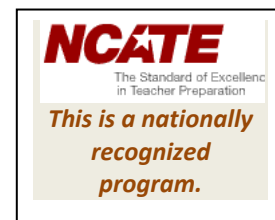


SOCIAL STUDIES EDUCATION
 Middle School/High School (grades 5-12)
 Indiana University School of Education - Indianapolis
 REPA Licensing Rules 120 credit hours
For students beginning Spring 2013 or after



This program is subject to change due to changing state and federal teaching standards.

STUDENT NAME _____ STUDENT UID _____

ADVISOR _____ DATE _____

GENERAL EDUCATION: (34 credits)

Must complete 32 of these credits before beginning TEP

Education Core (11 credits)

- 2 _____ EDUC F110 Windows on Education (see note)
 +3 _____ EDUC F200 Examining Self as Teacher
 +3 _____ EDUC W200 Using Computers in Education
 +3 _____ EDUC H341 American Culture & Education

English /Communication Core (6 credits)

- +3 _____ ENG W131 Elementary Composition I
 +3 _____ EDUC E201 Multicultural Education & Cultural Awareness **OR**
 _____ ENG W132 Elementary Composition II

Natural Science (6 credits)

Select two courses from the following list:

- #3 _____ Anthropology A103
 3 _____ Astronomy A100, A105
 3 _____ Biology K101, K103, N100, N107, N200, N212,
 3 _____ Chemistry C100, C101, C102, C105, C106
 #3 _____ Geog G107 **or** Geol G110
 3 _____ Geology G109, G115, G132, G180
 3 _____ Physics 10000, 15200, 20000, 21800, 21900, 25100,
 3 _____ Psychology B105

Humanities (3 credits)

Select one course from the following list:

- 3 _____ REL R 212 Comparative Religions
 3 _____ REL R 303 Religions in the Making
 3 _____ PHIL P 323 Society and State in the Modern World

Social Sciences (6 credits)

Select two courses that are not in one of your teaching areas from the following list:

- 3 _____ AFRO A150 Afro-American Studies
 3 _____ ANTH A104 Culture and Society
 3 _____ ECON E101 Survey of Current Econ. Issues
 3 _____ GEOG G110 Intro to Human Geography
 3 _____ GEOG G130 World Geography
 3 _____ POLS Y103 Intro to American Politics
 3 _____ PSY B104 Psychology as a Social Science
 3 _____ SOC R100 Intro to Sociology
 3 _____ SOC R121 Social Problems

2 Credit Hour Elective to Fulfill 120 Credit Hour Graduation Requirement

_____ 2 Credit Elective of your choice (only needed if not completing a Dual license)

Note the following symbols next to the course title mean:

- + This course must be completed with a C or better before beginning the Teacher Education Program
 # Strongly recommended due to current Academic Standards for secondary students
 *Requires a prerequisite course.

Higher-level courses may be substituted with permission of an advisor in any general education area.

General Education courses cannot be counted more than once. Example: Anthropology A104 can be counted toward Social Sciences credit requirements OR Comparative World Cultures but not for both.

***EDUC F110 Windows on Education** is designed for beginning freshman, students entering IUPUI or changing majors after their freshman year may substitute an elective.*

Social Studies Requirements (48 credits)

Must complete 27 of these credits before beginning TEP

HISTORICAL PERSPECTIVES (24 CREDITS)

American History

Survey of American History (6 credits)

Take both of these courses:

- _____ HIST H105 American History I
 _____ HIST H106 American History II

Advanced Early American History Through 1876 (3 credits)

Choose one of the following:

- Hist A 301-A302 Colonial and Revolutionary America I&II
 Hist A 337-338 American Frontier I&II
 Hist A 345-346 American Diplomatic Hist. I&II
 An Advisor Approved 300-400 American Hist. Elective
 3 _____ HIST A _____

Advanced Later American History 1877-present (3 credits)

Choose one of the following:

- Hist A 315 US History Since WWII
 Hist A 313 Origins of Modern America
 Hist A 322 History of American Thought II
 An Advisor Approved 300-400 American Hist. Elective
 3 _____ HIST _____

See page 2 for additional history requirements

World History**Survey of World History (6 credits)****Choose one of the following options:**

