

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION**

April 27, 2011

1:00 – 3:00 p.m.

School of Education

IUB - Room 2140

IUPUI - Room 3138E

I. Approval of the Minutes from March 23, 2011 Meeting **(11.49M)**

II. Announcements and Discussions

Dean's Report

Agenda Committee

Spring faculty meeting April 29, 2011 10:00 a.m.

III. Old Business

Diversity Topic-Russ Skiba

IV. New Business

Selection of CEP dept chair **(11.54)**

Change name of ET2T Program **(11.51)**

Masters in Educational Leadership: K-12 Building Level **(11.47)**

Masters in Educational Leadership: Teacher Leadership **(11.48)**

Position Statement on Scholarship Values **(11.52)**

2011 Promotion and Tenure Criteria **(11.53)**

FMLA for Graduate Students **(11.29)**

Standing Committee Annual Reports

Graduate Admission Criteria for IUPUI specific masters programs **(11.55)**

Masters of Science in Elementary Education with a focus on Urban Education **(11.56)**

Masters of Science in Secondary Education with a focus on Urban Education **(11.57)**

Masters of Science in Elementary Education with a focus on Early Childhood **(11.58)**

Masters in Education with a focus on Technology (online) **(11.59)**

V. New Courses/Course Changes

The following new course/course change proposals have been reviewed and approved by the Graduate Studies Committee. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

Course Changes

E508 Seminar in Early Childhood Education (3-15 cr.) Seminar will be based on current interests of students and will serve as a means of synthesizing their experiences. An interdisciplinary approach will be taken to exploring current issues and problems in early

childhood education, current happenings as they relate to the issues, and major research efforts to support programs. Justification: adjust credit hours to allow more flexibility.

Y500 Computer Laboratory and Consultation for Educational Inquiry 0-1 credit hours
Corequisites will include (for varying semesters): Y502, Y603, Y604, Y612, and Y613
Computer Laboratory and Consultation for Educational Inquiry: (0-1 credit) This laboratory course is designed to accompany specific courses in educational inquiry. Use of research software, interpretation of analysis results, and conceptual discussion of corresponding concepts and principles are included in this laboratory. This course will include course-related consultation. The management and use of large data sets may be included in some laboratory offerings. This course would be taken repeatedly as required by specific courses. (BL/IUPUI)

Justification: To expand its use across more of our program area courses.

New Courses

A629 Data-informed Decision Making for School Leaders 3 credit hours

This on-line course prepares educational leaders to critically collect, analyze, evaluate, and use various forms of data to inform instructional and organizational decision making in schools. The focus of the course is on decision making to further student learning and school improvement

Q601 Professional Seminar in Science Education 1 credit

A seminar in which faculty present an introduction to the professional organizations, journals, conferences, and meetings along with describing their ongoing research projects. Graduate students present their own research projects and receive feedback. Primarily for doctoral students in science education. May be repeated up to four times for credit.

Q620 University Science Teaching 3 credit hours

This class is designed to provide a survey of the background knowledge and skills involved with teaching science to adult learners. Therefore, the two main goals of this course are to:

- a) Expose students to issues related to the learning and teaching of science, and
- b) Increase student experience level in evaluating and practicing science teaching