

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION**

April 25, 2012
1:00 – 3:00 p.m.
School of Education
IUB - Room 2140
IUPUI - Room 3138E

- I. Approval of the Minutes from March 21, 2012 Meeting **(12.38M)**
- II. Announcements and Discussions
 - Dean's Report
 - Agenda Committee
- III. Old Business
 - Diversity Topic
- IV. New Business
 - a. Proposed Revisions to the Early Childhood Program **(10 minutes)(12.40)**
 - b. Proposal for GRE Waiver for Master's in School Counseling IUPUI **(5 minutes)(12.44)**
 - c. Proposal for GRE Waiver for Master's in Educational Leadership **(5 minutes) (12.41)**
 - d. IUPUC Procedures for Promotion and Tenure **(10 minutes)(12.42)**
 - e. School of Education goals revised **(15 minutes)(12.46)**
 - f. Grade Inflation **(30 minutes)(12.45)**
 - g. Approval for High Ability License Program **(10 minutes)(12.43)**
- V. New Courses/Course Changes

The following new courses or course changes have been reviewed and approved by the Graduate Studies Committee or the Committee on Teacher Education. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

New Course Proposal

G302 Resources for Counseling with Youth 3 credit hours BL

This course will provide an orientation to the psychological needs of children and adolescents, including but not limited to developing an understanding of potential risk factors as well as the key roles all youth workers and teachers have in helping young people begin to conceptualize their future personal and career goals. Special attention will be given to counseling interventions and the resources available in schools and other community youth-serving agencies. A service-learning component working directly with youth in either a school or local agency is a requirement of this course. Justification: This course will orient future teachers and youth-serving professionals to the psychological needs of children and adolescents, and develop their understanding of how to best serve these needs.

Course Change Proposals

S400 FIELD-BASED SEMINAR TEACH ED change variable credit from 2 – 6 to 1 – 6 credits

Justification: We want to provide the option to register for a single credit for students who--for a variety of reasons--are not attending seminar during a particular semester but are still working in their long-term field placement and thus require continued faculty oversight/supervision.