

MINUTES
POLICY COUNCIL
SCHOOL OF EDUCATION
December 12, 2012
1:00-3:00 p.m.
IUB – Room 2140
IUPUI – Room 3138E

What follows is a summary of speaker contributions

Members Present: J. Cummings, D. Cross, J. Damico, D. Danna, D. DeSawal, S. Eckes, E. Galindo, C. Hill Morton, N. Flowers **Alternate Members Present:** Y. Cho, C. Brown
Student Members Present: M. Remstad, M. Call-Cummings **Staff Representative Present:** T. Niggle, **Dean's Staff Present:** G. Gonzalez, J. Alexander, R. Sherwood, R. Kunzman, P. Rogan **Visitors Present:** C. McMahon, H. Schertz, J. Shedd, M. Piontek, C. Medina, K. Wohlwend, C. Buzzelli, J. Anderson

I. Approval of the Minutes from November 28, 2012 Meeting (13.26M)

D. DeSawal voted to approve the minutes as presented, and T. Niggle seconded. The minutes were approved unanimously.

II. Dean's Report

G. Gonzalez presented the Dean's Report following the *Program Changes to TAL* item in a departure from the agenda order.

REPA 2 was approved by the State Board of Education with modifications following a great deal of debate and input. These modifications addressed many major concerns of educators, and G. Gonzalez thanked the faculty, students, and staff who submitted testimony that made a difference. The addition of licensure areas by testing alone was amended to only include fine arts rather than several others, including high ability and ENL. Testing for secondary level content areas remains in place from the original REPA. The proposed teacher adjunct permit, originally requiring only a bachelor's degree with a 3.0 GPA and a content exam leading to a five-year provisional licensure, will now require a content exam and coursework in pedagogy. It is currently unclear what this coursework will entail, and implementation will be under the purview of the newly elected Superintendent of Public Instruction.

The Provost's office has requested that each school look at degrees with few graduates as the ICHE would like to reduce low productivity degrees. The School of Education has a number of secondary education degrees with few graduates. This is largely attributable to the way these programs are structured; degrees such as Earth Science Education and German

Education are offered are offered a stand-alone degrees rather than a degree in Science Education or World Languages with different majors. We will work on consolidating these degrees; for example, we may offer a Science Education degree with a major in physics, biology, chemistry, earth sciences, etc.

III. Old Business

a. Proposal for Area of Concentration in Early Intervention, ECE Program (13.22)

C. Buzzelli presented this proposal, created as a result of feedback concerning a need for more students with expertise in early intervention for young children with special needs. Former students have stated that they would have benefited from this coursework. Other ECE programs include an early intervention focus, and this concentration will help our program remain competitive. Students will also be better prepared for potential P3 licensure in mild disabilities, although students would likely need to take additional electives.

C. Brown and J. Alexander asked questions regarding how the proposal fits within the current program. C. Buzzelli clarified that this concentration will be a required part of the ECE program; i.e., all ECE students will take these courses, which include the new K308 course and adapted curricula in other courses. The current program does not have an area of concentration. Students completing this program will not have a transcript notation but can say they completed an ECE program with a concentration in early intervention.

This proposal came as a motion from the IUB Committee on Teacher Education.
Outcome: Passed unanimously.

b. Preparing Educators for Autism (PESA) Certificate Proposal (13.16)

H. Schertz presented this item; a vote was postponed from the November Policy Council due to the courses not being up for remonstrance at that time. She added that this certificate will not have an applied behavior analysis focus, such as Ball State's program, but will instead take a broader approach. Two faculty have research specialties in autism. J. Cummings explained that the proposal will continue through the approval process with the assumption that it would return if there are course remonstrance issues.

P. Rogan asked how the proposed courses are different from current special education courses that focus on, for example, challenging behavior. H. Schertz explained that the PESA courses cover comparable concepts but are heavily adapted to ASD-

specific issues, such as communication deficits and restricted/repetitive behaviors. J. Kaho will send syllabi for these courses to all Policy Council members.

