

### **APPROVAL OF PROGRAMS PREPARING EDUCATORS**

An approved program is a program recognized by the board to prepare educators to meet curriculum requirements for licensure. To be approved by the board a program must:

- 1) Meet one of the curriculum requirements as follows:
  - o For elementary majors, a min. of 70 hours of general education and subject matter concentration and a max. of 30 hours of professional education and pedagogy
  - o For elementary or secondary minors, a max. of 18 hours in professional education and pedagogy
  - o An on-line program for either elementary or secondary candidates equivalent to the 18 hour minor noted above OR
  - o An education administration program
- 2) Develop an approved program assessment system
- 3) Require program participants to meet the minimum acceptable scores of the written examination of basic skills in reading, writing and mathematics
- 4) Provide contact information of the “supervisor of the program”
- 5) Provide the Institutional Report submitted to NCATE or any equivalent report; and
- 6) Meet any standards for educators adopted by the board that may include NCATE or INTASC.

The board will make the final determination of approval status. An approved program shall:

- Provide assessment system data annually to the board
- Provide the Institutional Report submitted to NCATE or an equivalent report to the board annually
- Comply with the requirements above (1-6)

The status of an approved program may be reviewed at any time by the board. The program will receive written notice of its re-evaluation. If the board determines that requirements of this rule are not being met, the board may rescind approved program status.

### **APPROVED PROGRAM ASSESSMENT SYSTEM**

Each approved program must implement:

- An assessment system that assesses the quality of the program’s applicants and program and
- A plan for collecting analyzing data on applicant qualifications, performance of candidates and graduates and program operations for evaluating and improving the programs.

### **ELEMENTARY LICENSE AND CURRICULUM**

The license will be P-6.

The curriculum requirements include:

- a minor approved by the board
- a major in education from an approved program that includes the following:
  - o min of 70 hours in general education and subject matter concentration
  - o professional education and pedagogy including but not limited to the following:
    - min. of 5 days in classroom during final 6 semesters of program
    - min. 6 hours of scientifically-based reading instruction (defined in more detail in proposed rule)
    - differentiation of instruction and teaching methods, inc. teaching ENL, exceptional needs
    - classroom and behavioral management, inc. legal rights and responsibilities
    - curriculum development, lesson planning, assessment and data us in informing instruction,
    - psychology of child development, inc. development of exceptional needs students

## SUMMARY/HIGHLIGHTS – 9.3.09 RULES FOR EDUCATOR PREPARATION AND ACCOUNTABILITY (REPA)

- o min. of 9 weeks of full-time student teaching

### Additional Options:

- Transition to Teaching program
- A baccalaureate degree and certification from an online approved program

### SECONDARY LICENSE AND CURRICULUM

The license will be 5-12.

The curriculum requirements include:

- 1) Baccalaureate degree from an institution of learning that includes a major determined by the department to substantially apply to a content area AND
  - One of two options:
    - o Min. of 9 weeks of student teaching and an education minor that includes:
      - min. 6 hours of scientifically-based reading instruction (defined in more detail in proposed rule)
      - differentiation of instruction and teaching methods, inc. teaching ENL, exceptional needs
      - classroom and behavioral management, inc. legal rights and responsibilities
      - curriculum development, lesson planning, assessment and data us in informing instruction,
      - psychology of child development, inc. development of exceptional needs students
    - o Transition to Teaching Program
- 2) Baccalaureate degree from an institution of higher learning and certification from an online approved program

### ALL GRADE LICENSE AND CURRICULUM

The license will be P-12.

The curriculum requirements would meet the elementary OR secondary requirements

Content areas would include:

- Adaptive physical education
- Communication disorders
- Computer education
- English as a new language
- Exceptional needs
- Fine arts
- World language
- High ability
- Health
- Physical education
- Library/media
- Reading
- Administrative licenses

### CONTENT AREAS [No reference to standards in content areas.]

Special Notes:

- Communication Disorders requires completion of a master's degree or higher
- Elementary Generalist/Elementary Specialist
  - o Note: "If the department determines an applicant has a major or minor substantially equivalent to a concentration in any of the following areas, the license shall list the applicable concentration."
    - Language arts

