

Teaching All Learners Yearlong Student Teaching Proposal

Rationale Summary

This proposal will require two semesters of student teaching for all candidates in the Teaching All Learners program. One semester of student teaching will be in a general education setting. During the other semester, candidates will work with students with mild to moderate intervention needs, under the supervision of a special education teacher. This approach is consistent with current research suggesting that longer student teaching experiences are correlated with longer retention in the profession. A longer student teaching experience also allows sufficient time to complete edTPA tasks in general or special education placements.

Proposed Revisions

This proposed revision will involve:

- Replacing K495 (Practicum; 3 credits) with an additional 4 credits of K480 (Special Education Student Teaching) and additional 4 credits of K425 (General Education Student Teaching).
- Deleting the following requirements; objectives for these courses will be incorporated into other coursework and field experiences.
 - K362 (Team Approaches to the Education of Students with Disabilities - 3 credits). Required standards will be integrated into the new special education student teaching seminar course **M427-Special Education Student Teaching Seminar**. Candidates will participate in six essential collaborative experiences (ECEs) for special education teachers during their student teaching experiences.
 - Y420 (Approaches and Issues in Educational Research; 1 credit). Required standards are already integrated into K352 (Educating Students with Learning and Language Disabilities), K371 (Assessment and Individualized Instruction in Reading and Math), and K344 (Education of Socially and Emotionally Disordered Students) Additional content and skills will be added to these courses through integration of the principles of single-subject design into the Curriculum-based Assessment and Functional Behavior Assessment projects of these courses.
- Adding M427 (Special Education Student Teaching Seminar - 2 credits), which will accompany special education student teaching and support edTPA for Special Education.

These changes will result in a reduction from 29 credits required in the senior year of the current program to 28 credits required in the senior year of the new program.

Course Requirements for Senior Year of TAL Program

Traditional Model

Fall Semester (13 credits)

- K344 Emotional and Behavioral Disorders 2 (3 credits)
- K361 Assistive Technology (3 credits)
- K362 Team Approaches to the Education of Students with Disabilities (3 credits)
- Y420 Approaches and Issues in Educational Research (1 credit)
- K495B Special Education Field Experience (3 credits)

Spring Semester (16 credits)

- M425/K480 Student Teaching – general and special education split assignment, 8 weeks each for a total of 16 weeks
- M420 TAL Student Teaching Seminar

Year-long Student Teaching Model

Special education student teaching will occur in schools within a 50-60 mile radius of Bloomington. Half of the students will complete their special education student teaching in the fall. The other half of the students will complete special education student teaching in the spring

Special Education Student Teaching Semester (15 credits)

- K344 Education of Socially and Emotionally Disordered Students 2 (3 credits)
- K361 Assistive Technology (3 credits)
- K480 Student Teaching in Special Education Setting (4 dys/week for 14 wks - 7 credits)
- M427 Special Education Student Teaching Seminar (2 credits)

General Education Student Teaching Semester (13 credits)

- M425 Student Teaching in General Education Setting (5 dys/wk for 12 wks - 11 credits)
- M420 Student Teaching Seminar (2 credits)

Special Considerations:

Global Gateway – Teacher candidates will participate in the Global Gateway program during their general education student teaching semester. In that situation, they will complete 12 weeks of general education student teaching in Indiana before leaving to their Global Gateway setting.

edTPA – TAL candidates have the option of completing a general education or special education edTPA. If completed in general education placement, the edTPA will be supported in the accompanying M420 seminar. If completed in the special education placement, it will be supported in the M427 seminar.

I. Content Requirements (45-46)

- Language Arts (9)
- Fine Arts (6)
- Mathematics (9-10)
- Science (12)
- Social Studies (9)

II. Professional Education (82)

- K205 Intro to Exceptional Children (3)
- P251 Ed Psy for Elem Teachers (3)
- M101 Lab Field Experience (1)
- W200 Using Computers in Education (3)
- E300 Elem. Ed. For a Pluralistic Society (3)
- H205 Intro to Educational Thought (3) or
- H340 Education & American Culture
- M333 Art Experiences for the Elementary Teacher (2)
- X460 Books for Reading Instruction (3)
- K343 Educ of the Socially & Emotionally Disturbed I (3)
- K370 Intro to Language and Learning Disorders (3)
- E328 Science in Elementary Schools (3)
- E343 Mathematics in Elementary Schools (3)
- M201 Lab/Field Experience (2)
- E340 Methods of Teaching Reading I (3)
- K352 Learning Disabilities Methods (3)
- E325 Social Studies Education Methods (3)
- E339 Methods of Teaching Language Arts (3)
- K352 Education of Children with Learning Disorders (1)
- K495 Practicum (3)
- K371 Assessment & Individualized Instruction in Reading & Math (3)
- K344 Educ of the Socially & Emotionally Disturbed II (3)
- K361 Assistive Technology for Elem Students w/ Disabilities (3)
- K480 Student Teaching in Special Education (7)
- M420 Student Teaching Seminar (2)
- M425 Student Teaching: Elementary (117)
- M427 Student Teaching Seminar: Special Education (2)