

MINUTES
POLICY COUNCIL
SCHOOL OF EDUCATION
April 30, 2008
1:00 – 3:00 p.m.
School of Education
IUB-Room 2140
IUPUI – Room 3138E

08.35 M

The following are summaries of speaker contributions

Members Present: Bichelmeyer, Bull, Carter, Chapman, Cummings, Helfenbein, Korth, Lewison, Thompson, Walton, Yazzie-Mintz, **Alternates Present:** Skiba **Dean's Staff Present:** Estell, Gonzalez, Kloosterman, McMullen **Staff Representative:** Novotny **Student Representatives:** Hamilton, Lahann **Visitors:** Sherwood, Brush

I. Approval of the Minutes from March 19, 2008 meeting (08.28M)

The motion to accept the minutes was unanimously approved.

II. Announcements and Discussion

a. Dean's Report

Gonzalez gave a brief report on the annual budget for the 2008-2009 academic year. The budget for IUB in the coming year will be tighter than any in recent memory, due to a combination of factors, including lower undergraduate enrollment, rapidly increasing assessment demands, and flat state appropriations. The overall budget increase for IUB in 2008-09 is 1.3%, while total assessments for the year increased by 11.27%. At IUPUI the budget increase in 2008-09 is 2.5%, while the assessments increased by 6%.

Currently we have fourteen new faculty members signed for next year, with five searches going on right now. The administrative searches at IUB have also been completed for the coming year. The new administrators will be:

Executive Associate Dean – Don Hossler
Associate Dean for Research – Bob Sherwood
Associate Dean for Teacher Education – Thomas Brush

The search for Executive Associate Dean at IUPUI is currently going on, and the position will be filled within the next few weeks. Gonzalez expressed his gratitude to the search committees on both campuses for their hard work and dedication throughout this process.

b. Agenda Committee

Bull announced the results of the recent election of Policy Council Agenda Committee and Chair for the 2008-2009 academic year.

Fall 2008: *Chair* - Chalmer Thompson

Committee Members – Chalmer Thompson, Russ Skiba, Jeff Anderson

Spring 2009: *Chair* – Valarie Akerson

Committee Members – Chalmer Thompson, Valarie Akerson, Stephanie Carter

There will be two different chairs this year because the elected Chair, Akerson, will be on leave in the Fall, and Thompson agreed to fill in as Chair. Furthermore, the elected Agenda Committee is Thompson, Akerson, and Carter. However, Carter and Akerson are on leave in the Fall hence, their alternates, Skiba and Anderson agreed to fill the roles for the Fall semester. Akerson and Carter will resume their roles as Agenda Committee members in Spring 2009.

The Fall Faculty Retreat is scheduled for October 17, 2008 at Bradford Woods. The Long-Range Planning Committee is currently developing the agenda for that meeting. The Ad-Hoc Writing Committee has suggested that “Writing” be the theme for the meeting.

III. Old Business

a. Diversity Topic

The topic for this meeting involved a debriefing on student testimonies heard during the January 23, 2008 policy council meeting. The agenda committee posed the question, “What did you hear from these students?”

Cummings noted that one of the major themes drawn from those testimonies is that none of the students present reported being recruited to the IU School of Education. Some suggested reasons for this included a lack of funding for graduate students (i.e. more attractive funding packages elsewhere, lack of funds from across-campus diversity initiatives, etc.) and a lack of freshman scholarships for undergraduates. However, some pointed out that often, even when the funding is there (and is competitive with other institutions) the School has had difficulty getting students of color to accept the offers. Some suggested strategies for addressing this lack of recruitment included starting the recruitment process before the students even apply to IU, targeting students during their freshman year as they are deciding on a major, developing closer connections with high school students at teaching magnet schools, and facilitating support and resources at both the undergraduate and graduate levels.

