

COURSE/PROGRAM CHANGE

Revised Requirements for the Elementary Ed ESL License Addition

1) **Description of Change**

The English as a Second Language (ESL) License Addition is an existing 26-27 credit program that results in an Indiana ENL (English as a New Language) License Addition qualifying teachers to teach English as a Second Language.

We request the following changes to the ENL license addition requirements for the Elementary track.

1. We request that the following courses be listed in the *2009-2010 Undergraduate Teacher Education Programs Handbook* as the courses for an area of concentration in Teaching English as a Second Language for Elementary Education majors.

Eng G-205 or Ling L 103 or Educ L 239	3
Educ X-401 or Educ-X 470	3
Educ -L 441	3

2. We request that a new undergraduate course, L239 "Language in Education," be added to the possible courses available for completing the "Foundations of Language" requirement for the license addition.
3. We request that the current requirement for two methods classes be reduced to one class for the Elementary Education majors. We are requesting that EDUC-L445/M403, "Methods of Foreign Language Teaching + Field Experience," be removed from the requirement for Elementary Education majors.

2) **Rationale**

The rationales for these requests are as follows:

1. The proposed revision will allow Elementary Ed students to complete the ESL License Addition with only one summer of study beyond the usual four years required to complete the certification. These changes would apply to the Elementary Education students only. The requirements for the graduate level and Secondary Ed students will remain the same. An advising sheet describing the differences in the elementary, secondary and graduate programs for the ESL License is attached.
2. The proposed course, L239, "Language and Learning," would address pedagogical perspectives on language and language learning that are currently not available in the existing classes, which are taught in the English and Linguistics Departments. We plan to submit this course for consideration for the IU General Education program, so the course would serve as a recruiting mechanism for the School of Education as well. A course approval form for this course is attached.

3. The removal of EDUC-L-445/M403, "Methods of Foreign Language Teaching + Field Experience" for the Elementary Ed students is justified because these students also take EDUC-E-341, "Methods of Teaching Reading," which is required for the license addition. The Elementary Education majors would still be required to take EDUC-L-442/M401, "Methods for Bilingual Teaching + Field Experience." Secondary Education majors completing the ESL License Addition would still be required to take both classroom methods courses.

3) Faculty Staffing

No additional staffing will be needed to make these changes to the program. Courses for the ESL licensure will be taught by LCLE faculty including: Donna Sayers Adomat, Kathy Diersing, Serafin Colonel-Molina, Martha Nyikos, Faridah Pawan, and Beth Lewis Samuelson.

4) Principle/Standard Documentation

Documentation is already in place for the existing courses.

5) Integration with Existing Programs

The existing ESL licensure courses complement the programs of the LCLE Department. The proposed L239 course will complement the existing programs. The changes to the ESL License Addition for Elementary Majors will make it possible for students to complete the concentration with only one summer of additional coursework (L442/M401, 4 credits).

6) Implementation Time Line

The core courses will be added as an option for Elementary certification majors and the L445/M403 requirement will be removed. Once they are approved, these changes will be published in the *2009-2010 Undergraduate Teacher Education Programs Bulletin*. Students will be able to select the sequence, and teacher education advisors will be able to help students plan to fit the ESL License into their program of studies beginning Fall 2009.

7) Assessment Plan

Assessment plans are already in place with the existing courses.

8) Documented Program Faculty and/or Department Chair Review and Approval

The proposed changes have been approved by the LCLE faculty and by the LCLE Dept. Chair.

9) Appropriate University Forms

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ESL License Addition requirement

Elementary	Secondary	Graduate
<p>Foundations of Language (3) Eng-G205 Introduction to English Language or Ling L103 Introduction to Study of Language or Educ L239 Language and Learning</p>	<p>Foundations of Language (3) Eng-G205 Introduction to English Language or Ling L103 Introduction to Study of Language or Educ L239 Language and Learning</p>	<p>Foundations of Language (3) EDUC-L539 Language Foundations for ESL/EFL (3cr.) (Online) or LING-L503 Introduction to Linguistic Analysis (3cr.) or SLST-T510 Modern English Grammar (3cr.) or SLST-T532 Models of Second Language Acquisition (3cr.) or SPHS-S539 Language Acquisition & Bilingualism in Children (3cr.)</p>
<p>Literacy Foundations (3) X401 Critical Reading in the Content Areas (3cr.) or X470 Psycholinguistics for Teachers of Reading (3cr.)</p>	<p>Literacy Foundations (3) X401 Critical Reading in the Content Areas (3cr.) or X470 Psycholinguistics for Teachers of Reading (3cr.)</p>	<p>Literacy Foundations (3) EDUC-L501 Critical Reading in the Content Area (3cr.) or EDUC-L502 Socio-Psycholinguistics Applications to Reading Instruction (3cr.)</p>
<p>Foundations in Sociocultural Issues (3) L441 Intro Bilingual Education (3cr.)</p>	<p>Foundations in Sociocultural Issues (3) L441 Intro Bilingual Education (3cr.)</p>	<p>Foundations in Sociocultural Issues (3) EDUC-L524 Language Issues in Bilingual & Multicultural Education (3cr.)</p>
<p>ESL Literacy Methods (3) E 341 Methods of Teaching Reading II (3 credits)</p>	<p>ESL Literacy Methods (2-3) M469 Content Area Literacy (2 cr) or M464 Methods of Teaching Reading (3cr.) or X400 Diagnostic Teaching of Reading in the Classroom (3cr.) (Online)</p>	<p>ESL Literacy Methods (3) EDUC-L504 Identifying & Working with Learner Literacy Difficulties (3cr.) EDUC-L517 Advanced Study of Content Reading and Literacy (3 cr.) or EDUC-L530 Reading Instruction for ESL Teachers (3 cr.; Online) or EDUC-L541 Writing Instruction for ESL/EFL Teachers (3 cr.; online)</p>
<p>Methods of Classroom Application (4) L442/M401 Methods for Bilingual Teaching/Field Experience (Summer between junior and senior year) (3cr.+ 1cr.)</p>	<p>Methods of Classroom Application (9) L442/M401 Methods for Bilingual Teaching/Field Experience (Summer between junior and senior year) (3cr.+ 1 cr) AND Educ M445/M403 Methods of Foreign Language Teaching/Field Experience (3cr. + 2cr)</p>	<p>Methods of Classroom Application (7) EDUC-L520 Advanced Study of Second/Foreign Language Teaching (3 cr.) & EDUC-M501 Field Experience (1 cr.) AND EDUC-L540 ESL/EFL Approaches to Instruction & Assessment (3cr.) or EDUC-L530 Teaching ESL/EFL to Young Learners (3cr. Online) or EDUC-L530 Materials Development for ESL/EFL (3 cr.)</p>
<p>Student Teaching/Practicum (6) M470 Student Teaching Practicum (6 weeks)</p>	<p>Student Teaching/Practicum (6) M470 Student Teaching Practicum (6 weeks)</p>	<p>Student Teaching/Practicum (1-8) EDUC-L525 Student Teaching Practicum (1-4 cr.) EDUC-M550 Practicum (Variable Title) (1-8 cr.)</p>
<p>Total: 22</p>	<p>Total: 26-27</p>	<p>Total: 20-27</p>

