

**AGENDA  
POLICY COUNCIL  
SCHOOL OF EDUCATION**

September 28, 2011  
1:00 – 3:00 p.m.  
School of Education  
IUB - Room 2140  
IUPUI - Room 3138E

- I. Approval of the Minutes from May 4, 2011 Meeting (**11.64M**)  
Approval of the Minutes from April 27, 2011 Meeting (**11.60M**)  
Approval of the Minutes from April 27, 2011 Organizational meeting (**12.04M**)

- II. Announcements and Discussions  
Dean's Report

Agenda Committee  
Fall Faculty Meeting, October 7, 2011– 10:00 a.m.

- III. Old Business – Diversity Topic

- IV. New Business  
Doctoral Minor in Family Psychology Proposal **12.06**  
Proposal to change EdD Program in Higher Education **12.07**  
Proposal to change PhD Program in Higher Education **12.08**  
FMLA for graduate students **12.09**  
Masters of Science in Secondary Education focus on Urban Education **12.10**  
Masters in Education with a Focus on Technology **12.11**  
Masters of Science in elementary Education focus on Urban Education **12.12**  
Masters of Science in Elementary Education focus on Early Childhood **12.13**

- V. New Courses/Course Changes

The following course changes have been reviewed and approved by the Graduate Studies Committee or the Committee on Teacher Education. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

**New Courses**

E-334 Inquiry in Mathematics and Science Methods of developing mathematical and scientific thinking in the elementary classroom. Columbus Campus

Design of curriculum, appropriate teaching strategies, and formative and summative classroom assessment for grades K-6, with an emphasis on the curriculum in grades 3-6. Justification: To meet state and National Council for Accreditation of Teacher Education (NCATE) content and process expectations within the expected 125 hour program

G-582 Interventions in Performance Psychology – Bloomington Campus

Introduction to interventions used in facilitating the process of performance psychology, involving the study of the psychological skills and knowledge necessary to facilitate and develop peak performance

guidelines into best practice for sport, business, fitness and the performing arts. Justification: This course is necessary for students to understand the integration of science and practice in delivering psychological interventions to clients interested in maximizing their peak performance.

#### C661 Foundations of Institutional Research – Bloomington Campus

Provides a survey of the foundational concepts, practices, and techniques of institutional research as both a formally organized function and a more general approach to understanding and improving higher education institution and program effectiveness. Justification - This is the foundational course for a graduate certificate in institutional research that is being re-worked to accommodate students outside of the HESA doctoral program, for which it was originally approved. The course was previously offered (Spring 2011) as a topical seminar (C750)

### **Course Changes**

#### P-592 Academic Asses & Intervention – Bloomington Campus

Develops effective and appropriate interventions for school-based academic concerns; collecting and interpreting data from informal academic assessments and observations for intervention development and evaluation; using curriculum-based assessments for monitoring students' academic programs and teacher decision-making; understanding effective instructional strategies and their application to academic intervention. Justification Course is designed for doctoral level students and has doctoral expectations.

#### E-547 Elementary Social Studies Curriculum – Bloomington Campus

Explores the purposes, substantive issues, essential pedagogies, and content of elementary social studies curriculum. Also examines innovative approaches to designing and implementing social studies curriculum for elementary classrooms. Justification: more accurate description of course.

#### C-656 American Community College – Bloomington Campus

Areas Related to student life at community colleges will be examined; they include access, persistence, and culture. Administration, governance, and leadership together with consideration of community colleges. Justification. The demographic changes in higher education enrollment call for a specific course on the community college.

#### C-664 Higher Education Organization and Administration – Bloomington Campus

Issues of function, governance, management, and leadership in colleges and universities, examined primarily through the lens of organization theory. Justification: new title, semester offered, and instructor.

#### E-508 Seminar in Early Childhood - Bloomington Campus

Seminar will be based on current interests of students and will serve as a means of synthesizing their experiences. An interdisciplinary approach will be taken to exploring current issues and problems in early childhood education, current happenings as they relate to the issues, and major research efforts to support programs. Change credit hours to variable 1 – 3 and increase total completions to 5. Justification. The E508 Topical Seminar is taught by a number of instructors to cover important topics that may otherwise not be covered in the current course listings. Students need to be able to enroll in more than one in a given semester. We need more flexibility as we revise courses and the program.