

MINUTES  
POLICY COUNCIL  
SCHOOL OF EDUCATION  
**October 7, 2009**  
1:00-3:00 p.m.  
IUB – Room 2140  
IUPUI – Room 3138E

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\*\*What follows is a summary of speaker contributions.\*\*

**Members Present:** R. Appelman, P. Carspecken, S. Eckes, P. Kloosterman, G. Lopez, S. Martinez, F. Pawan, F. Robison, J. Rosario, P. Sutton, A. Teemant; **Dean's Staff Present:** G. Gonzalez, D. Hossler, M. McMullen, R. Sherwood; **Graduate Student Members Present:** C. Chesnut; **Undergraduate Student Members Present:** B. Cundiff; **Guests Present:** B. Bull, R. Helfenbein, S. Scribner, A. Simmons, K. Wohlwend

### **I. Approval of Minutes**

Minutes from September 23, 2009 Meeting (**10.09M**): unanimously approved

### **II. Announcements and Discussion**

#### Dean's Report:

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There is no new news on budgetary matters; this may indicate that things are stabilizing. There is good news on enrollment trends: despite some concern recently about declining overall enrollment, the enrollment for this fall semester is higher than that of last fall. The University welcomed its first class of "direct-admits" this year (approximately 60 of 80 students accepted the invitation). Overall, there appears to be some growth in undergraduate enrollment. Graduate enrollments are pretty stable; there has been a slight decrease, but that was expected after the temporary increases that resulted from the Indiana Reading Academy. That project ended last year, so there has been some decrease in graduate enrollment, but it is largely stable in regards to credit hours (which is how enrollment is measured at the graduate level). The same is true at IUPUI: some increase in both undergrad and graduate enrollment.

In regards to REPA, among the many changes embedded in the REPA proposal there are three of most concern in higher education: 1) There is a proposed change requiring all secondary education students to major in a discipline. This change would allow for only a minor in secondary education. 2) There is a proposed set of curriculum limits stating that education majors must be limited to 30 credit hours and minors can only be 18 credit hours plus student teaching. There are immediate concerns related to these two proposals. One is the elimination of the secondary education major as an option for teacher preparation in the state; the other concern is in regards to the fact that these particular proposals represent an incursion of a regulatory agency into the higher education curriculum by dictating both the content and the structure of the majors/minors in higher education. 3) There is a proposal to expand the distance education options through which teachers and school leaders can become licensed, but this proposal does not speak to the need for every program leading to licensure to be nationally

accredited. So, there are concerns over the issue of quality since there is no external national body that would be regulating the program according to national standards.

The Department of Education has opened a website for public comment; they have also scheduled three hearings to take place later this month around the state. The Long Range Planning Committee has allocated time at Friday's (10/9) Faculty Retreat to discuss the issue. Students have organized a forum for next Wednesday (10/14) from 1-3pm to discuss the issue and, perhaps, formulate a student response. This is a major issue that is important to the University and to teacher education in the state, and there are likely to be more developments to come.

(Discussion of REPA ensued among members present.)

### **III. Old Business**

Diversity presentation (Pathway Initiative Grant) given by S. Scribner, R. Helfenbein, and A. Teemant.

### **IV. New Business**

a. Proposal to change MS in LCLE program **(10.10)**

An explanation of the proposal was given by K. Wohlwend.

b. Proposal to change Level II Reading License **(10.11)**

An explanation of the proposal was given by K. Wohlwend.

These two proposals (10.10 and 10.11) were taken together. It was made clear that courses within the particular programs are open to 30 day remonstrance, but that the actual program proposals will be handled at the current meeting. A. Teemant raised the point that she had not seen nor had a chance to respond to the email that communicated these changes. K. Wohlwend pointed out that the courses would go on the books, but that IUPUI would have the choice to offer them or not. Some additional discussion ensued; it was determined that additional communication between the Graduate Studies Committee and the LCLE faculty from both IUB and IUPUI is necessary.

Result (10.10 and 10.11): The proposals (both 10.10 and 10.11) were unanimously approved.

c. Proposal to amend coursework requirement for the PhD Major in Education Policy **(10.12)**

An explanation of the proposal was given by B. Bull.

P. Kloosterman asked for further explanation as to how the courses listed met the requirements of a "linkage course." B. Bull explained that the courses emphasized both methodology (how philosophers do their work or how sociologists do their work, for example) *and* content. Some other questions were raised and addressed by B. Bull.

Result (10.12): The proposal was unanimously approved.

d. The Dean's review process was added to the agenda, and a discussion of that process took place.

**\*\*Meeting was adjourned by P. Kloosterman at 2:55pm.\*\***