

MINUTES  
POLICY COUNCIL MEETING  
SCHOOL OF EDUCATION  
November 16, 2016

1:00-2:30pm  
IUB—Room 3115  
IUPUI—Room 3138B  
IUPUC—Room 155E

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**Members Present:** C. Medina; B. Dennis; B. Chung; A. Maltese; C. Buzzelli; C. Morton; P. Rogan; L. Patton Davis; J. Danish; S. Power-Carter

**Alternate Members Present:** L. Gilman; A. Hackenberg

**Student Members Present:** M. Kersulov; M. Mikel

**Staff Member Present:** M. Boots

**Dean's Staff Present:** T. Mason; K. Barton

**Guests:** W. Bourke; E. Tillema; V. Ahmedi, visiting scholar from University of Prishtina

Approval of Minutes from October 19, 2016 Meeting (**17.16M**)

**Motion made by:** B. Dennis

**Second by:** M. Mikel

**Result:** *Approved unanimously, 2 abstentions*

**I. Announcements and Discussions**

*Agenda Committee*

No announcements

*Dean's Report*

The University is in the second round of the Grand Challenges initiative, where faculty are being invited to put together proposals to address complex issues that face society through large scale research programs. The School of Education was contacted by the chair of the Psychology and Brain Sciences Department and the Associate Dean for Research in the School for Public Health to participate in their Grand Challenge proposal around substance abuse and addiction. We have strong resources, particularly in our counseling program, with our expertise around developing interventions and prevention measures. Some faculty were contacted about potentially becoming involved and they expressed enthusiasm about the proposal. T. Mason is very optimistic about the potential for this grand challenge to be accepted and have a big impact.

Also, T. Mason communicated with the school community via email about some events that have occurred that have caused some fear and anxiety since the results of the elections were announced. It is a difficult time and so it is important to establish lines of communication and make sure that those in our community who need support feel supported.

We are talking about hosting events regarding this as a school. We want events and related discussions to be productive and relate to the mission of the School of Education. Over the course of the next few months, T. Mason will be reaching out to the new Superintendent of Public Instruction to set up a meeting with the regional education deans. We want to be sure to establish lines of communication and remain engaged. This is a time of uncertainty. We don't know how the elections will impact us. It is important to be vigilant and also develop common ground where it is possible. T. Mason proposed to the Policy Council that we plan an event to respond and engage with salient issues of fear, concerns about the future of education, education research, and the situations of groups within our community.

Discussion ensued around how to support our student teachers, and those that are working with our future teachers to help them best provide support. Informational links can be sent to help student teachers, but what kind of information do their professors and supervisors need to be better able to provide support? B. Chung mentioned that the Counseling and Education Psychology department announced open office hours for their students to be able to stop in and talk about their personal responses and concerns. This was well received, and other departments could consider doing something similar. Because smaller groups will likely facilitate more open and meaningful discussion, T. Mason noted that a school wide event could include breaking out into small groups. This would ensure that all departments have the opportunity to participate. Further discussion included the importance of dialogue, and moving forward in a productive way. Modeling the value of productive discussion is important. We also need to stay focused on how to move forward. It is important to acknowledge all points of view. We can't assume a homogeneity of political perspectives. There are members of our school community that may support the outcome of the election while others may feel physically threatened right now. We need to begin with areas where there is no debate, which includes ensuring that this is a safe space where all are welcome. It may be valuable to explore the support International Services might be able to provide to address concerns of international students. IUPUI members shared information about the many activities going on at IUPUI, including a campus town hall meeting and many discussions within classrooms and departments. The Great Lakes Equity Center and other in-house resources have helped to provide resources.

T. Mason will be meeting with other Deans across the country in Washington, D.C. next week and will share the information gained through those meetings.

## **II. Old Business**

*Diversity Topic – Diversity, Equity and Inclusion: A Position Statement for College of Education and IUPUI Statement of Values for Merit Review*

