

Description of Core Inquiry Courses

School of Education

Indiana University

Proposal to Graduate Studies

History

According to faculty present at the time, the core inquiry list in the school of education was established to include courses that did not have the Y designation. This was primarily because qualitative inquiry was taught out of the foundations department. Then additional courses taught around the university were added to the list. However, the list needs to be better maintained. One unintentional consequence of the list was that Y courses were not automatically added to the list of core courses, though at the time the list was started all Y courses were included.

The Problem

Briefly, it is confusing to students which Y courses count as core. Also, the list of external courses has not been well-managed.

The Proposal

We would like to propose the following:

Core Inquiry Courses for the School of Education shall include all Y-courses offered in the School of Education EXCEPT Y500, Y510, Y590, Y660, Y690, Y795, Y799.

Furthermore, courses taught outside the inquiry program will be included on the list, but this list will be reviewed biannually by inquiry faculty and an updated list will be provided to the Associate Dean of Graduate Studies every 2 years. The present list of classes is:

ANTH E600 Phenomenology and Anthropology
HIST H540 Quantitative Methods in History
BUS K505 Quantitative Decision Models
PSY P536 Theory of Tests and Measurements
BUS K512 Multivariate Statistical Analysis
PSY P553 Advanced Statistics in Psychology I
BUS K571 Quantitative Analysis
PSY P554 Advanced Statistics in Psychology II
BUS K572 Applied Statistics
PSY P654 Multivariate Analysis
BUS K605 Multidimensional Scaling
SOC S652 Topics in Qualitative Methods
BUS Z634 Seminar in Applied Behavior Measurement
SOC S659 Qualitative Methods in Sociology
HIST H501 Historical Methodology

SPEA V507 Analysis and Modeling for Public Affairs

STAT S501 Statistical Methods 1: Introduction to Statistics

STAT S503 Statistical Methods 2: Generalized linear models and Categorical data

STAT S640 Multivariate data analysis

The criteria for considering a course outside the Inquiry Program as a core course will include all of the following:

- The syllabus reflects content relevant to students across departments in the School of Education.
- The course includes methodological and/or theoretical explorations relevant to practice and is not primarily procedural or focused on methods without attention to the methodological context. In other words, the class is not primarily about techniques and instead includes conceptual and methodological underpinnings and relevancies.
- The course does not duplicate a course offered through the Inquiry program.

The procedures for requesting an exception will involve the student sending an email to the coordinator of the Inquiry Program on which the student's advisor is copied. The email should include the following:

- A copy of the syllabus of the course the student wishes to use as a core inquiry course; and
- A rationale for the course that indicates how the course extends the students methodological expertise in ways that are relevant to the students' scholarship and a detailed explanation of how the course fits the above three criteria.