

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION**

September 26, 2007

1:00 – 3:00 p.m.

School of Education

IUB - Room 2140

IUPUI - Room 3138E

- I. Approval of the Minutes from April 25, 2007 Meeting **(08.04M)**
Approval of the Minutes from April 25, 2007 Meeting **(07.33M)**

- II. Announcements and Discussions
Dean's Report

Agenda Committee
Fall Retreat – October 5, 2007 – Bradford Woods
Faculty Meeting- November 2, 2007

- III. Old Business
 - a. Agenda Committee and Election of Chair of Policy Council

- IV. New Business
 - a. Approval of standing committee memberships **(08.02R)**
 - b. Approval of Policy Council changes **(08.00R)**
 - c. Proposal to convert SoE IST Certificate Program to IUB Certificate **(08.06R)**
 - d. Proposal to rename the M.S. Program in Educational Psychology as Learning and Developmental Sciences **(08.07)**

- V. The following courses are open for remonstrance

New Course Requests

A631 Microeconomics Applications to Education 3 credits IUPUI/IUB Campus
Course provides an overview of how microeconomic theories and models can be used to examine a wide variety of issues in both K-12 and postsecondary education. Topics include resource allocation, economic theory of individual behavior, investment in human capital, school choice and the return of education, application of demand and supply to education, the costs of production of education, theories of education pricing and funding, and labor markets for education professionals.

Justification for Following P courses: New Doctoral Specialization

P631 Theorizing Learning in Context 3 credits IUPUI/IUB Campus
Course examines and analyzes the fundamental ideas about learning and knowing that engage

the field. Specifically, this course will consider four aspects of knowing and learning: epistemological perspectives; cognitive development; motivation; and learning theory. P: P572

P632 Designing for Learning in Context 3 credits IUPUI/IUB Campus
Course examines current design frameworks based on contemporary learning theory, experiencing exemplary learning environments, and understanding the resulting research. The goal of this course is the ability to design learning environments that have a local impact on the learners as well as a scholarly impact. P: P572

P633 Capturing Learning in Context 3 credits IUPUI/IUB Campus
Course examines theories and methods for capturing, supporting, and assessing knowing and learning as it occurs in Context, in order to build theory while refining practice. Each student will carry out and document knowing and learning in at least one context using at least two different methods to capture learning. P: P572

Course Change Requests

P572 Introduction to the Learning Sciences 3 credits IUPUI/IUB Campus
The course is a review of the major philosophies, methodologies, and conceptual systems that shape the learning sciences.
Justification: New Doctoral Specialization

P573 Learning Sciences Apprenticeship 3 credits IUPUI/IUB Campus
The course places students into a research apprenticeship within an active research laboratory in each of the first 6 semesters of doctoral work where they will engage in the research practices of the laboratory. All apprentices will meet as a group to reflect, discuss and collaborate with apprenticeship coordinator.
Justification: New Doctoral Specialization