

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION**

December 12, 2007
1:00 – 3:00 p.m.
School of Education
IUB - Room 2140
IUPUI - Room 3138E

I. Approval of the Minutes from November 14, 2007 Meeting ([08.11M](#))

II. Announcements and Discussions
Dean's Report

Agenda Committee
Committee Members for Review of Academic Administrators

For Joyce Alexander – Chair Counseling and Educational Psychology
Sasha Barab
Elizabeth Boling
Rebecca Martinez
Floyd Robison
Vasti Torres
Cindy Wedemeyer

For Mary McMullen – Associate Dean of Graduate Studies
David Estell
David Flinders
Frank Lester
Martha McCarthy
Annela Teemant
Amy Sutley

III. Old Business
a. Diversity Topic: The status of diversity among Indiana's prospective college students and in teacher education
Institutional Research Report on SAT scores (08.14)
SoE Diversity Report (06.33)

IV. New Business
Proposal for Level II Reading Program Specialist License (08.13)

Suggested nominations for Policy Council Nominations and Elections Committee

Tarajeau Yazzie-Mintz

Charles Barman

John Bean

Tom Duffy

Diana Lambdin

V. The following courses are open for remonstrance
New Course Requests

A636 – School Finance in P-12 Education 3 credit hours BL/IUPUI

P: A635 & Y502 In this course, students will learn about current research that is being conducted on how P-12 education is financed. The course will cover taxation for education, school funding formulas, equity and adequacy of school funding, funding and student performance, vouchers, and labor market issues.

Justification: Second-level research course is needed on school finance for doctoral students.

C664 – Higher Education Organization 3 credit hours BL/IUPUI

The organizational analysis of colleges and universities emphasizing the limits of rational and bureaucratic models. Examines these organizations as machines, cultures, postmodern collectivities, organized anarchies, emotional arenas, and psychic prisons where status, power, politics, sense making, loose coupling, leadership, change, and domination are at play among their members.

Justification: This course has been required for the past 15 years. It started as a C750 “current topics” seminar, and now is regularly taught as an organizational theory.

Course Change Requests

C695 – Academic Problems in Higher Education 3 credit hours BL/IUPUI

An examination of academic policies and practices that directly affect faculty. Presents an overview of academic ethics; diversity of institutions; goals and purposes; planning and decision making; governance, trustees and administrators; academic freedom and tenure; faculty roles; student outcomes; student retention; curriculum, teaching and learning; and higher education futures.

Justification: No prerequisites; better description of what is covered in the course.