Skiba pointed out that when the Diversity Committee began to look into this problem, efforts were focused on the undergraduate disproportionate representation more so than the graduate program, because while the graduate enrollment isn't terribly below state averages, only 2% of the teacher education program population is students of color. Furthermore, only 2% of the SOE admissions are from African American

students, which would really argue for the need to focus on the early recruitment and active outreach. He also pointed out that a lot of the graduate student issues revolved around the climate of the school once they arrive (i.e. faculty support, mentoring, welcoming environment, etc.), while the undergraduate issues seem to center on how to get the students here. Thompson also suggested that it is important to point out to incoming students that this issue of inequity is one that is actively being addressed in the School and that reform is being pursued. Hamilton also suggested the importance of utilizing the students of color who are here as resources for recruitment, whether it be through high school visits or recruitment at the college level. In addition to student recruitment issues, it is also important to focus on faculty and staff recruitment and retention issues across all levels.

The Committee suggested that this conversation continue with next year's Policy Council. It was recommended that Mary Rinney, director of the Minority Teacher Recruitment Pipeline Initiative be invited to speak with the Policy Council about some of these issues. It was also suggested that Laura Stachowski may also be a good guest speaker for the Policy Council, due to her involvement in new cultural immersion urban initiatives.

- b. Second Vote on Recommendation from Long Range Planning committee to change the SOE operating guidelines regarding election of Agenda Committee & Chair (08.24)

Cummings motioned to adopt this recommendation and Lewison seconded the motion, the recommendation was unanimously approved by the Council.

- c. Changes to Elementary Education Program (08.31)

Estell briefly presented on the proposed changes for the Elementary Education program. The changes do not involve a change in the total hours of the program, but rather a redistribution of the hours. Some courses needed to be added to the program requirements in order to fulfill state standards, etc., which would bring the required hours up to 140 credits. Therefore, some courses were reduced in credits or eliminated and six elective hours are now part of the Area of Concentration hours, which brings the Program requirements back down to a reasonable 128 credits.

Chapman asked how this may impact the Teaching All Learners program. Estell pointed out that that program does not have physical education course as part of its requirements either, so that may need to be addressed in the future. However, the proposed program changes do not address the TAL program at this time. Skiba also pointed out that next year's Committee on Teacher Education may want to look at the addition of a classroom management course for Elementary Education program, since it has now been removed and is still a very important component of teacher education. Bichelmeyer suggested that these requirements will need to be matched against the campus' new general education requirements, in order to warn students early which courses will count toward the requirements and which will not.

Furthermore, this may provide an additional rationale to seek approval for more education courses as general education offerings campus-wide, thus providing more outside enrollments.

A vote was held and the proposed changes to the Elementary Education program as well as the one change to the Secondary Anchor program were unanimously approved.

IV. New Business

a. Recommended Amendment to Coursework Requirements for the PhD major in Education Policy Studies (08.33)

Bull presented on the proposed changes to the PhD program, which have been approved by the Graduate Studies Committee. The changes include the removal of A630 as a requirement, which was replaced with A631 as a required course. An additional inquiry course (Y521) was added as an option for the introductory inquiry credit, and Y612 was added as an option for the qualitative methods requirement (for those students who plan to take Y613 as their advanced inquiry course).

A vote was held and the proposed amendments were unanimously approved.

b. Proposal to Modify the Science Education Core Program & Joint BS/MS

Bob Sherwood presented on the proposed modifications to the Science Education Core Program. The three proposed changes include: 1) the creation of a joint B.S./M.S. in Secondary Education for Science Education, 2) a change in the Science Education Core, and 3) the creation of an Educational Studies Minor (for students outside of the School of Education). The first two changes still need further approval by the SOE and the College of Arts and Sciences.

The Educational Studies Minor will be offered to students in the College of Arts and Sciences. There will be a set of required foundation courses and 6-9 credit hours from a specified list of other Education courses. This minor is designed for students who are not admitted to the SOE but still maintain an interest in education. The courses offered as part of the minor specifically exclude those courses which are only available to students in the Teacher Education program, because these students will not be a part of that program.

Lewis pointed out that X460, X470, and L408 should be added to the list of available courses.

A vote was held to approve the basic structure of the minor (i.e., 2 required areas and a choice of 6-9 elective credits), with the stipulation that each department will be consulted to compile a complete list of applicable courses prior to the final

specification of the minor. The Education Studies minor, with this stipulation, was unanimously approved.