This proposal came as a motion from the Graduate Studies Committee. *Outcome:* Passed with two abstentions.

IV. New Business

a. IUB Elementary Education 120 Hour Program Changes (13.28)

R. Kunzman presented changes to the IUB Elementary Education program which reduce the program to 120 hours. He referred the council to the summary document prepared by CoTE. The area of concentration requirements were reduced, and the M420 seminar is now 1 credit instead of 2.

J. Alexander noted that the M101 field experience course was removed from the program sheet. The vote was postponed until later in the meeting.

Following presentation of the final item on the agenda, R. Kunzman stated that the program sheet should include M101, and M425 should be reduced from 13 to 12 credits.

D. DeSawal motioned to add these changes to the original motion from the Committee on Teacher Education. T. Niggle seconded this motion. *Outcome:* Passed unanimously.

A vote was taken to approve the original motion with this addition. *Outcome:* Passed unanimously.

b. IUB Social Studies Education 120 Hour Program Changes (13.29)

R. Kunzman presented proposed changes to the IUB Social Studies Education program which reduce the program to 120 hours. Within the Political Science concentration, Y105 now a requirement, and students can choose between Y107 and Y109 to allow for double-counting with S&H General Education requirements.

This proposal came as a motion from the IUB Committee on Teacher Education. *Outcome:* Passed unanimously.

c. Program Requirement Changes for Teaching All Learners (13.30)

K. Wohlwend, C. Medina, and J. Anderson presented this proposal. These changes align credit requirements with the Elementary Education program. Assessment was incorporated into other courses rather than requiring E341, a capstone course on assessment. Now, assessment is covered in two other courses. E341 will become part of

a reading addition. J. Anderson noted that he is also in support and that the- previous director of TAL worked closely with other faculty to make these changes.

This proposal came as a motion from the IUB Committee on Teacher Education.

Outcome: Passed unanimously.

d. Ph.D. Minor in Education Law (13.31)

S. Eckes presented this proposal which was created in response to requests from doctoral students in several programs for a minor in education law. Some have pursued a minor at the law school, but only one class specific to education law is offered sporadically. ELPS recently hired another faculty member with a JD/Ph.D., and there are several attorneys who have taught courses that comprise this minor. No new courses were designed. Some flexibility is allowed to make this minor meet the needs of individual students; for example, students could take the education law class at the law school when it is offered.

This proposal came as a motion from the Graduate Studies Committee. *Outcome:* Passed unanimously.

e. Graduate Certificate in Education Law (13.32)

S. Eckes presented this related proposal. This graduate certificate is very similar to the Ph.D. minor, comprising 15 credits rather than 12. The admission requirements are similar to other certificates in the School of Education. This certificate is completely online and will be widely marketed.

J. Alexander noted that because this certificate will go to the campus curriculum committee and will eventually be under the purview of ICHE. She asked if it would be advantageous to allow students to take related courses from other schools, such as the law school, the business school, and SPEA. S. Eckes said that significant flexibility is allowed in course selection in consultation with the student's advisor.

This proposal came as a motion from the Graduate Studies Committee. *Outcome:* Passed with two abstentions.

f. Policy on Appointment and Promotion of Adjunct Faculty (13.33)

M. Piontek presented this proposal. The policy is largely similar to past policy for the appointment and promotion of adjunct assistant and associate professors. This document makes minor changes and clarifies the policy for adjunct lecturers. The policy follows standard procedures for promotion, including reviews and the submission of a portfolio.

J. Cummings asked if there is a process for promotion from adjunct associate to full professor. The Faculty Development Committee will draft an addendum in a future meeting. J. Cummings commented that this policy recognizes the excellent long-time service of adjunct faculty.

This proposal came as a motion from the Faculty Development Committee. *Outcome:* Passed unanimously.

V. New Courses/Course Changes

J. Cummings directed the Policy Council members' attention to the new courses and course change proposals. The courses are open for faculty remonstrance for 30 days.

** The meeting adjourned at 2:10 p.m. **