

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION**

November 20, 2013
1:00 – 3:00 p.m.
School of Education
IUB - Room 2140
IUPUI - Room 3138E

Approval of the Minutes from April 24, 2013 Meeting **(13.60M)**
Approval of the Minutes from April 24, 2013 Organizational meeting **(14.04M)**

I. Announcements and Discussions
Dean's Report

Agenda Committee
FYI – Course substitutions were made to the Education Studies Minor. – Rob Kunzman

II. Old Business

Diversity Topic – Jim Scheurich

IV. New Business

Education Studies Minor – Licensure Track – Rob Kunzman
Teacher Education Program (TEP) Policy – Rob Kunzman
Transcript Policy – Graduate Studies Office

V. New Courses/Course Changes

The following course changes have been reviewed and approved by the Graduate Studies Committee or the Committee on Teacher Education. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

New Course Proposals

H305- Education Across Time and Cultures 3 Credit Hours BL
Drawing on anthropology, history, and sociology, the course explores the ways that the purposes of education relate to their unique cultural conceptions and contexts, as well as to social challenges that societies have faced historically. Includes a broad survey of educational cultures. Course ends with an exploration of the most salient and pressing educational challenges facing societies across the globe.

H350 – Schooling Around the World 3 Credit Hours BL
Introduces students to the rise of schooling as a historical phenomenon, compares different national and sub-national educational policies and schooling systems, examines educational globalization, and explores the varied purposes of school systems and their consequences for human learning and development.

G355 – Positive Psychology 3 Credit Hours BL

This course focuses on the scientific study of what is positive about people and institutions. Historically, psychology has tended to focus on individuals' pathology, weaknesses, and problems. In contrast, positive psychologists call for greater attention to strengths, happiness, positivity, and that which is worth celebrating. This course presents an overview of theories and research on positive psychology as well explore positive psychological interventions and applications in psychotherapy and in domains relevant to students lives, including school, work, family, and romantic relationships.

G699 – Internship in Counseling Psychology 1- 3 Credit Hours BL

P: Advanced standing in counseling psychology Ph.D. program and consent of training director. This is a 12-month full-time internship at a training site approved by the faculty. Training may include individual counseling, couple/family/group therapy, supervision of practicum students, outreach, consultation, and special rotations. Supervision is provided by on-site supervisors, with oversight by course instructor.

Course Changes

M135 – Individualized Instruction in Art 1- 3 Credit Hours BL

A studio art course for non-art majors, taught in an online format. Students select topics and media from a range of prepared options. Past experiences in art making are not required; work is assessed based on meeting personal and course objectives rather than talent.

J700 – Teaching in Teacher Education 3 Credit Hours BL

Emphasis on pedagogical methods and student learning styles in higher education, applied to one's current or future course development and instruction. Topics will focus on application of teaching and field supervision methods in the context of literature review, observation, reflection, class discourse, and continual professional development.