

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION
January 26, 2011
1:00 – 3:00 p.m.
School of Education
IUB Room 2140
IUPUI Room 3138E**

- I. **Approval of the Minutes from December 8, 2010 Meeting (11.19M)**
- II. **Announcements and Discussions**
Dean's Report

Agenda Committee
- III. **Old Business**
Diversity Topic
- IV. **New Business**
 - a) **Election of Policy Council Nominations Committee. Agenda Committee nominated**
Stephanie Carter
Nancy Chism
David Flinders
 - b) **Clinical Third Year Review Policy (11.22)**
 - c) **Committee on Teaching Recommendation regarding Trustees Teaching Award (11.23)**
 - d) **Process for Selecting the ELPS chair (11.24)**
- V. **New Courses/Course Changes**

The following course changes have been reviewed and approved by the Graduate Studies Committee. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

New Course Proposals

K601 Introduction to Special Education Scholarship 1 credit hour BL

This seminar provides a place for students to become familiar with the professional field of special education by introducing them to relevant conferences (local, regional, national and international), journals and book publishers with the field of special education. In addition, the scholarship of our current special education faculty will be highlighted. Each semester students would read conference papers, articles and/or book chapters written by our faculty and times will be established for students to discuss these readings with the authors. Other activities might include having advanced doctoral students give paper presentations and/or have discussions on the occupational socialization of SPED doctoral students.

K650 Paradigms and Policies of Special Education in the U.S 3 credit hours BL

This seminar explores different policies and paradigms in special education. It will focus on one or more settings depending upon the interest of the faculty member, e.g. preschool, K-12 schools or higher education.

K681 Evidence-based Practice in Special Education 3 credit hours BL

This seminar focuses on systematic reviews of literature related to pedagogical strategies used within different Special Education settings and populations (e.g. early childhood, teacher education, high school, jails, residential treatment facilities, assistive technology).