

Indiana University School of Education
Office of Teacher Education

EDUCATION HONORS NOTATION PROGRAM
Approved CoTE November 21, 2005
Unapproved by Policy Council (January 25, 2006)

OBJECTIVE:

To provide the opportunity for Education students who are admitted into the Hutton Honors College (HHC) to earn the **General Honors Notation** from the Hutton Honors College.

This notation signifies outstanding performance in a broad, liberal arts curriculum and will appear on the official transcript and on the diploma.

STUDENT QUALIFICATIONS:

To earn this notation, students must successfully complete the following general honors program (Fall 2005 onward):

1. Complete a curriculum consisting of a minimum of **21 credit hours** of honors courses.
2. These 21 hours must include at least two semesters of "HON-H" courses (six credit hours) offered by the Hutton Honors College. Of the remaining 15 hours, no more than six may come from any one department.
3. Students must maintain a minimum grade point average of 3.40 in their notation courses and a minimum overall grade point average of 3.40 at graduation.

SCHOOL CURRICULAR OPTIONS:

1. To revise individual program requirements/options to include HHC course options so that students may earn the required 21 credit hours of honors courses.
2. Along with expanded program options noted above, develop Education Honors Seminar(s) to develop and nurture an "education honors community."

OPTION ONE:

Currently, the general education requirements of the early childhood, elementary and Teaching All Learners programs do not include enough flexibility to permit students to include Honors courses. Thus, there are two ways that the faculty might provide such flexibility.

- A. Add HHC course options to the general education and areas of concentration listings. Examples:
 - a. Honors oral expression [CMCL-C130 (when offered)].
 - b. ENG- L202 or HON- H211 or H212 in "world literature" category.
 - c. MATH-S 118 Honors Finite Mathematics as a standard substitution for MATH-T 102.

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- d. Honors sections of HIS-H 105 and H106 for U.S. history.
 - e. HON- H 204 non-U.S. topical course for world history.
 - f. HON-H 204 topical courses for social studies elective.
 - g. Honors course options in the various areas of concentration course choices.
- B. Develop an *Honors* area of concentration.
- a. Students would complete 15 hours among the Honors courses offered by the Hutton Honors College, nine of which must be at the 300- or above level.

For the secondary students, they more easily are able to integrate the Honors course options into their respective content majors, and within the general education components of the degree.

OPTION TWO:

Were the faculty interested in establishing and nurturing an *education honors community*, in addition to the Honors flexibility noted above, faculty could identify specific core EDUC course(s) for which an honors version would be offered. To be Honors courses, they must be taught by full-time tenure-line faculty members and offer students more depth and breadth in content. Course suggestions include:

- 1. G203 *Communication in the Classroom* (Honors section)
- 2. F205 *Study of Education* (Honors section)
- 3. *New Course* Education Honors Seminar
 - a. One credit seminar that Honors students would take in conjunction with each of their professional education/methods semesters.
 - b. Seminar may include added readings, reflection, research related to their field experience work in the schools.

TWO FINAL NOTES:

- 1. The Hutton Honors College permits students to receive Honors Notation credit for foreign study. The School could apply to see if Cultural Immersions students either through their course preparation or their overseas student teaching might receive such Honors credit for their overseas experience.
- 2. The Hutton Honors College may pay a supplement to faculty who facilitate the Education Honors Seminar(s) that would be separate discussion sections to the respective field experience courses.

jds: 10/24/05