

**AGENDA  
POLICY COUNCIL  
SCHOOL OF EDUCATION**

November 19, 2014

1:00 – 3:00 p.m.

School of Education

IUB - Room 2140

IUPUI - Room 3138E

Approval of the Minutes from October 15, 2014 meeting **(15.14.M)**

I. Announcements and Discussions

Dean's Report

Agenda Committee

National Board of Visitors on Bloomington Campus November 20 and Indianapolis Campus

November 21

School of Education Holiday Party – December 12, 2014

II. Old Business

None. (The Diversity Topic for this meeting has been moved to the December 10, 2014 meeting.)

III. New Business

Undergraduate Certificate in Higher Education and Student Affairs **(15.16) (Danielle DeSawal)**

Undergraduate Minor in Higher Education and Student Affairs **(15.17) (Danielle DeSawal)**

IUPUI Graduate Certificate in English as a Second Language **(15.18) (Annela Teemant)**

IUPUI Elementary Education Non-Licensure Track **(15.19) (Beth Berghoff)**

Resolution regarding process of determining interim dean **(15.21) (Phil Carspecken and Barbara Dennis)**

Resolution on Stance on Indiana University's Bicentennial Strategic Plan's "Priority Three: Re-Imagining Education" **(15.20) (Bradley Levinson)**

IV. New Courses/Course Changes

The following course changes have been reviewed and approved by the Graduate Studies Committee or the Committee on Teacher Education. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

New Course Proposals

L121 Academic Writing for Multilingual Students 3 credit hours BL

P: Successful completion of English Language Improvement courses and workshops requisite to attempting to meet the Composition Proficiency Requirement. A course in academic composition designed to improve the reading, writing, and critical thinking skills of students whose first language is not English and whose academic interests would be better served by taking two composition courses rather than one. Emphasis will be placed upon reading and writing within the multiple rhetorics of the academy; students will practice, through revision,

three essential academic skills and rhetorical tasks: summary, analysis, and argument. Another emphasis will be upon surface features typically associated with writing outside the first language. L121 will be built around a sequence of short essays, many revised in light of thoughtful criticism by the instructor. Special attention will be paid to the demands of writing in American universities, with emphasis upon practices of attribution. This course is not designed to fulfill the Composition Proficiency Requirement, but rather to complement English W131 Multilingual by serving as practice ground for students not yet prepared to meet the demands of that course. Placement will be determined through cooperation with Second Language Studies and the Department of English.

U215 - Foundations for Undergraduate Success at Research Universities 3 credits BL  
The course will challenge students to critically think about themselves and their roles as learners at a research university; develop cognitive, study, and communication skills necessary for academic success as a college student; and, engage in personal, educational, and career exploration strategies leading to clear plans for success at Indiana University and beyond.