

**AGENDA POLICY COUNCIL
SCHOOL OF EDUCATION**
February 22, 2017
1:00 – 3:00 p.m.
School of Education IUB – Room 2140
IUPUI - Room 3138B

Approval of the Minutes from December 7, 2016 Meeting **(17.28M)**

I. Announcements and Discussions

Agenda Committee

SOE Core Campus Faculty Meeting April 21, 2017 at 10:00 AM

Deadline for casting ballot for members of the 2017-2019 Policy Council is March 1, 2017

IUB Faculty Retreat March 24, 2017

BFC Statements and Resolutions

Dean's Report

II Old Business

Diversity Topic: Update on the Diversity Plan

III New Business

Policy on the Ratio of Courses Taught by Faculty (17.26R)

LACLE Proposal Language Arts Concentration (17.30)

TAL Yearlong Student Teaching Proposal (17.31)

IV. New Course/Course Changes

The following course changes have been reviewed and approved by the Graduate Studies Committee or the Committee on Teacher Education. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

Proposed New Courses:

M-427 Special Education Student Teaching Seminar **BL-Bloomington** **Cr: Var**
1-6

This online seminar has been developed for candidates in the Teaching All Learners (TAL) program as they bridge knowledge of theory with practice in student teaching while in special education placements. M427 is a complementary seminar to M420 student teaching seminar with the Office of Clinical Practices. TAL candidates will be in M420 during their general elementary education placement and in M427 during their special education placement. The M427 seminar will be structured for fall and spring semesters and align with candidate's student teaching in special education in the local area (within a 60 mile area around Bloomington). The content of M427 will be closely aligned with the current M420 student teaching seminar when candidates are completing their teacher performance assessment (edTPA). TAL candidates will have a choice to complete the edTPA during the special education placement or during the

general education placement. M427 will also integrate content standards from Council for Exceptional Children (CEC Standards, 2012) for collaboration. Collaboration standards will be addressed in each seminar (M420 and M427). The content for M427 will vary depending on whether candidates are completing the Special Education edTPA in this semester. For this reason M427 will offer two tracks candidates must follow to successfully complete the seminar M427 edTPA Track or M427 non-edTPA Track. The edTPA must be successfully completed in either M427 or M420.

Justification: Teaching All Learners is expanding student teaching to two semesters. Candidates will spend one semester student teaching in special education and another semester student teaching in general education to attain their dual-licensed certification. This new seminar is designed to support the special education semester in student teaching. The M420 seminar supports the general education semester of student teaching and cannot be repeated.

Proposed Course Changes:

**J-660 Seminar In The Study Of Educational Programs BL-Bloomington Cr: Var
1-3**

Required for graduate students in early childhood education. Study and discussion of current topics and issues in early childhood education. Areas could include curriculum and teaching practices in early childhood education, current research, and teacher education. May be repeated for up to 12 credit hours.

Justification: Currently there is no designated doctoral level seminar in early childhood education. This course will fill that gap.