- ____ HIST H113 Western Civilization I **AND**
 ____ HIST H109 Perspectives: World 1800 to Present

OR

- ____ HIST H108 Perspectives: World 1800 to Present **AND**
 ____ HIST H114 Western Civilization II

Advanced World History (6 credits)**Choose two of the following:**

3 credits 200-400 African or Asian History

3 ____ HIST _____

3 credits Latin American History

3 ____ HIST _____

An Advisor Approved 300-400 World Hist. Elective

3 ____ HIST _____

CHOOSE ONE OF THE FOLLOWING THREE**ADDITIONAL TEACHING AREAS:****1. Economics (24credits)****Required Economics Core: 12 credits****Take all of the following:**

- 3 ____ Econ E 201 Intro to Microeconomics
 3 ____ Econ E 202 Intro to Macroeconomics
 3 ____ Econ E 321 Inter. to Microeconomic Theory
 3 ____ Econ E 322 Inter. to Macroeconomics Theory

Advanced Economics Electives: 12credits**Choose four of the following:**

- 3 ____ Econ E 270 Statistical Theory in Business and Econ
 3 ____ Econ E 303 International Economics
 3 ____ Econ E 304 Labor Economics
 3 ____ Econ E 305 Money and Banking
 3 ____ Econ E 308 Public Finance
 3 ____ Econ E 325 Comparative Economics
 3 ____ Econ E 337 Economic Development
 3 ____ Econ E 385 Economics of Industry

2. Government/Political Science (24 credits)**Required Political Science Core : 12 credits****Take all of the following:**

- 3 ____ Pols Y103 American Politics
 3 ____ Pols Y215 Intro to Political Theory
 3 ____ Pols Y217 Comparative Politics
 3 ____ Pols Y304 American Constitutional Law I **OR**
 3 ____ Pols Y305 American Constitutional Law II

See column to right for additional requirements

Advanced Political Science Electives: 12 credits**Choose four of the following courses:**

- 3 ____ Pols Y301 Political Parties & Interest Groups
 3 ____ Pols Y303 Policy Making in the U.S.
 #3 ____ Pols Y306 State Politics in the U.S.
 3 ____ Pols Y307 Indiana State Government & Politics
 3 ____ Pols Y317 Voting, Election & Pub. Opinion
 #3 ____ Pols Y318 American Presidency
 #3 ____ Pols Y319 The United States Congress
 3 ____ Pols Y324 Women and Politics
 3 ____ Pols Y360 United States Foreign Policy
 #3 ____ Pols Y382 Modern Political Thought
 3 ____ Pols Y383 American Political Ideals I
 3 ____ Pols Y384 American Political Ideals II

3. Geography (24 credits)**Required Geography Core: 15 credits****Take all of the following:**

- 3 ____ Geog G107 Physical Systems of the Envir.
 3 ____ Geog G110 Introduction to Human Geography
 3 ____ Geog G130 World Geography
 3 ____ Geog G303 Weather and Climate
 3 ____ Geog G309 Frontiers in Geographic Thought

Regional Geography: 6 credits**Choose two of the following courses:**

- #3 ____ Geog G326 Geography of North America
 3 ____ Geog G321 Geography of Europe
 3 ____ Geog G323 Geography of Latin America
 3 ____ Geog G324 Geography of the Caribbean
 3 ____ Geog G327 Geography of Indiana

Advanced Environmental Geography: 3 credits**Select one of the following courses:**

- 3 ____ Geog G310 Human Impact on the Environ.
 3 ____ Geog G314 Urban Geography
 3 ____ Geog G337 Computer Cart. And Graphics

General Education courses cannot be counted more than once. Example: Geog G 107 can be counted toward a Natural Science credit requirement OR a Geography teaching area requirement but not for both.

Critical program information is located on the 3rd and 4th page.

Secondary Teacher Education Program (38 credits)

Students must apply for and be admitted to the TEP. Critical information regarding admissions is on the following page.

