

**MINUTES
POLICY COUNCIL
SCHOOL OF EDUCATION**

April 1, 2009

1:00 P.M.

School of Education

IUB Room 2140

IUPUI Room 3138E

****The following are summaries of speaker contributions****

Members Present: Valarie Akerson, Barry Bull, Phil Carspecken, Carrie Chapman, Barbara Dennis, Suzanne Eckes, Flip Robison, Peg Sutton, Chalmer Thompson
Alternates Present: Beth Samuelson **Dean's Staff Present:** Tom Brush, Gerardo Gonzalez, Don Hossler, Lara Lackey, Bob Sherwood **Staff Representative:** **Student Representatives:** Evelyn Hamilton, Paula Lahann **Visitors:** Charles Barman, Judith Chafel, James Damico, Charles Feldhaus, Adrie Koehlen, Keith Morran, Nathan Mott, Dorothy Slota, Tarajeon Yazzie-Mintz **Student Visitors:** Alex Chrzan, Jessica Johnson

I. Approval of the Minutes from the February 18, 2009 Policy Council Meeting

The motion to accept the minutes from February 18th, 2009 (09.33 M) was unanimously passed.

I. Announcements and Discussions

a. Dean's Report

Dean Gonzalez informed the Policy Council of the current state of the budget. At present, the Governor has proposed a 5% reduction in state appropriations to the University. At the same time, the House has proposed a 1% increase in state appropriations. This spring student enrollment hours on the Bloomington campus have increased by about six hundred credit hours. This means that if the School of Education experiences a decrease in funding this year, it will be nominal. More importantly, the 2009 budget may be quite different but the School has the cash reserves to get us through a difficult budget year. More detailed discussion concerning the budget will take place at the Spring Faculty Meeting this Friday morning.

II. Old Business

Tarajeon Yazzie-Mintz and James Damico presented their work on diversity. Yazzie-Mintz noted that their work on diversity must be viewed through three

lenses: pedagogical, conceptual, and institutional. Yazzie-Mintz noted that the goal is to push beyond disposition conversations by looking at how knowledge equates to strong instructional practice. The overall aim is to infuse diversity institutionally and pedagogically.

Damico also noted that the hope is to challenge the assumption that Anglo pre-service teacher candidates are a monolithic group that does not have experience in dealing with diversity. Damico commented that the project helps teachers better understand how to teach and learn about diversity with pre-service teachers. This is done through developing and revising Critical Web Reader (CWR) to address issues of diversity in School of Education curriculum; to implement CWR with a diversity focus in the School of Education classrooms; and study what happens when students engage with CWR.

Two students (Jessica Johnson and Alex Chrzan) commented that the Critical Web Reader was instrumental in their conceptualization of how important the role of diversity is within the classroom. Johnson and Chrzan described Critical Web Reader as an “eye opener” because helped expand their understanding of diversity.

An extensive discussion ensued concerning diversity and Critical Web Reader.

IV. New Business

Keith Morran presented to the Policy Council a proposal (09.25) that would allow some faculty members in the School of Education to hold split appointments across departments within the School.

Extensive discussion was held and it was decided to amend the proposal to include, “faculty who are appointed to academic departments at .5 FTE or more are eligible to vote on all departmental matters, in accordance with School Policy.”

A vote to approve the proposal was held. The proposal, with the agreed upon corrections, was unanimously approved.

Barbara Dennis proposed the Policy Regarding Unsolicited Faculty Letters in P&T Dossiers (09.38) to the Policy Council. This proposal will not permit unsolicited faculty letters.

Discussion ensued concerning the policy. After much discussion, a vote to approve the proposal was held. The proposal was unanimously passed.

Barbara Dennis also proposed a Policy Regarding Chair's Letter in P&T Dossiers (09.39) to the Policy Council.

Extensive discussion was held concerning the policy. After much discussion, the Policy Council decided to remove the first clause of the policy. Also, the policy was amended to include "department" in front of "Chair of the Primary Committee." The Policy Council also decided to remove the phrase "and vote" from the policy.

After more discussion, the amended policy was put forth for a vote. The amended policy was unanimously approved.

Tom Brush put forward a procedure for awarding new scholarships to incoming direct admission freshmen (09.43) to the Policy Council. Brush commented that there are five scholarship awardees in the School of Education- noting that 1-2 awards are granted each year. Brush also noted that this may be a recruitment device that will entice students who are considering education as a major.

Extensive discussion ensued concerning both direct admits and the proposed procedure.

After much discussion, Barry Bull put forward a motion to permit Tom Brush to use the procedure described in document (09.43) for the 2009-2010 academic year. This procedure will be re-visited in the Fall of 2009. The motion was put towards a vote, and unanimously passed.

Charlie Feldhaus presented the STEM Education track with Computer Education certification (09.41) and the STEM Education track with Engineering Technology Education Certification (09.42).

Feldhaus mentioned that these certification programs are in response to the state-wide and national need for teachers who are skilled in teaching both computer education and engineering technology.

Extensive discussion was held concerning both programs. After discussion, Akerson called for a vote to approve the STEM Education track with Computer Education certification (09.41).

The motion was unanimously approved.

Akerson also called for a vote to approve the STEM Education track with Engineering Technology Education certification (09.42).

The motion was unanimously approved.

Judith Chafel presented Perceptions of Administrators, AI's Faculty & Students about the Evaluation of Teaching in the School of Education: A Report for the Committee on Teaching (09.40).

Chafel commented that a majority of faculty and associate instructors are dissatisfied with inconsistencies in the application of the current system of evaluations. Faculty and associate instructors are also seeking a way to better utilize resources currently available.

Discussion ensued concerning the proposal presented. The Policy Council suggested that the recommendations be sent back to the Committee on Teaching because there are no policy proposals included in the recommendations.

Don Hossler put forth a motion to post the report on the School of Education's website. The motion was unanimously passed.

The meeting was adjourned by Valarie Akerson at 3:14pm.