



ENGLISH EDUCATION
 Middle School/High School (grades 5-12)
 Indiana University School of Education – Indianapolis
 REPA Licensing Rules 124 credit hours
For students starting Fall 2010 or after

11.30



This program is subject to change due to changing state and federal teaching standards.

STUDENT NAME _____ STUDENT UID _____

ADVISOR _____ DATE _____

GENERAL EDUCATION: (38 credits)

Must complete 33 of these credits before beginning TEP

Communication Core (6 credits)

- ENG W131 Elementary Composition 1 (or W140)+ 3 _____
- ENG W132 Elementary Composition 2 (or W150)+ OR
- EDUC E201 Multicultural Education/Global Awareness+ 3 _____

Education Core (11 credits)

- EDUC F110 Windows on Education (see note) 2 _____
- EDUC W200 Using Computers in Education 3 _____
- EDUC H341 American Culture & Education 3 _____
- EDUC F200 Examining Self as Teacher 3 _____

Analytical Reasoning (3 credits)

Select one course from the following list:

- CSCI N207 Data Analysis Using Spreadsheets 3 _____
- ECON E270 Stats in Business/Economics* 3 _____
- GEOG G488 Applied Spatial Statistics 3 _____
- MATH M118 Finite Mathematics* 3 _____
- MATH 15300 Algebra and Trigonometry 3 _____
- PHIL P162 Logic 3 _____
- POLS Y205 Elements of Political Analysis 3 _____
- PSY B305 Statistics* 3 _____
- SOC R251 Methods of Social Research* 3 _____
- STAT 11300 Statistics and Society 3 _____

Arts and Humanities (3 credits)

Select one course from the following list:

- AFRO A150 Afro-American Studies 3 _____
- AMST A103 Topics in American Studies 3 _____
- CLAS C205 Classical Mythology # 3 _____
- COMM T130 Intro to Theatre 3 _____
- ENG L105 Appreciation of Literature 3 _____
- ENG L115 Literature for Today 3 _____
- HER H100 Art Appreciation 3 _____
- HER H101 History of Art I 3 _____
- HER H102 History of Art II 3 _____
- FOLK F101 Intro to Folklore 3 _____
- FLAC E231 Japan: The Living Tradition 3 _____
- MUS M174 Music for the Listener 3 _____
- PHIL P110 Intro to Philosophy 3 _____
- PHIL P120 Ethics 3 _____
- WOST W105 Introduction to Women's Studies 3 _____

Natural Science (3 credits)

- ANTH A103 Human Origins and Prehistory 3 _____
- AST A100 Solar Systems 3 _____
- AST A105 Stars and Galaxies 3 _____
- BIOL N100 Contemporary Biology 3 _____
- BIOL N107 Exploring the World of Animals 3 _____
- BIOL N200 The Biology of Women 3 _____
- CHEM C100 The World of Chemistry 3 _____

- GEOG G107 Physical Systems of the Environment 3 _____
- GEOL G110 Physical Geology 3 _____
- GEOL G115 Intro to Oceanography 3 _____
- GEOL G132 Environmental Problems 3 _____
- PHYS 20000 Our Physical Environment 3 _____
- PSY B105 Psychology as a Biological Science 3 _____
- PSY B310* Life Span Development 3 _____

Social Sciences (9 credits)

Select one course from the following list:

- HIST H108 Perspectives: World to 1800 3 _____
- HIST H109 Perspectives: World 1800 to Present 3 _____
- HIST H113 History of Western Civilization I 3 _____
- HIST H114 History of Western Civilization II 3 _____

Select two courses from the following list:

- AFRO A150 Afro-American Studies 3 _____
- ANTH A104 Culture and Society 3 _____
- GEOG G110 Intro to Human Geography 3 _____
- GEOG G130 World Geography 3 _____
- HIST H105 American History I 3 _____
- HIST H106 American History II 3 _____
- HIST H117 Intro to Historical Studies 3 _____
- POLS Y101 Principles of Political Science 3 _____
- POLS Y103 Intro to American Politics 3 _____
- POLS Y219 Intro to International Relations 3 _____
- PSY B104 Psychology as a Social Science 3 _____
- PSY B310* Life Span Development 3 _____
- PSY B360 * Child and Adolescent Development 3 _____
- SOC R100 Intro to Sociology 3 _____
- SOC R121 Social Problems* 3 _____
- WOST W105 Introduction to Women's Studies 3 _____

Comparative World Cultures (3 credits)

Select one course from the following list:

- ANTH A104 Culture and Society 3 _____
- CLAS C205 Classical Mythology # 3 _____
- EDUC E201 Multicultural Education/Global Awareness 3 _____
- GEOG G110 Intro to Human Geography 3 _____
- POLS Y217 Intro to Comparative Politics 3 _____
- REL R133 Introduction to Religion 3 _____
- REL R212 Comparative Religions 3 _____

Note the following symbols next to the course title mean:

+ This course must be completed with a C or better before beginning the Teacher Education Program

Strongly recommended due to current Academic Standards for secondary students.

