

**PROFESSIONAL EXPECTATIONS: STUDENT AGREEMENT**

Approved CoTE November 21, 2005

Unapproved by Policy Council January 25, 2006

In the spirit of quality education at all levels, I \_\_\_\_\_ (student name) agree to do my best to uphold the Six Guiding Principles of the School of Education, which include the expectations prescribed by state standards, during my tenure in the Teacher Education Program. This includes all academic courses, field placements, student teaching, and interactions with students, their families, and my colleagues.

In addition, the following characteristics of a public employee are outlined in Indiana State Code, and interpreted in local areas throughout the state. It is not the intention of the School of Education to define these characteristics; however, local school officials may ask the student to leave the field or student teaching placement for any of the following reasons: Immorality; Misconduct in office; Incompetence; or Willful neglect of duty.

**Professional Expectations****∴ Personalized Learning ∴**

| respect the ways in which growth and development in individuals may differ | promote engagement for all students | recognize the developmental needs of all students | be sensitive to the external stressors students face | maintain high expectations | encourage independent, critical thinking skills |

**∴ Knowledge ∴**

| develop informed teaching practices through continual study of theory | supplement the curriculum with authentic resources and activities | be flexible and responsive to individual learner needs | facilitate mastery of skills and concepts | implement multiple ways of teaching and learning |

**∴ Community ∴**

| respect family and student goals, values, and unique identity | promote open communication with the family | value the broad spectrum of cultural diversity and global interconnectedness | encourage democratic principles in both students and colleagues | Become aware of and utilize the benefits to education that the community has to offer |

**∴ Growth and Reflection ∴**

| commit to reflective practice and planning | value and pursue opportunities for collaborative work with colleagues and families | pursue personal and professional growth | maximize teaching and learning experiences |

**∴ Learning Environment ∴**

| work towards a learning environment that optimizes student academic, social, physical, and spiritual well-being | use multiple assessments to identify student strengths and refine curriculum | promote a safe and caring environment | appreciate and manage group dynamics that contribute to the classroom |

**∴ Professionalism ∴**

| protect the privacy and confidential information of all students, their families, and teachers unless required by state/federal law | uphold all legal and school obligations including the professional expectations and code of ethics of faculty and staff at Indiana University | dress appropriately | be on time with all scheduled activities and work | be open to constructive criticism and make appropriate modifications upon reflection | communicate to the best of my ability | conduct myself as a professional in all respects when I am working in, or representing Indiana University by treating others with respect |

I understand that as a student in the Teacher Education Program, I may be withdrawn from the program and/or any field placement including student teaching, for failure to comply with these professional expectations. Other disciplinary actions may include, but are not limited to, an administrative alert, an unsatisfactory grade for course or placement, dismissal from the school assignment or student teaching placement, removal from the School of Education program, and/or dismissal from Indiana University.

Name: \_\_\_\_\_ Date: \_\_\_\_\_