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**Kaho, Jane**

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**From:** McMullen, Mary B.**Sent:** Wednesday, September 30, 2009 9:32 AM**To:** Kaho, Jane**Subject:** Approved course and program changes GSC

Jane: The following were approved at the last GSC/RAFA:

**New Course Request for L605:** A new course request, for L605: Capstone in Literacy, Culture, and Language Education was submitted by Karen Wohlwend. This is a three credit course that LCLE

**Change in MS LCLE program:** The committee voted to approve L605 which will be added to the LCLE MS program. L605 will be replacing L650.

**New Course Request for L580:** A new course request for L580: Theories, Practices, and Possibilities in Literacy Education was submitted by Karen Wohlwend. This is a three credit course for reading specialists.

**Change in level II reading specialist program:** Since the committee voted to approve L580, this will replace L690.

Thanks, Mary

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9/30/2009

## SUMMARY OF LCLE PROPOSED CHANGES

1. PROPOSED NEW COURSE: L605 Capstone
2. PROPOSED PROGRAM CHANGE: Add L605 Capstone as a major requirement in the LCLE MS
3. PROPOSED NEW COURSE: L580 Changing Theories, Practices, and Possibilities in Literacy Education
4. PROPOSED PROGRAM CHANGE: Level II Reading Specialist
  - a. Add L605 & L580 to Level II Reading Specialist Certification Program
  - b. Clarify wording of prerequisite

Thanks, Mary

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## PROPOSAL FOR LCLE MS DEGREE PROGRAM CHANGE

The Literacy, Culture, and Language Education faculty propose adding a capstone course as a required course for completion of the LCLE MS degree.

### Description:

#### **L605 Capstone in Literacy, Culture, and Language Education**

The proposed course is a 3 credit course that fulfills one of the five courses in the major area of the LCLE MS degree. The total credits for the degree program remain the same.

L605 capstone course is a new course in the LCLC MS degree, developed as result of a review of standards during our NCATE advanced programs assessment. L605 will be required for completion of an LCLE masters degree with individual options tailored to each student's academic program area and professional goals. Students will take the course during their final semester. Departmental approval will be required to register for the course.

### Rationale:

The proposed course provides a culminating experience that provides an instructional space for synthesizing conceptual knowledge, research, and analytic methods and applying this knowledge to current practice in the field. It also provides students with an opportunity for reflective self-assessment according to professional standards that informs an individualized learning plan to broaden and deepen students' expertise in their specific program area (literacy, English education, ESL/EFL.)

