

**AGENDA POLICY COUNCIL  
SCHOOL OF EDUCATION**

December 6, 2017

1:00 – 3:00 p.m.

School of Education IUB – Room 2140

IUPUI - Room 3138B

Approval of the Minutes from November 15, 2017 Meeting **(18.27M)**

I. Announcements and Discussions

*Agenda Committee*

Statements of Practice

*Dean's Report*

II. Old Business

Diversity Topic: Events

III. New Business

Proposal Doctoral Minor in Adult Ed **(18.24)**

Proposal Doctoral Minor in IST **(18.25)**

Proposal for Doctoral Minor in Education Law **(18.26)**

Proposal for change to English as a New Language license addition **(18.29)**

IV. New Course/Course Changes

The following new course or course change proposals have been reviewed and approved by the Graduate Studies Committee, the Committee on Teacher Education or the Undergraduate Studies Committee. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

*Course Changes:*

**BL EDUC-H 620          SEMINAR IN EDUCATIONAL POLICY STUDIES          BL          3 Cr**

Change name to: Education Policy Analysis

Doc# 65418692

Critical study of education policy analysis. Introduction to theories relevant to policy analysis and to common methods used to conduct education policy analysis. Exposure to different institutional sites that conduct education policy analysis, including government agencies, university based research centers, think tanks and advocacy organizations. Considers education policymaking relative to social policy, science policy, and communication policy within a social

system. Development of skills for communicating education policy analysis to diverse audiences.

*Justification:* The changed title and description more accurately convey the content of the course than the existing title and description.

**BL EDUC-H 622          SEMINAR: ISSUES IN EDUCATION POLICY    BL      3 Cr**

Change name to: Education Policy in Practice

Doc # 65419752

Critical study of the implementation of authorized education policy by those whose behavior it is intended to affect, including teachers, school leaders, families, students and activists. Taking sociocultural and historical perspectives on K-12, higher education and international education, this course attempts to answer the question: What really happens when education policies are implemented?

*Justification:* The changed title and description more accurately convey the content of the course than the existing title and description.