The proposed changes in the Science Education Core are designed to address the fact that it is currently very difficult to finish a degree in Science Education within four years, and without 2 majors and a minor. The proposed changes serve to reduce the secondary area of science credit requirements, by reducing the general science education core by approximately 8 hours. Furthermore, for graduate students entering the secondary licensure program in science, additional general science courses may not be necessary if they have already met course requirements or have a passing grade on the PRAXIS II Middle School Science exam.

These modifications have already been approved by the Committee on Teacher Education. A vote was held, and the proposed changes were unanimously approved by the Policy Council.

The joint B.S./M.S. program proposal was a discussion item and will be further addressed in the next year.

c. Research Scientist Criteria and Promotion Policy (08.29) (08.34)

Barbara Korth presented on behalf of the Faculty and Budgetary Affairs Committee. The first proposal (08.29) concerned the delineation of procedures and criteria for promotion of research scientists from Assistant to Associate Research Scientist and from Associate to Senior Research Scientist. The procedures laid out are similar to those set forth for members of the faculty in the School of Education. One notable difference is that Research Scientists are not part of any SOE department, and so a committee will be formed in order to take care of the “departmental” responsibilities of the promotion process.

Cummings suggested that “should” be changed to “may” on page 2, paragraph 3 of document 08.29, so that it reads “...Documentation for scholarship *may* include.”

A vote was held, and the proposed criteria, along with the suggested wording change, were unanimously approved.

The second proposal (08.34) concerned the delineation of procedures and criteria for the promotion of Research Associates to Assistant Research Scientist. This rank has typically been applied to people hired who do not yet possess a terminal degree. The promotion from Research Associate to Assistant Research Scientist would be possible once the person has obtained a terminal degree and can demonstrate competence in research.

A vote was held and the proposal was unanimously approved.

d. Proposed Language Education Department Name Change

Lewison and Carter presented on behalf of the Language Education Department. They reported that the proposed name change will better represent the work being done by faculty and students and align the department more appropriately with current changes in the field. The proposal suggests that the Language Education Department would be renamed the Department of Literacy, Culture, and Language Education (LCLE). The process to decide on this name-change has been well-investigated, and included the input of students, staff, and faculty, as well as the approval of all other University programs or departments which may be affected by this name change.

A vote was held to approve the proposed name change, and was unanimously approved by the Policy Council.

e. Standing Committee Reports – Questions & Answers

All Committee Chairs were present to answer any questions Council members may have about the respective annual reports.

Several committee reports included recommendations to be considered by next year's Policy Council. These included:

1. Long-Range Planning Committee –
 - a. Form a task force to develop a vision for technology for the strategic goals of the SOE
 - b. Recruit members for the task force who have experience and expertise in technology
 - c. Graduate Students with appropriate knowledge should be considered for membership on the task force
2. Faculty and Budgetary Affairs Committee (IUB) –
 - a. Allow Research Scientists to serve as voting members of the Policy council and its standing committees (referred to the Long Range Planning Committee)
 - b. Policy about the voting participation of faculty who hold split-appointments across academic departments
 - c. Placement of unsolicited letters in promotion and tenure dossiers
3. Committee on Teacher Education (IUB)
 - a. Continuing attention to the impending NCATE reviews and the effect of the IUB Common Core on the School's teacher education programs.

Skiba reported an amendment to the Diversity Committee's annual report, namely that increasing diversity in faculty and students is not merely a matter of increasing percentages of students and faculty of color. Rather, it is also a matter of creating a climate in the SOE that both welcomes and facilitates the development of students and faculty. He also reported that 8 proposals have been received for the \$100,000

Diversity Initiative fund, all of which will be considered in the coming weeks. It is anticipated that four will be selected for funding.

The Distinguished Alumni Awards Committee representative, Sara Baumgart, also made a request on behalf of the committee. She reported that since the committee has become part of the Policy Council, fewer Emeritus Faculty members have been included in the process, and she feels that is a real lost opportunity. Bull reported that the committee has the right to extend its non-voting membership as it sees fit. Therefore, if the committee would like to include more Emeritus Faculty members, it may do so.

Nyikos, Chair of the International Programs Committee, also announced that in addition to funding provided this year, a conference on international teacher education is in the works for the coming year.

Bull adjourned the meeting at 3:07 p.m.