The Council reviewed the concept of developing a mission or vision of diversity (diversity statement). Do we want to create our own statement and if so, what process would we use to develop this statement? P. Rogan shared that the merit review committee at IUPUI met to develop a statement that articulates their anti-racism, anti-oppression stance and how to review faculty work in the areas of teaching, research and service to reflect that stance. The goal was to extend the stance further into the teaching and service realm and use it as a

backbone statement in the merit review process. Since the statement was developed we've had a faculty retreat and we are developing a new merit review document to assist with that process. We are trying to get alignment in all areas. C. Medina shared the statement created in LCLE. This document is also part of an ongoing process and with the diversity plan that the subcommittee is doing, it is an opportunity to integrate this type of a statement into the plan. Any statement around diversity is a dynamic text and needs to be revisited regularly. Looking at it in a dynamic way can help us to inform our actions. This also provides grounding and a solid framework for conversations with students in terms of diversity. B. Chung reiterated the importance of a written statement to guide everything that we do. This was highlighted in the recent APA process that the CEP department recently went through. T. Mason added that the diversity subcommittee developing the diversity plan is working on a mission statement and a vision statement as a part of that document. This may be a good place to incorporate these values. B. Dennis added that she liked the specificity of the two documents. They are different, and together provide a grounding, a concrete stance that can be put into practice. The role we each have to play in each step is very clearly articulated.

**Action item:** Policy council will communicate with the Diversity Plan subcommittee to encourage them to move forward with developing mission and vision statements.

### III. New Business

#### *Proposed Revision for MS in Educational Leadership Online Program (17.18)*

W. Bourke explained that the four strands listed in the bulletin are constraining students and creating extra paperwork, since most student put together their own course plans with guidance from advisors. We recommend keeping all courses but remove the strands.

This comes as a motion.

**Second:** B. Dennis

**Result:** *approved unanimously*

#### *Proposed Revision for EdD Educational Leadership Program (17.19)*

W. Bourke stated that this revision allows a course choice in the area of economics and substitutes one inquiry course for another.

This comes as a motion.

**Second:** J. Danish

*Discussion:*

B Dennis noted that the replacement course P501 no longer exists and will not be offered. While the department has agreed to create a Y501, the course has not been created yet. Can we approve a program with a course that has not been created yet? W. Bourke informed the council that the

issue is the credit requirement in Y502, which is listed as a three credit course. The required lab makes it a four credit course. The desire is to keep the required credits for students within the number of credits described in the bulletin. B. Dennis explained that most students either don't list the lab in their POS or they put it in as an elective. Further discussion explored the option of offering P501 until Y501 is created. Challenges with this include that P501 is not listed as a core course and its content is very different. The current Ed Leadership cohort has already taking Y502, and the new cohort will not be in need of the course until the fall. The inquiry department anticipates the new course will be in place by then.

J. Danish withdrew the motion.

**Result:** *Proposal did not pass*

*Proposed Revision for Education Law Certificate (17.20)*

W. Bourke explained that A710 is already on the books and is a more appropriate course number for a legal research course.

This comes as a motion.

**Second:** M. Boots

**Result:** *approved unanimously*

*Proposal for a Standalone Math Ed Doctoral Minor at IUPUI (17.21)*

E. Tillema described this minor as being more credit hours than a typical minor because it would give students who are interested in seeking a position in mathematics enough credits to get a job in that area upon graduation. The courses would be offered jointly across campuses, as we have done in the past.

*Discussion*

Discussion ensued regarding the impact of a campus separation on this program. It would require continued collegial relationship between the two campuses, at least until IUPUI develops the capacity to offer the minor independently.

This comes as a motion.

**Second:** J. Danish

**Result:** *approved unanimously*

*Proposal for Learning and Developmental Sciences Variable Credit Doctoral Minor (17.22)*

J. Danish explained that these changes increase flexibility for students and also create a 9 credit option for EdD students.

This comes as a motion.

**Second:** C. Buzzelli

**Result:** *approved unanimously*

#### *SoE Restructuring Ad Hoc Committee Nominees (17.23)*

Policy council discussed the process used by the agenda committee to create the ad hoc committee nomination list. IUPUI provided the committee their five names, which had been carefully selected by IUPUI. The agenda committee followed the guidelines given by the ad hoc committee regarding proportional representation. We included alternates in case the individuals selected are not able to serve. We strived to achieve a balance of departments, gender, cultural/ethnic background, rank, and experience. Some departments are more represented than others because of their direct ties to the issues of separation. Please review the list and provide any feedback you have. IUPUIs five nominees have agreed to serve.

#### *Discussion*

A brief discussion ensued regarding the pairing of alternates, to maintain an overall balance across the list. It is difficult to guarantee the same balance within each pairing, but the goal is to maintain an overall balance on the committee.

**Motion:** We endorse the complete list and move forward with the nomination process

**Made by:** M. Boots

**Second:** C. Buzzelli

**Result:** *approved unanimously*

Once nominees have been confirmed, we will forward the names to Rebecca Spang and Rachel Applegate and they will carry the process forward.

#### **IV. New Course/Course Changes**

No courses to be considered at this time.

Adjourned 1:58 PM