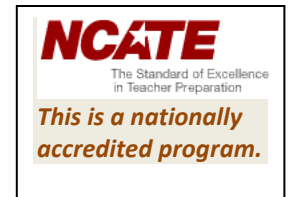




SOCIAL STUDIES EDUCATION
Middle School/High School (grades 5-12)
Indiana University School of Education - Indianapolis
Rules 2002 128 credit hours
For students beginning Fall 2010 or after



STUDENT NAME _____ STUDENT UID _____

ADVISOR _____ DATE _____

GENERAL EDUCATION: (38 credits)

Must complete 33 of these credits before beginning TEP

Education Core (11 credits)

- 2 ____ EDUC F110 Windows on Education (see note)
+3 ____ EDUC F200 Examining Self as Teacher
+3 ____ EDUC W200 Using Computers in Education
+3 ____ EDUC H341 American Culture & Education

English /Communication Core (9 credits)

- +3 ____ ENG W131 Elementary Composition I
+3 ____ EDUC E201 Multicultural Education & Cultural Awareness OR
ENG W132 Elementary Composition II
+3 ____ COMM R110 Speech Communications OR
COMM C180 Interpersonal Communications

Natural Science (6 credits)

- 3 ____ Anthropology A103 AND
Select one course from the following list:
3 ____ Astronomy A100, A105
3 ____ Biology K101, K103, N100, N107, N200, N212,
3 ____ Chemistry C100, C101, C102, C105, C106
#3 ____ Geol G110
3 ____ Geology G107, G109, G115, G132, G180
3 ____ Physics 10000, 15200, 20000, 21800, 21900, 25100,
3 ____ Psychology B105

Humanities (3 credits)

Select one course from the following list:

- 3 ____ REL R 212 Comparative Religions
3 ____ REL R 303 Religions in the Making
3 ____ PHIL P 323 Society and State in the Modern World

Social Sciences (9 credits)

Select three courses that are not in one of your teaching areas from the following list:

- 3 ____ AFRO A150 Afro-American Studies
3 ____ ANTH A104 Culture and Society
3 ____ ECON E101 Survey of Current Econ. Issues
3 ____ GEOG G110 Intro to Human Geography
3 ____ GEOG G130 World Geography
3 ____ POLS Y103 Intro to American Politics
3 ____ PSY B104 Psychology as a Social Science

- 3 ____ SOC R100 Intro to Sociology
SOC R121 Social Problems*

Social Studies Requirements (48 credits)

Historical Perspectives (24 credits)

American History

Survey of American History (6 credits)

- ____ HIST H105 American History I
____ HIST H106 American History II

Advanced Early American History Through 1876 (3 credits)

Choose one of the following:

- Hist A 301-A302 Colonial and Revolutionary America I&II
Hist A 337-338 American Frontier I&II
Hist A 345-346 American Diplomatic Hist. I&II
3 ____ HIST A ____

Advanced American History 1877-present (3 credits)

Choose one of the following:

- Hist A 315 US History Since WWII
Hist A 313 Origins of Modern America
Hist A 322 History of American Thought II
3 ____ HIST ____

World History

Survey of World History (6 credits)

- ____ HIST H113 Western Civilization I AND
____ HIST H109 Perspectives: World 1800 to Present

OR

- ____ HIST H108 Perspectives: World 1800 to Present AND
____ HIST H114 Western Civilization II

Advanced World History (6 credits)

- 3 credits 200-400 African or Asian History
3 ____ HIST ____
3 credits Latin American History
3 ____ HIST ____

CHOOSE ONE OF THE FOLLOWING ADDITIONAL TEACHING AREAS:

Choose four of the following Economics Electives:

(12credits)

3 _____ Econ E 270 Statistical Theory in Business and Econ

Economics (24credits)

Economics Core: 12 credits

- 3 _____ Econ E 201 Intro to Microeconomics
- 3 _____ Econ E 202 Intro to Macroeconomics
- 3 _____ Econ E 321 Inter. to Microeconomic Theory
- 3 _____ Econ E 322 Inter. to Macroeconomics Theory

- 3 _____ Econ E 303 International Economics
- 3 _____ Econ E 304 Labor Economics
- 3 _____ Econ E 305 Money and Banking
- 3 _____ Econ E 308 Public Finance
- 3 _____ Econ E 325 Comparative Economics
- 3 _____ Econ E 337 Economic Development
- 3 _____ Econ E 385 Economics of Industry

3 _____ Geog G314 Urban Geography

Government/Political Science (24 credits)

Required Political Science Core (12 credits)

- 3 _____ Pols Y103 American Politics
- 3 _____ Pols Y215 Intro to Political Theory
- 3 _____ Pols Y217 Comparative Politics
- 3 _____ Pols Y304 American Constitutional Law I **OR**
- 3 _____ Pols Y305 American Constitutional Law II

Select four courses from the following list: (12 credits)

