

Recommended Amendment to Coursework Requirements for the Ph.D. Major in Education Policy Studies

At the December 5, 2008, department meeting, the ELPS faculty recommended the following change in the inquiry linkage requirement for the Ph.D. program in Education Policy Studies, and the Graduate Studies Committee approved this change on September, 10, 2009.

The current requirement for an inquiry linkage course is:

One course from:

- H750 Inquiry Seminar in the History of Education
- H/A/C590 (3 cr) Individual Inquiry (for proposal preparation)
- C788 Seminar in Research in Higher Education

To meet this requirement, most students take H/A/C590 with their dissertation advisors to finalize their dissertation proposals in preparation for the proposal defense. However, the original intention of the inquiry linkage requirement is to provide students with knowledge of the inquiry methods that are specific to the major. To meet this purpose, the following requirement is recommended as a replacement for the current requirement:

One course from:

- H504 History of American Education
- H525 Anthropology of Education
- H530 Philosophy of Education
- H540 Sociology of Education
- H552 International/Comparative Education II
- A608 Legal Perspectives on Education
- H601 Historical Inquiry in Education
- C788 Seminar in Research in Higher Education

The course taken to fulfill the linkage course requirement may not duplicate any course taken to fulfill other requirements of the major.

Rationale:

The first six courses in the list are introductory courses in the disciplines as they relate to education and include both basic content and methods of the discipline. The seventh course provides advanced historiographical methods for those students who plan dissertations that apply an historical approach to the study of education policy. The eighth course provides students who are studying higher education policy with an opportunity to learn research design, techniques, and procedures applicable to higher education issues.