AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION
March 27, 2013
1:00 – 3:00 p.m.
School of Education
IUB - Room 2140
IUPUI - Room 3138E

I.   Approval of the Minutes from January 30, 2013 Meeting **(13.44M)**

II.   Announcements and Discussions
        Dean's Report

        Agenda Committee

III.   Old Business
        Diversity Topic – Ghangis Carter, Director Office of Recruitment and Retention for
        Underrepresented Students

IV.   New Business
        Gen Ed and Statewide Transferable General Education Core **(13.49, 13.50, 13.51 13.52,
        13.53)**
        Adult Education Program Proposal **(13.46)**
        IUPUC 120 Credit Hour Proposal Revisions **(13.12 Revised)**
        IUPUC – Area of Concentration Revisions **(13.23 Revised)**
        Strategic Plan Proposal **(13.47)**
        Allocation of Faculty Time (IUB) to include Clinical Faculty **(13.48)**
        Clinical Faculty Representation (IUB) **(99.18 Revised)**

V.   New Courses/Course Changes

The following new courses or course changes have been reviewed and approved by the Graduate
Studies Committee or the Committee on Teacher Education (when appropriate.) These course
proposals will be forwarded to the next level of approval unless a remonstrance is received
within 30 days.

New Course Proposals

D525: Introduction to Distance Education Systems in Adult Education, 3 cr., Bloomington
    A systems-based overview of distance education in the field of adult education. Topics
include program and technology planning, implementation, and assessment; operations

management; program evaluation; learner support; and other critical issues.

Justification: New course added to update curriculum and address curricular gap in the area of distance education for adults.

D640: Capstone Seminar in Adult Education, 3 cr., Bloomington

Development of a capstone portfolio that documents the quality of student work in understanding adult education principles, theory and best practices. Students reflect on their growth and development in adult education and describe how they may apply what they have learned.

Justification: To give students an opportunity to articulate and demonstrate deeper levels of learning not measured by grades and to utilize reflective practice to further develop their learning as a culminating graduate experience.

K308: Teaching Infants/Toddlers and Young Children with Special Needs, 3 cr., Bloomington

Prepares future teachers to plan and implement programs for infants/toddlers and preschoolers with special needs. Preservice teachers learn the principles of differentiated, adaptive, and individualized instruction. Preservice teachers also develop an understanding of consultation and interdisciplinary techniques, integrative programming, and interagency cooperation.

Justification: Currently there is no undergraduate course focusing on early intervention with infants/toddlers and young children.

R611: Theoretical Bases of Organizational Performance, 3 cr., Bloomington

A survey course focusing on organizational theory (OT) and culture(s) that support and contribute to performance and effectiveness in organizational settings. Emphasis is placed on integrating various theories (classic and contemporary) to build a coherent understanding of performance outputs at the individual, group, and organizational levels.

Justification: This course broadens students' exposure to additional theories that explain performance in organizations. Presently, no course exist in IST that integrates instructional design theories with organization theories. Instructional Designers and Performance Technologists need a broader theoretical base

J655: Multicultural / Global Education, 3 cr, Indianapolis

1) Examine major concepts, theoretical frameworks and educational responses associated with multicultural/global education, 2) heighten cross-cultural awareness, 3) explore possibilities of integrating multicultural/global education into a unified approach for curriculum development and research, 4) enable participants to become leaders of multicultural/global education in their area of expertise.

Justification: Part of the new program of studies for the Urban Education Studies PhD housed at IUPUI.

G625: Advanced Practicum – Individual Supervision, 1-6 cr, Bloomington

This course consists of individual supervision provided by a Counseling Psychology faculty member or a licensed psychologist to an advanced practicum student in a clinical field experience. The supervisor provides a minimum of 1 hour per week of face-to face individual supervision to the advanced practicum student who is providing direct clinical care to

individuals, families, couples, or groups. This supervision is in accordance with Indiana state law and APA accreditation guidelines for clinical training. The role of the supervisor includes protection of client welfare, development of knowledge, skills, and professional dispositions of the supervisee, and provision of formative and summative evaluation of clinical work including a formal written evaluation provided to the supervisee at the end of each semester.

Justification: This course is necessary to account for individual supervision time that faculty provide to students who are providing clinical services (direct care to clients). This is an instructional element over and above the required didactic portion of the students' preparation for clinical fieldwork that occurs in G624. Accreditation standards and state law require weekly, face-to-face individual supervision when students are providing direct care to clients. Students enroll in multiple semesters of G625 throughout their doctoral training in order to engage in clinical field experiences.

Course Change Proposals

D505: Adult Learning through the Lifespan, 3 cr, Bloomington
   Study of the adult lifespan with emphasis on the individual in context. Investigate and critically analyze theories and concepts used to understand adult development and lifelong learning including how social and cultural forces influence adult engagement in the learning process.
   Justification: Course title and description updated for changes in content.

D506: Adult Education Planning and Development, 3 cr, Bloomington
   Theory and practice of program planning and development in a variety of adult education settings. Analysis and application of models and tools used to develop educational programs for adults. Topics include needs assessment, administration, evaluation, and promotion or programs.
   Justification: Course title and description updated for change in content.

D524: Power and Voice in Adult Education Programs, 3 cr., Bloomington
   Analysis of contemporary adult life with emphasis on the roles of adult education programs and their relationships to the populations they serve. Critical analysis of foundational and current literature, theories, models, and the assumptions underpinning modern adult education programs. Implications of critical theory, power, and voice for adult education programming.
   Justification: Course title and description updated for change in content.

D625: Topical Seminar, variable 1-3 cr., Bloomington
   Proposal includes variable title approval request and repeatability for credit.
   Systematic study of current issues and problems related to adult education.
   Justification: This course needs to be repeatable for credit