

Credit variation for X425: Reading Practicum
Alignment of X425 Key Assignments and Indiana Standards for Reading Educators

	Elementary Practicum (6 credits)	TAL and Secondary Practicum (3 credits)
Time with Students	<p><u>Option #1:</u> 10 weeks regular classroom + 6 weeks reading practicum in Title I classroom Cooperating Teacher: Title I teacher Supervisor: Margaret Boling Mullin (online) [University supervisors work to guide the students and teachers with general aspects]</p> <p><u>Option #2:</u> 16 weeks in regular classroom (6 weeks emphasis on reading) Teacher: Regular classroom teacher with Reading License Supervisor: The Student Teaching Office university supervisor will be the supervisor for the 16 weeks that a candidate is in the classroom. Margaret Boling Mullin will be the “instructor” for the management of the student teachers’ completion and grading of the work required for X425.</p>	<p>Secondary: (12 weeks student teaching) <u>Option #1:</u> Work in regular classroom during reading instruction time or teacher assigns a couple of students that have been identified as having reading difficulties and student-teacher provides instruction in a pull-out context.</p> <p><u>Option #2:</u> Work to be completed in extra time such during study hall, after school or pull out of a group of students. Supervisor: Margaret Boling Mullin (online) University supervisors work to guide the students and teachers with general aspects</p> <p>TAL:</p> <ul style="list-style-type: none"> • TAL student teachers are in the schools for 16 weeks; 8 in a general elementary classroom, a Title I classroom or with a teacher who has a reading license, and 8 assigned to a special education teacher. • Over these 16 weeks the TAL student teachers would be able to identify individual students who needed additional reading instruction; students with whom the student teachers could complete the X425 assignments. • The reading practicum should be completed during the 8 weeks in the general elementary classroom. <p>Supervisor: Margaret Boling Mullin (online)</p>

	Elementary Practicum (6 credits), cont.	TAL and Secondary Practicum (3 credits), cont.
Key Assignments	<p>Six major assignments:</p> <ul style="list-style-type: none"> • Ongoing engagement in the Discussion Forums which are themed around suggested readings for each of the major areas of reading, as spelled out in the <i>Indiana Reading Framework (Standard #1, 2 & 11)</i> • Case Study (Standard #3) • 3 Lesson reflections w/ accompanying lesson plans; these must reflect several of the core areas of reading, as spelled out in the REPA professional standards and the <i>Indiana Reading Framework (Standards 2-9 & 11)</i> • Integrated Unit of Instruction: A ‘thematic unit’ that has the key elements of the Readers’ Workshop – mini-lessons, guided practice, independent practice, engaged reading in authentic text, conferences, and assessment; should include at least a week of lessons (Standard 2 - 10) 	<p>Five major assignments:</p> <ul style="list-style-type: none"> • Ongoing engagement in the Discussion Forums which are themed around suggested readings for each of the major areas of reading, as spelled out in the <i>Indiana Reading Framework (Standard #1 & 2)</i> • Case Study (Standard #3) • 3 Lesson reflections w/ accompanying lesson plans; these must reflect several of the core areas of reading, as spelled out in the REPA professional standards and the <i>Indiana Reading Framework (Standards 2-9 & 11)</i> <p>Standard 10 is cover through readings and discussions.</p>

Indiana Content Standards for Educators - Reading

Standard #1: Theoretical and Research Foundation of Reading Development

Standard #2: Foundations of Scientifically Based Reading Instruction

Standard #3: Foundations of Reading Assessment

Standard #4-9: Phonemic Awareness; Phonics; Fluency; Vocabulary and Academic Language; Comprehension and Analysis of Informational and Persuasive texts; Comprehension and Analysis of Literary Texts

Standard #10: Literacy-Rich Environment

Standard #11: Professional Learning and Leadership in Reading