*Requires a prerequisite course.

Higher-level courses may be substituted with permission of an advisor in any general education area.

EDUC F110 Windows on Education is designed for beginning freshman, students entering IUPUI or changing majors after their freshman year may substitute an elective.

General Education courses cannot be counted more than once. Example: Anthropology A104 can be counted toward Social Sciences credit requirements OR Comparative World Cultures but not for both.

English/Speech Requirements (48 credits)

Must complete 27 of these credits before beginning TEP

I. LANGUAGE (6 CREDITS)

ENG Z205 Intro to the English Language 3 _____

Select one of the following in consultation with advisor:

ENG Z301 History of the English Language* 3 _____

ENG Z310 Language in Context: Sociolinguistics* 3 _____

ENG W310 Language/Study of Writing*+ 3 _____

*Requires ENG Z205 as a prerequisite course.

+Recommended.

II. READING FOR ADOLESCENTS (6 CREDITS)

EDUC X460 Adolescent Literature OR 3 _____

ENG L376 Literature for Adolescents 3 _____

EDUC X470 Psycholinguistics of Reading 3 _____

III. LITERATURE (18 CREDITS)

Literary Genres (3 credits):

Select one from the following list:

ENG L202 Literary Interpretation+ 3 _____

ENG L203 Intro to Drama 3 _____

ENG L204 Intro to Fiction 3 _____

ENG L205 Intro to Poetry 3 _____

FILM C292 Intro to Film Studies 3 _____

ENG L213 Literary Masterpieces I 3 _____

ENG L214 Literary Masterpieces II 3 _____

+Recommended.

Literary Traditions (9 credits):

Select two courses from one of the following options:

Option A: Surveys of British Literature

ENG L301 Critical/Historical English Lit I 3 _____

ENG L302 Critical/Historical English Lit II 3 _____

Option B: Surveys of American Literature

ENG L351 Critical/Historical American Lit I 3 _____

ENG L352 Critical/Historical American Lit II 3 _____

ENG L354 Critical/Historical American Lit III 3 _____

Select one course from the following:

ENG L220 Intro to Shakespeare 3 _____

ENG L315 Major Plays of Shakespeare 3 _____

Diversity Literature (6 credits):

Select two (6 cr.): one must be African American and/or Minority Literature*

ENG L207 Women and Literature 3 _____

ENG L370 Black American Writing* 3 _____

ENG L378 Studies in Women in Literature 3 _____

ENG L379 American Ethnic and Minority Lit* 3 _____

ENG L382 Fiction of the Non-Western World 3 _____

ENG L406 Topics in African American Lit* 3 _____

ENG L411 Literature & Society: South African Lit. 3 _____

IV. WRITING (12 CREDITS)

Writing Nonfiction (3 credits):

Select one course:

ENG W305 Writing Creative Nonfiction 3 _____

ENG W313 Art of Fact: Writing Nonfiction Prose 3 _____

ENG W390 Writing for Social Change 3 _____

ENG W390 Writing Biography 3 _____

ENG W426 Writing Nonfiction: Popular & 3 _____

Professional Publication

ENG W366 Written Englishes: Living Cultural 3 _____

Realities+

+Recommended.

Editing and Style (3 credits):

ENG Z204 Rhetorical Issues in Grammar 3 _____

ENG W365 Theory and Practice of Editing 3 _____

Creative Writing (3 credits):

ENG W206 Intro to Creative Writing 3 _____

ENG W207 Intro to Fiction Writing 3 _____

ENG W208 Intro to Poetry Writing 3 _____

Teaching Writing (3 credits):

ENG W396 Writing Fellows Seminar* 3 _____

ENG W400 Issues in Teaching Writing+ 3 _____

*Prepares students to tutor at the Writing Center

+Strongly recommended.

