

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION**

October 26, 2011
1:00 – 3:00 p.m.
School of Education
IUB - Room 2140
IUPUI - Room 3138E

- I. Approval of the Minutes from September 28, 2011 Meeting **(12.14M)**
- II. Announcements and Discussions
Dean's Report

Agenda Committee
Encouraging all standing committees to post the committees' agendas to the committee website.
- III. Old Business – Diversity Topic – Ghangis Carter
- IV. New Business
Grade Policy **(12.16)(12.17)(87.36R)(87.39M)(87.42M)(94.25)(94.32M)**
- V. New Courses/Course Changes

The following new course/course change proposals have been reviewed and approved by the Graduate Studies Committee. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

Course Change Proposals

P591 Historical and current theories of intellectual functioning. BL 4 credit hours. Supervised practice in the use and interpretation of major individually administered measures of cognitive behavior. Emphasis on ethical test use in a diverse society and linking assessment results to cognitive behavioral and self-monitoring interventions for children and adolescents. (4cr.) Change course number to P655. Justification: Course is designed for doctoral level students and has doctoral expectations.

New Course Proposals

P601 Educational and Historical Foundations of Psychology BL 3 credit hours
This course surveys the history and system of psychology from ancient Greece to the present day. Psychology is modern when it becomes a scientific discipline. We consider four specialties of this discipline: school, counseling, developmental, and educational psychology. Justification: Course is designed for doctoral level students and has doctoral expectations.

P670 Behavior Analysis and Consultation for School Psychologists. BL 3 credit hours

Course covers the principles and applications of applied behavioral analysis (ABA) to school settings.

Emphasis will be placed on problem-solving models of consultation. The influence of culture on behavior will be examined from the perspective of ABA. Graduate standing in school psychology required.

Justification: This new course fills a need in the field of education and school psychology by providing training to future school psychologists in the area of applied behavior analysis and consultation. Schools serve children with a myriad of behavioral challenges.