

**PROPOSED REVISION TO ADD READING TO THE ELEMENTARY LICENSE**  
**Approved by CoTE October 4, 2005**

**1) Change/Program Description**

The change to the elementary reading license involves the following revisions to an already existing program:

- a) Add a new course entitled Critical Issues for the Reading Professional (L408/L508, or F400/F500 until officially approved). L408 will be a requirement for undergraduates seeking to add reading to their license and will L508 will be the equivalent course for graduates seeking to add reading to their license.
- b) Add an already existing course Instructional Issues in Language and Learning (L407/L507). L407 is a requirement for undergraduates and L507 is the equivalent course for graduates seeking to add reading to their license.
- c) Subtract X401/L501 as a requirement.

**2) Rational**

The state of Indiana will no longer be offering a reading minor. After June 2006, the reading minor will be changed to adding reading on the license in compliance with Rules 2002. The courses L407/L507 and L408/L508 (F400/F500) are added to bring the reading license in-line with the Indiana standards for reading and up-to date with current research in the field.

The courses will also help students meet the challenges and possibilities of teaching reading/literacy in robustly diverse 21<sup>st</sup> century classrooms. L407/L507 explores the principles of first and second language acquisition, intertwined historical, social and political issues of linguistic and cultural diversity, and the implications of these issues and principles for classroom reading and literacy instruction.

L408/508 (F400/F500) will be about teacher research and will focus on issues such as inquiry, reflective practice, culturally responsive literacy curricula, and creating professional learning communities.

The Reading License already incorporates a practicum in the schools, X425. It is a 6 credit course for those who have never done teaching before (undergraduates do this along with their student teaching semester), or a 3 credit course for graduate students and those who have already done a semester of student teaching. The field experience must be with a reading specialist or a teacher with a Masters in reading.

\*\*provisional course syllabi are included\*\*

### **3) Faculty Staffing**

Staffing is a challenge. Our elementary faculty continues to dwindle while student enrollment rises. However, we wish to fortify rather than dilute our reading program because we believe it is in the best interests of our students. We will support the teaching of the additional courses with Language Education faculty.

### **4) Principle/Standard Documentation**

\*\*See include matrices and documents\*\*

### **5) Integration with Existing Programs**

As stated earlier, this proposed change is a revision to an already existing program.

### **6) Implementation and Time Line**

Any students completing their reading licensing program at the IU-Bloomington campus AFTER June 2006 will take the new requirements. F400/F500 (L408/L508) will begin being offered starting Summer Session 1, 2006. The other required courses are already being offered routinely. We plan to meet in the fall in order to discuss offering all the Reading license courses on-line.

### **7) Assessment Plan**

L408/L508 (F400/F500) and L407/L507 will be assessed every time they are taught by the instructor and the students. The Language Education Department does continual self-assessment through program area meetings and shared inquiry.

### **8) Documented Program Faculty and/or Department Chair Review and Approval**

Mary Beth Hines, Chair of the Language Education Department, has signed the New Course Request, thereby approving these changes

### **9) Appropriate University Forms**

See attached