



**GRADUATE LICENSE  
IN EXCEPTIONAL NEEDS: High Incidence  
(MILD INTERVENTION) Certification**

The IUB graduate certification program in special education offers primarily online coursework leading to a license in High Incidence disabilities (Mild Intervention). Based on special education professional standards, the courses in this program address the knowledge, skills, and dispositions needed for special education teachers working with high incidence disabilities in today's classrooms. The program focuses on teaching methods and materials, cultural diversity, management and intervention, collaborative strategies, resource and service utilization, and other instructional approaches that can maximize student success in school and community life. One of the primary goals of this program is to prepare teachers to work in inclusive school and community settings. Although inclusive settings are a focus for this program, this program also encompasses other types of special education arrangements for high incidence disabilities, such as resource and self-contained settings. The final semester of the program students complete a semester student teaching in their practicum setting.

For questions about the program contact the department office at:

<http://site.educ.indiana.edu/Default.aspx?alias=site.educ.indiana.edu/edci>

**SCOPE OF THE MILD INTERVENTION LICENSE**

This license in Mild Intervention is limited to K-6 elementary or 5-12 secondary license. Students must focus their coursework on a particular level of education. Student teaching is required for students who are seeking an initial license in special education.

**COURSE REQUIREMENTS**

Depending on prior experience and coursework, credits will vary to complete a license in the area of Mild Intervention. The program is recommended to be completed with a cohort group and students must have permission from a faculty advisor to take courses out of sequence. The following is a suggested sequence of courses for each semester of the program. (Note: SPEDFIST stands for Special Education for Indiana Students Today; CoT stands for Community of Teachers. Students in both programs take seminars together)

**YEAR ONE**

**Prerequisite course (does not count toward master's degree or teacher certification)**

- ❖ **K505** Introduction to Exceptional Children (3) (*may be taken in first semester*)

**Fall semester – 5 credits**

- ❖ **K565** Collaboration and Service Delivery (3)
- ❖ **S500** SPEDFIST/CoT Orientation seminar (2)

**Spring semester – 9 credits**

- ❖ **K553** Classroom Management (3)
- ❖ **K535** Assessment and Remediation of the Mildly Handicapped (3)
- ❖ **S500** CoT Seminar (3)

**Summer – 3 credits + Language Education + HQ (highly qualified) course**

- ❖ **K548** Family, School and Society (3)

- ❖ **EDUC L517** Advanced Study of the Teaching of Secondary School Reading\* (secondary educators only) or  
**EDUC L504** Identifying and Working with Learner Literacy Difficulties\* (elementary/secondary educators) (3) or  
**EDUC L545** Advanced Study of the Teaching of Reading in Elementary Schools\* (elementary educators only) (3)
- ❖ **Highly Qualified (HQ)\*\*** Course in specified content area (3)  
**(Recommend independent summer work on portfolio expectations if student seeks to student teach in the spring.)**

## **YEAR TWO**

### **Fall Semester – 9 credits + HQ course**

- ❖ **K536** Assessment and Remediation of the Mildly Handicapped II (3)
- ❖ **K510** Assistive Technology in Special Education (3)
- ❖ **S500** CoT Seminar (3)
- ❖ **Highly Qualified (HQ)\*\*** Course in specified content area (3)

### **Spring Semester - 10 credits or HQ course** *(other courses should not be taken during student teaching)*

- ❖ **Highly Qualified (HQ)\*\*** course in specified content area (3)
- ❖ **M550** Student Teaching (10) (Required for initial license only)

\*Language Ed course may be waived based on previous coursework

\*\* Highly Qualified courses (9) may be waived

\*\*\*Initial License students may student teach full-time as early as spring II if they have completed 20 portfolio expectations.

## **REGISTRATION**

Registration periods for coursework vary from semester to semester. For continuing students these usually fall around the first week in April for the fall semester, the third week in October for the spring semester, and the third week in March for summer school. New student registration typically occurs a week before the session begins. Students can obtain specific information about course offerings, schedules and registration procedures from the IU web pages.

## **IMPORTANT COMPONENTS TO ENROLLMENT AND EARNING CREDITS**

Field-Based Experiences with Mentor Teacher: This program incorporates ongoing field based experiences so that students can practice skills in situ. Finding a mentor and affiliating with this person throughout the program is one of the cornerstones of the program. Courses are designed to be completed in a practicum setting with the support of an experienced teacher. Students in the program will spend the first semester of the program finding a mentor and practicum site. Students wishing to complete an initial license will student teach at the completion of the program in their mentor's classroom.

Portfolio: All students will complete a portfolio designed to reflect their understanding of high incidence disabilities and appropriate teaching strategies in high incidence special education settings.

Seminars: Seminar activities are focused on building a community of learners and the opportunity to reflect critically around teaching with fellow colleagues. Students will complete portfolio expectations each semester of a CoT seminar.

Required Technology: All students will need regular access to a computer and a high-speed internet connection. In addition, a webcam and headset is required so students can meet with instructors and

fellow students online. More detailed information is available on our website regarding software requirements for the online portion of the program.

(<http://education.indiana.edu/spedfist/Newstudents/tabid/13025/Default.aspx#technology>)

Course Schedule: Students may use the course schedule included in this guide for general program planning. Exact listings, times, and locations for courses may be obtained in the *Schedule of Classes* on IU Registrar's web page: <http://www.indiana.edu/~registra/>.

**ADVISING FORM FOR LICENSE IN  
MILD INTERVENTION**

Name: \_\_\_\_\_ Student ID # \_\_\_\_\_  
 Local Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_  
 Permanent Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_  
 Home phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Advisor: \_\_\_\_\_  
 Campus Address: \_\_\_\_\_  
 Phone: \_\_\_\_\_  
 E-Mail: \_\_\_\_\_

| <b>Approved</b> |      |     |       |
|-----------------|------|-----|-------|
| _____           |      |     |       |
| Signature       |      |     |       |
| _____           |      |     |       |
| Date            |      |     |       |
| Credit          | Year | Sem | Grade |
| 3               |      |     |       |
| <b>39</b>       |      |     |       |
| 3               |      |     |       |
| 2               |      |     |       |
| 3               |      |     |       |
| 3               |      |     |       |
| 3               |      |     |       |
| 3               |      |     |       |
| 3               |      |     |       |
| 3               |      |     |       |
| 3               |      |     |       |
| 10              |      |     |       |

Prerequisite  
*K505*

**I. Mild Intervention Requirements**

- K565: Collaboration and Service Delivery
- S500: SPEDFIST/CoT seminar
- K553: Classroom Management
- K535: Assessment and Remediation of the Mildly Handicapped I
- S500: CoT Seminar
- K548: Families, School and Society
- EDUC L517 or EDUC L504 or EDUC L545\*
- K510: Assistive Technology in Special Education
- K536: Assessment and Remediation of the Mildly Handicapped (Instructional Strategies)
- S500: CoT Seminar
- M550: Student Teaching \*\*\*

\*Language Ed course may be waived based on previous coursework  
 \*\* HQ courses (9 credits) may be waived  
 \*\*\*Students may student teach after having 20 portfolio expectations completed. Required for initial license only.

Please describe how you will address HQ requirement\*\*