

## **Proposed Amendments to the SoE Constitution**

### **Revisions to 2.F.2.g. (IUB Committee on Teacher Education)**

1. Revise wording to clarify that the IUB Committee on Teacher Education deals with graduate and undergraduate teacher licensure programs but not other programs, and add academic appeals and clinical partnerships to list of responsibilities:

For the Bloomington campus, this committee shall make recommendations regarding program and policy changes related to undergraduate and graduate teacher licensure programs, including curricula, student recruitment and retention, admissions, academic appeals, and clinical partnerships

Remove overly specific language related to the "Professional Standards Committee," which is not mentioned elsewhere in the Constitution. The committee that fulfills this function has a different name ("Academic Standards Committee"), and the Committee on Teacher Education has not been directly involved in its formation or implementation. "Academic appeals," however, has been added to the general list of the committee's responsibilities in the first sentence.

2. Reduce the number of members on what has become an unwieldy committee, while retaining the overall structure, which is necessary for accreditation purposes; also clarify that the two additional faculty members should come from IUB and be outside the School of Education, and that the student member be from SoE.

Committee membership shall be five Education faculty members, one Education staff member, two IUB faculty from outside the School of Education, three P-12 school representatives, one School of Education student, and ex-officio members as appropriate.

### **Addition of 2.F.2.p. (Creation of IUB Undergraduate Studies Committee)**

A new committee is necessary to advise Policy Council on undergraduate courses and programs that do not lead directly to teacher licensure. The focus and membership of the Committee on Teacher Education emphasizes P-12 teacher licensure, and thus a separate committee is needed for the increasing number of minors, certificates, and potential majors that do not involve licensure.

IUB Undergraduate Studies Committee. This committee shall be concerned with policies and procedures related to undergraduate programs and courses that do not lead directly to teacher licensure. The committee shall review all non-licensure undergraduate course and program proposals, changes, and initiatives; provide oversight of the quality of non-licensure undergraduate courses and programs; and advise the Policy Council and Dean (and/or his/her designee) on other matters related to non-licensure undergraduate education, including admissions, advising, academic appeals, and student recruitment and retention.