

**AGENDA  
POLICY COUNCIL  
SCHOOL OF EDUCATION**

December 11, 2013

1:00 – 3:00 p.m.

School of Education

IUB - Room 2140

IUPUI - Room 3138E

Approval of the Minutes from November 20, 2013 meeting **(14.11M)**

I. Announcements and Discussions

Dean's Report

Agenda Committee

II. Old Business

Diversity Topic – Kathleen King Thorius

IV. New Business

Graduate Certificate in Adult Education – Frank DiSilvestro **(14.13)**

Graduate Certificate in Children's and Young Adult Literature – Donna Adomat or Carmen Medina **(14.14)**

V. New Courses/Course Changes

The following course changes have been reviewed and approved by the Graduate Studies Committee or the Committee on Teacher Education. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

New Course Proposals

F204 – Seminar INSPIRE LLC      1 Credit Hour      BL

The course is designed as a discussion-based seminar where students are guided to explore big, probing questions with education in mind, such as: What does it mean to be a learner and leader at this historical moment in the 21st century? What does it mean to be a part of a learning community? And, how can what I do as a university student help prepare me for a rewarding personal, professional, and public life? In addition to seminar discussions and special guest lectures and presentations from School of Education faculty, students will investigate these questions through a service-learning experience, small group, self-directed inquiry projects, and field trips/excursions. JUSTIFICATIONS: Required for INSPIRE LLC members

L631 - Multicultural and International Literature for Children and Young Adults   3 Credit Hours  
BL

This course focuses on themes and issues in research about multicultural and international children's and young adult literature, such as race, ethnicity, gender, class, disability, and sexual orientation. JUSTIFICATIONS: This course has been piloted as a special topics course, i.e.,

L630/L750, and was well attended and well received. It is a course that would be a required course in the proposed Certificate for Children's and Young Adult Literature.

L641 - Contemporary Issues in Literature for Children and Young Adults    3 Credit Hours    BL

This course offers perspectives on contemporary issues in literature for children and young adults. The course focus can change as a reflection of issues that are of current interest, and may include cultural and personal identity and media. JUSTIFICATIONS: This course has been field tested as a special topics course, i.e., L630/L750 and was well received. It will also be a required course for the proposed Certificate for Children's and Young Adult Literature.

L651 - Topics in Children's and Young Adult Literature                    3 Credit Hours                    BL

This course offers rotating topics in children's and young adult literature that are genre-based, such as picture books, science fiction and fantasy, or folklore, within classroom contexts.

Justifications: This course is part of the elective course offerings for the newly proposed Certificate in Children's and Young Adult Literature. Since the field of children's and young adult literature is extensive and shifting as new trends emerge, this course provides a space to focus on specific genre-related topics that are pertinent to the field.

#### Course Changes

U559 - Seminar in Residence Life                    3 Credit Hours                    BL

Consideration of policies and procedures common to residence life administration. Applications of student development, environmental and organizational development theory to residential settings. Justifications: Change credit hours from 2 to 3 hours. An increase in material available in the field warrants the need for more attention to investigating critical issues in residential life administration.