

**AGENDA POLICY COUNCIL  
SCHOOL OF EDUCATION**

October 18, 2017

1:00 – 3:00 p.m.

School of Education IUB – Room 2140

IUPUI - Room 3138B

Approval of the Minutes from September 29, 2017 Meeting **(18.11M)**

I. Announcements and Discussions

Agenda Committee

Core Campus Faculty Meeting is October 27, 2017

Dean's Report

II Old Business

Diversity Topic: Update on Diversity Plan

M.S. Ed School Counseling and Counselor Education (Information only)

III New Business

Proposal to revise Early Childhood Education Program (IUPUI) **(18.13)**

Proposal to revise Elementary Education Program (Columbus campus) **(18.14)**

Proposal to change PhD in History Philosophy and Policy **(18.15)**

Proposal to change PhD Minor In Education Policy Studies **(18.16)**

Proposed changes to IRB Review – EdD **(18.17)**

Proposed changes to IRB review – PhD **(18.18)**

IV. New Course/Course Changes

The following new course or course change proposals have been reviewed and approved by the Graduate Studies Committee, the Committee on Teacher Education or the Undergraduate Studies Committee. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

New Courses

**EDUC-L 300 Spanish for Educators IUPUC 2 Cr**

Doc# 64881252

This course is designed for educators of child, adolescent, and adult learners for whom Spanish is their primary language and who have no or low proficiency in English. The course introduces the basics of Spanish grammar, familiarizes educators with cultural aspects of various Spanish-speaking countries, and supports educators' abilities to effectively communicate with Spanish-speaking students and family members. The course infuses all of the National Foreign Language Standards goals known as the 5 Cs: Communication, Cultures, Connections, Comparisons

*Justification:* IUPUC is proposing a new degree program, a B.S. in Community Health Advocacy. Spanish for Educators (L300) will be a required course for this new degree. Hispanics are the largest minority population in IUPUC's service region; the percentage of people in our service area population who speak Spanish as their first/primary language has increased steadily over the past several years.

**Educ-D 415 Adult Literacy and Basic Education IUPUC 3 Cr**

This course focuses on instructional supports that can be used to help meet the needs of low literate or functionally illiterate adults in various education venues. The course opens with an exploration of the social contexts and aims of literacy teaching and learning. It goes on to describe two contemporary approaches to adult literacy pedagogy: a functional approach and a critical approach. The course takes a "multiliteracies" perspective, which aims to expand the definition of literacy to encompass today's multimodal communications, and the diversity of literacies across different social and cultural contexts.

*Justification:* IUPUC is proposing a new degree program, a B.S. in Community Health Advocacy. Adult Literacy and Basic Education (D415) will be a required course for this new degree.