

Certification into the IUB School of Education

Undergraduate students will be certified into the IUB School of Education if they have met the following criteria:

- 2.5 GPA
- 30 credits hours completed or in progress
- Completion of EDUC G203 with a grade of C or better

This policy will apply to both future students and those currently enrolled at Indiana University-Bloomington.

Notes:

This does not affect admission criteria for Teacher Education programs. In order to be admitted into a program, students will have to fulfill additional benchmarks (such as additional course requirements and continuing GPA), which will remain identical to the current admission criteria.

Some individual programs will establish expectations for initial coursework, which students will be advised to complete prior to applying for certification:

- Secondary Math: M211, M212, M302 (9 credits)
- Secondary Science: 9 credits within Astronomy, Biology, Chemistry, Geological Sciences and/or Physics
- Secondary Social Studies: 9 credits in History or the Social Sciences

G203 Course Description from syllabus:

In this course, we will study communication, most particularly oral communication, from the point of view of a helping professional. This class will involve personal reflection, observation, and experiential learning exercises designed to enhance your oral communication skills and to increase your ability to effectively communicate with individuals and groups of individuals of different ages in multiple and diverse settings. The goal is for you to be able to answer the following questions by the end of the course: How does effective communication contribute to learning? What are the components and kinds of effective communication? How do these components function in the classroom and schools when you're a teacher? In after-school programs when you're a mentor or program director? On the football field or basketball court when you're a coach? How does communication promote safety and the resolution of conflict? How can teachers communicate effectively with students, parents, and colleagues? And why is this important? How does the language you use affect the listener(s)? How can effective communication be used to advocate on behalf of our clients and students? We will pursue these and other questions by means of discussion, demonstration, practice, readings, observation, and written reflection. While this course is "Communication in the Classroom," the content will be useful in any youth-serving career and in your everyday life.