

PROPOSED PROGRAM CHANGE: Language Arts Concentration [in TIP program]

**Change Language Arts Concentration in Theory Into Practice Elementary Education Program:
Remove English literature (general education) requirement and add L407
Change title of Concentration to Literacy Concentration**

Description of Program Change:

The Literacy Program Area faculty propose the following change to the Language Arts Concentration: Replace one English literature course with L407, Instructional Issues in Language Learning for English Teachers, a language arts and reading foundations course. There will be no change in the number of credits in the concentration or in the TIP program.

Currently 15 credits: X470, E341, 2 Courses in English Literature, 1 Course in English Composition

Proposed 15 credits: X470, E341, **L407, 1 Course in English Literature**, 1 Course in English Composition

The proposed change aligns with other concentration requirements that require 3 or more School of Education courses.

L407 Syllabus is attached.

Faculty

This undergraduate course will be taught by LCLE faculty including: Sharon Daley, Karen Wohlwend, and qualified instructors with a reading endorsement and reading specialist experience.

Implementation and Timeline

Pending approval, the existing Language Arts Concentration will be revised to include L407 and to remove one English literature course in the TIP program, effective Fall 2014. L407 will be offered each semester; there are no pre-requisites but E339 or E340 is recommended. The proposed change would take effect with incoming F2017 freshman class, with an option for current students who can choose to complete the revised Language Arts Concentration.

Rationale for Program Change:

- The Language Arts concentration is currently the default for Reading Addition and ENL Addition for students who had planned to finish a license addition but then switch to the Language Arts concentration instead in order to graduate on time.
- Some students don't even begin a Reading Addition because it exceeds 120 hours or they believe they won't get the courses they need.
- If we move L407 into the Language Arts concentration, we will be reaching many more students AND reaching more students with reading content and literacy expertise that we lost when E341 moved out of the TIP program when the program was trimmed to 120 hours.
- L407 provides students with an extended opportunity beyond the literacy cluster to apply reading foundations research to instruction, planning, and assessment, tested in the EdTPA. This would allow a greater number of students to be better prepared to teach literacy, building on

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their first cluster experience with a refresher that extends their knowledge and sharpens their skills later in their program, closer to student teaching.

- The revised Language Concentration becomes an undergraduate “starter set” that could be completed through a distance education LCLE MS degree that would fulfill the license addition (Reading or ENL) with comparable courses at the graduate level: L509 and L525.
- Language Arts is somewhat outdated; Literacy is the preferred term in use in the field

Language Arts Concentration and License Additions		
Language Arts Concentration	Reading Addition	ENL Addition
X470	X470	X470
E341	E341	E341
L407	L407	L442
Gen Ed (Literature)	L409	L441
Gen Ed (Composition)	X425	M470

Documented Program Faculty and/or Department Chair Review and Approval

Presented to the LCLE Department Chair, October 14, 2016

Presented to the Literacy Program Area Faculty and approved October 14, 2016