

## Teacher Education Minor

The Teacher Education Minor (minimum 12 credit hours) is designed to help students explore four broad areas of scholarship:

- 1) the theories, ideologies, and philosophies of teacher education;
- 2) the different approaches that have been used to develop teacher education programs and components of programs;
- 3) the experience (from students' and/or teacher educators' perspectives) of being involved in teacher education;
- 4) the societal factors (e.g., issues of race, class, gender) that have an impact on teacher education.

Each area is examined both historically and in the present. In order to address these areas of concern, students are required to: 1) take J700 (Teaching in Teacher Education), J710 (Paradigms and Programs in Teacher Education), and J720 (Teacher Education as Occupational Socialization), and 2) take an additional three credits of graduate course work involving teacher education. Oftentimes these three elective credits are in the form of an internship in student teaching supervision. Below are examples of other courses students may consider for inclusion into a Teacher Education minor, although each student's program is personally developed by the student and his/her minor advisor:

- E530 Supervision of Student Teaching in Elementary School (3 cr.)
- Q612 Topical Seminar in Science Education: Developing as STEM Teacher Educators: Learning to Prepare Elementary Teachers to Teach Science and Mathematics (3 cr.)
- N716 Topical Seminar in Mathematics Education: Teacher Education (3 cr.)
- K650 Paradigms and Policy in Special Education in the U.S. (3 cr.)
- H637 Topical Seminar: Histories of Teachers and Teacher Education (3 cr.)
- J610 Staff Development Issues and Principles (3 cr.)
- J690 Internship in Curriculum (Teacher Education) (2-5 cr.)
- P524 Teaching Behavior and Effectiveness (3 cr.)