Block I: Diversity and Learning (10 credits)

EDUC M322	Diversity and Learning	6	_____
EDUC M469	Content Area Literacy	3	_____
EDUC M403	Field Experience	1	_____
Benchmark I			

Block II: Middle School (6 credits)

EDUC S420	Teaching/Learning in Middle School	3	_____
EDUC K306	Teaching Students with Special Needs in Sec. Classrooms	3	_____
EDUC M404	Field Experience	0	_____
Benchmark II Assessment			

Social Studies Methods (3 credits)

Offered spring only. May be taken concurrently with MS or HS Block.

EDUC M442	Methods of Teaching Social Studies	3	_____
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Block III: High School (3 credits)

EDUC S430	Teaching/Learning in High School	3	_____
EDUC M405	Field Experience	0	_____
Benchmark III Assessment			
PRAXIS II			

Students must demonstrate content area skills by achieving passing scores on the PRAXIS II test in the content area(s) of licensure prior to student teaching in Block IV.

Block IV: Student Teaching (16 credits)

EDUC M451	Middle Schools-8 weeks	8	_____
EDUC M480	High School-8 weeks	8	_____
Benchmark IV			

About This Program

The IU School of Education at IUPUI is a leader in the preparation of urban teachers. The Secondary Teacher Education Program prepares content area teachers to teach at the middle and high school levels. The program consists of a core selection of general education courses designed to give students a broad based academic foundation, a strong content area major, and a four-semester sequence of professional education courses. During students' first two years of college they complete 59 credits of general education and major courses. This gives them some content area expertise when they begin learning the art of teaching during their last two years of college when they enter the Secondary Teacher Education Program. This program consists of blocked and field-based courses, ending in a full semester of student teaching. Students should plan to enter this professional level program at the beginning of their junior year.

Courses taken in the first two semesters of the Secondary Teacher Education Program are blocked to facilitate team teaching, field experiences, and the integration of content from multiple disciplines. Courses in the program are also sequenced and must be taken in order. Students are authorized for all courses and take only one block a semester. All blocks require students to spend time in schools and interact with cohort members in the field, online, and in class. Courses are offered during the day and only in the Fall and Spring semesters. Student teaching occurs at both the middle school and the high school levels during Block IV. Student teaching requires 5 days a week for 16 weeks. Because of our strong commitment to urban education, all field and student teaching experiences are in urban settings.

Overall Program Requirements

- A C or higher grade is required in all courses in this program. Courses with a C- or lower will not count toward this degree.
- A GPA of 2.5 in the Secondary Teacher Education Program, overall and in the major is required.
- A minimum of 124 college credits must be completed.

Secondary Teacher Education Admission Requirements

Admission to Teacher Education Program is competitive because of the high number of applicants. Students must meet the minimum requirements to be considered for admission, but meeting these requirements does not guarantee admission. To be eligible for admission to the program, a student must:

- Have a minimum overall GPA of 2.50 at the time of application
- Have a minimum GPA of 2.50 in your major at the time of application
- Attain a C (2.0) or higher in all courses.
- Successfully complete: COMM R110 or C180, EDUC H341, EDUC W200, EDUC F200, ENG W131, and EDUC E201 or ENG W132.
- Complete a minimum of 59 credits in the General Education and Content Major prior to beginning the TEP.
- TEP applicants should have no more than 6 to 9 classes outside of the blocks left to take when they enter the TEP. This would include courses for a dual license.
- Complete all parts of the application & meet deadlines of September 7 for spring admission & February 7 for fall. Application is available online at <http://education.iupui.edu/soe/forms/applications.aspx>
- Demonstrate basic skills with **one of the following**:
 - ACT with a score of at least 24 based on math, reading, grammar, and science
 - SAT with a score of at least 1100 based on critical reading and math
 - GRE with a score of at least 1100 based on verbal and quantitative
 - Praxis I composite score of 527 based on reading, writing, and math. **OR**
 - Pass Praxis I reading, math and writing
 - Anyone with a Master's Degree from a regionally accredited institution is exempt.

***NOTE: Beginning with students entering Block I in the spring of 2011 (who will student teach in the fall of 2012), all students must demonstrate content area proficiency required by the state for licensure by earning passing scores on the appropriate PRAXIS II tests. Students should schedule this test well in advance so scores will be reported to the SOE at least a month before student teaching begins. No students will be allowed to student teach until passing scores are earned and reported.**