- Mathematics
- Science
- Social studies
- Exceptional needs
- Early childhood
- Fine arts
- Social Studies
  - o “meets the requirements for ONE or more of the concentration areas”; license shall list “social studies” and the applicable concentration as a content area

### TRANSITION TO TEACHING

#### New Elements:

- Candidate eligibility modified
  - o Baccalaureate degree with a GPA min. 3.0 OR
  - o Baccalaureate degree with a GPA min. 2.5 and five years of professional experience OR
  - o (for secondary candidates only) Graduate degree

### TEACHER PROFICIENCY EXAMINATION

- Applicant for an initial practitioner license and for the content area to be included on the license must
  - o Obtain at least the min. acceptable score on a content area examination
  - o Until 7/1/12, obtain at least the min. acceptable score on Praxis I
  - o On or after 7/1/12, obtain at least the min. acceptable score on a written examination established that demonstrates proficiency in basic reading, writing and mathematics
  - o Obtain at least the min. acceptable score on a written examination that demonstrates proficiency in pedagogy [On or after 7/1/12(?)]
- For initial and renewals of an elementary license, applicants may be required to demonstrate proficiency in reading comprehension by successful completion of a written examination approved by the board
- For renewal of an exceptional needs or reading license, applicants may be required to demonstrate proficiency in reading comprehension by successful completion of a written examination approved by the board
- On or after 7/1/12, applicants obtain at least the min. acceptable score on a written examination established that demonstrates proficiency in basic reading, writing and mathematics *prior to acceptance into an preparation program (italics added)*

### ADMINISTRATIVE LICENSES

- Building level administrator
  - o Holds a proficient practitioner or accomplished practitioner license AND
  - o Successfully completes an approved program in education administration
  - o Successfully completes the SLLA
- District level administrator; Superintendent
  - o Successfully completes the SLLA
  - o Successfully completes one of the following:
    - Master’s degree or higher at an institution of higher learning or
    - An approved program in education administration
 [No reference to a teaching license]
- Directors of Career and Technical Education, Curriculum and Instruction
  - o Holds a proficient practitioner or accomplished practitioner (or workplace specialist II or II with a master’s degree and 2 years of full-time teaching experience for Career and Technical Education) license AND

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- Successfully completes an approved program in education administration
- Successfully completes the SLLA
- Directors of Exceptional Needs
  - Holds a proficient practitioner or accomplished practitioner license in communications disorders, exceptional needs or building level administrator, school social worker, or school psychologist and 2 years of full-time experience AND
  - Successfully completes an approved program in education administration
  - Successfully completes the SLLA

### BEGINNING RESIDENCY PROGRAMS

#### New Elements:

- TWO year program
- For new teachers, building level administrators *assess* performance and develop the assessment schedule
- DOE will develop minimum assessment criteria and forms to be used
- For new building level administrators and school services professionals
  - TWO year residency program; similar in design of the new teacher program and managed by an administrator's "supervisor"
- Appeal process outlined; appeal first to the superintendent of the corporation, then to the governing body. The decision of the governing body is the final administrative determination.

### LICENSE RENEWAL

#### New Elements:

- Definition of "professional growth experiences" – "professional experiences that apply to the needs of the student body as approved by the building level administrator, supervisor, department or board"
- Proficient and accomplished practitioner license holders may renew license for an additional term
  - by completion of the process for certification by the National Board of Professional Teaching Standards and written certification that the certification process has been completed, regardless of whether the licensee succeeded in earning NBPTS certification OR
  - Completion of a professional growth plan which must include a min. of **90 hours** of professional growth experience in a five year period [ALL definitions of such experiences have been deleted.] These hours must be approved by a building level administrator or immediate supervisor
    - If unemployed, the professional growth experience must be approved by the DOE.
- Appeal process re: professional growth plans outlined: if denied by building level administrator, then to superintendent, then to the governing board
- Except for life licenses, after 6/30/10 or the date a license expires, the department shall convert the license under prior rules to a license established under this title
- Holders of middle school/junior high licenses (5-9), K or 1-9 subject endorsements and Rules 2002 adolescent generalist may retain the school setting available under the rules in effect at the time of issuance

### LICENSE ADDITIONS

Content areas may be added to a proficient practitioner license if the candidate has completed

- the respective testing requirements (Praxis II) AND
- requirements of the content area

jds

8.17.09