

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION**

November 16, 2005

1:00 – 3:00 p.m.

School of Education

IUB - Room 2140

IUPUI - Room 3138E

I. Approval of the Minutes from September 28, 2005 Meeting [\(06.10\)](#)

II. Announcements and Discussions

Deans Report

Agenda Committee

Committees to review administrators were charged by the dean and the chair of the agenda committee at a meeting on November 15, 2005

III. Old Business

IV. New Business

a. Graduate Program Review [\(06.12\)](#)

b. Sustaining Faculty Governance

Procedure for Dean to bring forward external requests for faculty input
Enhance Faculty Governance

V. Courses open for remonstrance

New Course Requests

P674 Advanced Topical Seminar in Learning Sciences BL/IUPUI 1-3 credits

P: P574 or 12 hours of graduate coursework.

Topical seminar for doctoral students in Learning Sciences. Possible topics include higher education pedagogy, embodied cognition, gaming/simulation, and problem solving.

P671 Advanced ProSeminar in Learning Sciences BL/IUPUI 1 cr

Faculty and students from Learning Sciences, Cognitive Science, and Informatics participate in public presentations, and critical debates of research. Course activities include developing, presenting and critiquing of students' research studies. This course is for second year Learning Sciences students.

Course Change Requests

P546 Instructional Strategies for Thinking, Collaboration and Motivation BL/IUPUI 3 cr

Change course number to R546.

Justification: Instructor changing departments. Course highly applicable to IST. Course was just created a few months ago. No change to current course description.

G647 Advanced Internship in Counseling BL/IUPUI 3 cr

Change course description.

P: G524, G532, G615, two semesters of G550 Supervised practice in counseling in various educational or school settings. This field-based experience may be a paid experience for EdS students in counseling. Course partially satisfies counselor licensure requirements.

Justification: Sites and licensure now require demonstration of assessment skills.