V. SPEECH (6 CREDITS)

COMM R110 Speech Communication 3 _____

Select one course from the following list:

COMM C228 Group Discussion Techniques 3 _____

COMM R227 Argumentation & Debate 3 _____

COMM T133 Introduction to Acting 3 _____

COMM R309 Great Speakers 3 _____

COMM R321 Persuasion 3 _____

Secondary Teacher Education Program (38 credits)

Students must apply for and be admitted to the TEP. Critical information regarding admissions is on the following page.

Block I: Diversity and Learning (10 credits)

EDUC M322 Diversity and Learning 6 _____

EDUC M469 Content Area Literacy 3 _____

EDUC M403 Field Experience 1 _____

Benchmark I

Block II: Middle School (6 credits)

EDUC S420 Teaching/Learning in Middle School 3 _____

EDUC K306 Teaching Students with Special Needs in Sec. 3 _____

Classrooms

EDUC M404 Field Experience 0 _____

Benchmark II Assessment

English Methods (3 credits)

Offered spring only. May be taken concurrently with MS or HS Block.

EDUC M452 Methods of Teaching English 3 _____

Block III: High School (3 credits)

EDUC S430 Teaching/Learning in High School 3 _____

EDUC M405 Field Experience 0 _____

Benchmark III Assessment

PRAXIS II

Students must demonstrate content area skills by achieving passing scores on the PRAXIS II test in the content area(s) of licensure prior to student teaching in Block IV.

Block IV: Student Teaching (16 credits)

EDUC M451	Middle Schools-8 weeks	8 _____
EDUC M480	High School-8 weeks	8 _____
Benchmark IV		

Critical Program information is located on page 3

About This Program

The IU School of Education at IUPUI is a leader in the preparation of urban teachers. The Secondary Teacher Education Program prepares content area teachers to teach at the middle and high school levels. The program consists of a core selection of general education courses designed to give students a broad based academic foundation, a strong content area major, and a four-semester sequence of professional education courses. During students' first two years of college they complete 60 credits of general education and major courses. This gives them some content area expertise when they begin learning the art of teaching during their last two years of college when they enter the Secondary Teacher Education Program. This program consists of blocked and field-based courses, ending in a full semester of student teaching. Students should plan to enter this professional level program at the beginning of their junior year.

Courses taken in the first two semesters of the Secondary Teacher Education Program are blocked to facilitate team teaching, field experiences, and the integration of content from multiple disciplines. Courses in the program are also sequenced and must be taken in order. Students are authorized for all courses and take only one block a semester. All blocks require students to spend time in schools and interact with cohort members in the field, online, and in class. Courses are offered during the day and only in the Fall and Spring semesters. Student teaching occurs at both the middle school and the high school levels during Block IV. Student teaching requires 5 days a week for 16 weeks. Because of our strong commitment to urban education, all field and student teaching experiences are in urban settings.

Overall Program Requirements

- A C or higher grade is required in all courses in this program. Courses with a C- or lower will not count toward the requirement.
- A GPA of 2.5 in the Secondary Teacher Education Program, overall and in the major is required.
- A minimum of 124 college credits must be completed.

Secondary Teacher Education Admission Requirements

Admission to Teacher Education Program is competitive because of the high number of applicants. Students must meet the minimum requirements to be considered for admission, but meeting these requirements does not guarantee admission. To be eligible for admission to the program, a student must:

- Have a minimum overall GPA of 2.50 at the time of application
- Have a minimum GPA of 2.50 in your major at the time of application
- Attain a C (2.0) or higher in all courses.
- Successfully complete: COMM R110 or C180, EDUC H341, EDUC W200, EDUC F200, ENG W131, and EDUC E201 or ENG W132.
- Complete a minimum of 60 credits in the General Education and Content Major prior to beginning the TEP.
- TEP applicants should have no more than 6 to 9 classes outside of the blocks left to take when they enter the TEP.
- Complete all parts of the application & meet deadlines of September 7 for spring admission & February 7 for fall. Application is available online at <http://education.iupui.edu/soe/forms/applications.aspx>
- Demonstrate basic skills with **one of the following:**
 - ACT with a score of at least 24 based on math, reading, grammar, and science
 - SAT with a score of at least 1100 based on critical reading and math
 - GRE with a score of at least 1100 based on verbal and quantitative

- Praxis I composite score of 527 based on reading, writing, and math. **OR**
- Pass Praxis I reading, math and writing
- Anyone with a Master's Degree from a regionally accredited institution is exempt.
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