

**MINUTES
POLICY COUNCIL
SCHOOL OF EDUCATION**

May 4, 2011
1:00 – 3:00 p.m.
School of Education
IUB - Room 2140
IUPUI - Room 3138E

What follows is a summary of speaker contributions

Members Present: G. Delandshere, R. Helfenbein, P. Kloosterman, S. Martinez, T. Ochoa, J. Rosario, E. Tillema, J. Wong; **Alternate Members Present:** C. Medina, C. Reigeluth; **Dean's Staff Present:** T. Brush, J. Cummings, G. Gonzalez, R. Sherwood; **Staff Representatives Present:** none; **Student Members Present:** none; **Guests Present:** G. Butera, N. Flowers;

I. Announcements and Discussions

Ginette Delandshere reminded the Policy Council that items should be submitted in advance to the Agenda Committee so that the last Policy Council Meeting of the academic year is not overloaded with agenda items.

A. Dean's Report

Dean Gonzalez mentioned the legislature adjourned on Friday. The legislature finalized a budget, which is not favorable for Bloomington. There will be a 9.5% reduction in state appropriations campus-wide, which totals about \$1 million dollars for the School of Education. Budget cuts were proposed across the board from the commission and the governor. In addition, the adoption of performance-based budgeting, which allocates money based on indicators of growth, has also put IU Bloomington and Purdue West Lafayette at a disadvantage. Since IUB is considered a "stable" campus, we are not eligible to receive money for growth. The performance indicators did not impact IUPUI as much as IUB, because IUPUI has potential for growth.

The university is currently looking at options for replacing funds. The trustees have not yet approved tuition rates for 2011-12 which will likely be decided in May. There have been discussions about fee increases for in-state students and out-of-state students. Applications for IUB this year have increased, especially the number out-of-state/international student applications. Since out-of-state and international students pay more for tuition than in-state students, the increase in out-of-state students may be able to make up for a portion of the loss of state appropriations. The Trustees may decide to increase the in-state tuition fees as well.

The impact of the decrease in state appropriations is uncertain; however as details are provided, we will be in a position to make decisions about salary increases. Dean Gonzalez shared that he has not heard anything from the university about plans to continue or reinstitute the salary freeze.

Looking forward, five new faculty searches in the School of Education have been authorized for next year. A Counseling position search from last year was not filled, so there will be 6 searches for tenure track positions. These new searches include one in Educational

Leadership, one in Higher Education and Student Affairs, one in Social Studies Curriculum Studies, and two in Special Education.

II. New Business

a. Graduate Admission Criteria for IUPUI specific masters programs (11.55)

The intent of these changes to the Graduate Admission Criteria is to clarify language around the term “conditional admit” in graduate programs. There are currently no procedures on how one moves from “conditional admit” to an “unconditional admit.” The other change includes a rubric for recommendation letters.

Discussion and questions ensued.

Result: A motion to approve came from the Graduate Studies Committee and was seconded by P. Kloosterman. The changes were unanimously approved.

b. Proposal for license addition for Special Education (11.62)

Gretchen Butera introduced the proposal, which allows undergraduate students getting a secondary education degree to add special education to their license. This would begin with a pilot with the COT program since there are a limited number of Special Education Faculty Members. The students will be required to take the courses required now for special education majors, except they will take three 1 credit seminars in the summer that are shorter than those for Special Education Majors. These seminars will focus on families, collaboration, and transition. This allows students to finish their degree in 4 years by including 1-2 summers into their coursework. This proposal has been reviewed and approved by the Committee on Teacher Education (IUB).

Questions regarding content-area courses with inclusion components were discussed. Modules have been created in content-areas and shared with the methods courses. They have embedded field assignments for students in varying content areas. The need for these types of programs was also discussed.

Result: The proposal came with a motion from the Committee on Teacher Education and was approved unanimously by the Policy Council.

c. Program Change for the reading license addition (11.63)

This change has come to the Policy Council Committee approved by the Committee on Teacher Education. Carmen Medina presented the proposed changes to the reading license addition to the committee. This change is an attempt to clarify the credit requirements in the reading license addition. Currently, only students in the general elementary program enroll in the reading license addition. However, more students from TAL and Secondary Education are wishing to enroll, and the current 6 credits required are not compatible for students from either program. Options have been developed to provide greater flexibility for students working toward a reading license addition, so that students would not be required to stay at IU longer in order to receive the reading license. The Elementary Practicum will continue to require 6 credits, and the TAL and Secondary Practicum requirements will include two different options and an online component involving 3 credit hours. This only affects the IUB campus.

Discussion and questions ensued. State mandates regarding reading and their impact on the university were considered. Dean Gonzalez also suggested that as state mandates change, the LCLE can partner with other faculty members with expertise in scientifically-based reading research, such as R. Martinez Reid, S. Weiss, and L. McClain.

Result: The changes were unanimously approved.

IV. New Courses/Course Changes

Ginette Delandshere directed the Policy Council Committee's attention to the new courses/course changes. The courses are open for faculty remonstrance for 30 days.

****The meeting was adjourned at 1:55pm****