- #3 _____ Pols Y213 Introduction to Public Policy
- 3 _____ Pols Y301 Political Parties & Interest Groups
- 3 _____ Pols Y303 Policy Making in the U.S.
- #3 _____ Pols Y306 State Politics in the U.S.
- 3 _____ Pols Y307 Indiana State Government & Politics
- 3 _____ Pols Y317 Voting, Election & Pub. Opinion
- #3 _____ Pols Y318 American Presidency
- #3 _____ Pols Y319 The United States Congress
- 3 _____ Pols Y324 Women and Politics
- 3 _____ Pols Y360 United States Foreign Policy
- #3 _____ Pols Y382 Modern Political Thought
- 3 _____ Pols Y383 American Political Ideals I
- 3 _____ Pols Y384 American Political Ideals II

Geography (24 credits)

Required Geography Core (15 credits)

- 3 _____ Geog G110 Introduction to Human Geography
- 3 _____ Geog G130 World Geography
- 3 _____ Geog G337 Computer Cart. And Graphics
- 3 _____ Geog G303 Weather and Climate

Regional Geography (6 credits)

Choose 2 of the following regional geography courses:

- #3 _____ Geog G326 Geography of North America
- 3 _____ Geog G321 Geography of Europe
- 3 _____ Geog G323 Geography of Latin America
- 3 _____ Geog G324 Geography of the Caribbean

Advanced Environmental Geograpy (3 credits)

Select one of the following courses:

- 3 _____ Geog G310 Human Impact on the Environ.

Secondary Teacher Education Program (38 credits)

Students must apply for and be admitted to the TEP. Critical information regarding admissions is on the following page.

Block I: Diversity and Learning (10 credits)

EDUC	M322	Diversity and Learning	6	_____
EDUC	M469	Content Area Literacy	3	_____
EDUC	M403	Field Experience	1	_____
Benchmark I				

Block II: Middle School (6 credits)

EDUC	S420	Teaching/Learning in Middle School	3	_____
EDUC	K306	Teaching Students with Special Needs in Sec. Classrooms	3	_____
EDUC	M404	Field Experience	0	_____
Benchmark II Assessment				

Social Studies Methods (3 credits)

Offered spring only. May be taken concurrently with MS or HS Block.

EDUC	M442	Methods of Teaching Social Studies	3	_____
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Block III: High School (3 credits)

EDUC	S430	Teaching/Learning in High School	3	_____
EDUC	M405	Field Experience	0	_____
Benchmark III Assessment PRAXIS II				

Students must demonstrate content area skills by achieving passing scores on the PRAXIS II test in the content area(s) of licensure prior to student teaching in Block IV.

Block IV: Student Teaching (16 credits)

EDUC	M451	Middle Schools-8 weeks	8	_____
EDUC	M480	High School-8 weeks	8	_____
Benchmark IV				

About This Program

The IU School of Education at IUPUI is a leader in the preparation of urban teachers. The Secondary Teacher Education Program prepares content area teachers to teach at the middle and high school levels. The program consists of a core selection of general education courses designed to give students a broad based academic foundation, a strong content area major, and a four-semester sequence of professional education courses. During students' first two years of college they complete 60 credits of general education and major courses. This gives them some content area expertise when they begin learning the art of teaching during their last two years of college when they enter the Secondary Teacher Education Program. This program consists of blocked and field-based courses, ending in a full semester of student teaching. Students should plan to enter this professional level program at the beginning of their junior year.

Courses taken in the first two semesters of the Secondary Teacher Education Program are blocked to facilitate team teaching, field experiences, and the integration of content from multiple disciplines. Courses in the program are also sequenced and must be taken in order. Students are authorized for all courses and take only one block a semester. All blocks require students to spend time in schools and interact with cohort members in the field, online, and in class. Courses are offered during the day and only in the Fall and Spring semesters. Student teaching occurs at both the middle school and the high school levels during Block IV. Student teaching requires 5 days a week for 16 weeks. Because of our strong commitment to urban education, all field and student teaching experiences are in urban settings.

Overall Program Requirements

- A C or higher grade is required in all courses in this program. Courses with a C- or lower will not count toward the requirement.
- A GPA of 2.5 in the Secondary Teacher Education Program, overall and in the major is required.
- A minimum of 124 college credits must be completed.

Secondary Teacher Education Admission Requirements

Admission to Teacher Education Program is competitive because of the high number of applicants. Students must meet the minimum requirements to be considered for admission, but meeting these requirements does not guarantee admission. To be eligible for admission to the program, a student must:

- Have a minimum overall GPA of 2.50 at the time of application
- Have a minimum GPA of 2.50 in your major at the time of application
- Attain a C (2.0) or higher in all courses.
- Successfully complete: COMM R110 or C180, EDUC H341, EDUC W200, EDUC F200, ENG W131, and EDUC E201 or ENG W132.
- Complete a minimum of 60 credits in the General Education and Content Major prior to beginning the TEP.
- TEP applicants should have no more than 6 to 9 classes outside of the blocks left to take when they enter the TEP.

- Complete all parts of the application & meet deadlines of September 7 for spring admission & February 7 for fall. Application is available online at <http://education.iupui.edu/soe/forms/applications.aspx>
- Demonstrate basic skills with **one of the following**:
 - ACT with a score of at least 24 based on math, reading, grammar, and science
 - SAT with a score of at least 1100 based on critical reading and math
 - GRE with a score of at least 1100 based on verbal and quantitative
 - Praxis I composite score of 527 based on reading, writing, and math. **OR**
 - Pass Praxis I reading, math and writing
 - Anyone with a Master's Degree from a regionally accredited institution is exempt.

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