

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION**

November 9, 2011

1:00 – 3:00 p.m.

School of Education

IUB - Room 2140

IUPUI - Room 3138E

- I. Approval of the Minutes from October 26, 2011 Meeting **(12.19M)**
- II. Announcements and Discussions
Dean's Report

Agenda Committee
- III. Old Business – Diversity Topic
- IV. New Business
Proposed Name change and Changes to Elementary Certification Master's Program **(12.21)**
- V. New Courses/Course Changes

The following new course/course change proposals have been reviewed and approved by the Graduate Studies Committee or Committee on Teacher Education. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

New Course Proposals

P231 Computational Technology in Educational Ecosystems BL 3 credit hours

This is a survey course designed to help participants think about how different technological designs (e.g., games, simulations, programming languages) fit effectively into a variety of learning contexts where context refers to the location (in or out of school), local culture, learning goals, and organization of activity. Justification: Designing tools, particularly those that are intended to help participants learn new content, is a challenging and demanding task. This course aims to leverage the inter-disciplinary nature of the learning sciences to help complement existing offerings by helping students to think deeply about the relationship between the design and use of tools in contexts. This class will also be increasingly valuable for those who plan on teaching as they think about the role that technology may play in their future classrooms and how to think systematically about those decisions.

P232 Activity Theory as a Framework for Learning, Working BL 3 credit hours

In this course we will examine Cultural Historical Activity Theory as an approach to understanding joint human activity as a lens for examining learning, working, and doing across contexts. Justification: Culturally Historical Activity Theory has grown as a theoretical framework for studying learning and activity ever since the first publication of Vygotsky's *Mind in Society* in the United States in

1978. Now, theorists build upon Activity Theory to address questions in disciplines ranging from developmental psychology to education to the business world. This class will therefore be of potential benefits to those in any discipline who wish to think more deeply about the role of activity, interactions, tools, and culture in shaping the participation of individuals in activities of importance to them.

Course Change Proposals

P595 Practicum in School Psychology BL variable 1 - 3

Supervised experience in various educational settings. Use of psychometric techniques with children, advising on decisions about children, and conferences to aid children's academic and social efficiency. May be repeated. Justification: Change course number to P656. Course is designed for doctoral level students and has doctoral expectations.

G522 Counseling Theories BL 3 credit hours

Prerequisites G502 or equivalent. Master's students must take G523 concurrently. Introduction to counseling theories and psychological processes involved in individual counseling. Justification: Change title of course. Course title reflects the content of the course.