

Curriculum Planning Elementary K-6 Effective Spring 2012 (ACEI Standards, Assessments and Benchmarks) 11.35

Block Ia/b Focus on the Learner and Early Learning	Block IIa/b Inquiry in Teaching and Learning	Block IIc Multiple Ways of Knowing	Block III Teaching All Learners	Block IV Teaching as Civic Responsibility
EDUC M300 (1 cr hr intro exceptional needs and 2 cr hr diversity) ACEI 1 and 3.2	EDUC E333 Inquiry in Math and Science ACEI 2.2 and 2.3 Lesson Study	EDUC M324 Teaching About the Arts ACEI 2.5	EDUC K307 Exceptional Needs Inclusion ACEI 1 and 3.2	EDUC E325 Social Studies Methods ACEI 2.4
EDUC E345 Children as Mathematicians and Authors ACEI 2.1 and 2.3 Introduction to Teacher work sample: working with primary grades	EDUC E340 Middle grades literacy ACEI 2.1 BENCHMARK II: INVITATIONS and PBL (key assessment 7) Summative Assessment of PTE 1		EDUC E341 Literacy II (2 cr hr) and ESL (1 cr hr) Learner Profile (key assessment 8) ACEI 1 and 2.1	EDUC H340 Foundations of Education ACEI 5.1 and 5.2
EDUC E323 Children as Social and Natural Scientists ACEI 2.2 and 2.4	EDUC M303 (K-8) or EDUC M305 (K-6) ACEI 3.3		EDUC M425 ACEI 4, ACEI 3.4 and 3.5 BENCHMARK III (not a key assessment) TEACHER WORK SAMPLE (key assessment 5) STUDENT TEACHING EVALUATION A (key assessment 4A) Summative Assessment of PTE 2,3,5	EDUC M425, M470, X425, K495, W410 ACEI 3.4, ACEI 5.1 and 5.2 BENCHMARK IV Professionalism Notebook (key assessment 6) UNIT PLAN (key assessment 3) STUDENT TEACHING EVALUATION B (key assessment 4B) Summative Assessment of PTE 2,4, 6
EDUC M 301 Exceptional Needs Focus, ESL Focus: Observation Instruments, Differentiation ACEI 3.1	EDUC M403 ACEI 3.1			
EDUC M304 Technology Focus ACEI 3.2 and 4.0 BENCHMARK I Teaching Disposition (not a key assessment) Professional Growth Plan	Field Experience Notebook: Use observation tools, test technology applications and teaching materials, reflect on impact of learning, evidence of student success		Student Teaching Notebook (Teacher Work Sample) and ST Evaluation narrowed to focus on instruction and reflection on instruction	Professionalism Notebook and ST Evaluation narrowed to focus on professional development, civic engagement, reflection on the role of the teacher in school, community, and society
Technology Module: Electronic management of student data	Technology Module: Planetarium, Smart Board, MOBI, virtual manipulatives	Technology Module: Classroom use of video-recording	Technology Module: Adaptive, assistive technology	Technology Module: website management as communication tool
Cultural Competence: Foundations of Multicultural Education: field experience foci on Exceptional Needs and English Learners	Cultural Competence: Universal Design for Learning, Critical Literacy, Multicultural Children's Literature	Cultural Competence: Multiple intelligences	Cultural Competence: Instructional design and implementation for the classroom community: teaching all learners	Cultural Competence: Challenging inequities in communities; challenging differences in educational opportunities

