

PROFESSIONAL EXPECTATIONS: STUDENT AGREEMENT*Approved by Policy Council on February 22, 2006*

Upon admission to the Teacher Education Program, I _____ (student name-please print) understand that I have assumed added responsibilities as a pre-professional education student. I am preparing to become a teacher and to assume responsibilities for children's safety, well-being, development and learning. I agree to do my best in meeting the professional expectations outlined below in all pertinent aspects of my teacher education program.

As a point of information the state of Indiana has a code of ethical conduct for all teachers in the state (Indiana Code 20-6.1-3-7). It is not the intention of the School of Education to define these characteristics; however, local school officials may ask the student to leave the field or student teaching placement for any of the following reasons: Immorality; Misconduct in office; Incompetence; or Willful neglect of duty.

Professional Expectations**∴ Personalized Learning ∴**

| respect the ways in which growth and development in individuals may differ | promote engagement for all students |
 recognize the developmental needs of all students | be sensitive to the external stressors students face | maintain high
 expectations | encourage independent, critical thinking skills |

∴ Knowledge ∴

| develop informed teaching practices through continual study of theory | supplement the curriculum with authentic
 resources and activities | be flexible and responsive to individual learner needs | facilitate mastery of skills and concepts
 | implement multiple ways of teaching and learning |

∴ Community ∴

| respect family and student goals, values, and unique identity | promote open communication with the family | value
 the broad spectrum of cultural diversity and global interconnectedness | encourage democratic principles in both
 students and colleagues | Become aware of and utilize the benefits to education that the community has to offer |

∴ Growth and Reflection ∴

| commit to reflective practice and planning | value and pursue opportunities for collaborative work with colleagues and
 families | pursue personal and professional growth | maximize teaching and learning experiences |

∴ Learning Environment ∴

| work towards a learning environment that optimizes student academic, social, physical, and spiritual well-being | use
 multiple assessments to identify student strengths and refine curriculum | promote a safe and caring environment |
 appreciate and manage group dynamics that contribute to the classroom |

∴ Professionalism ∴

| protect the privacy and confidential information of all students, their families, and teachers unless required by
 state/federal law | uphold all legal and school obligations including the professional expectations and code of ethics of
 faculty and staff at Indiana University | dress appropriately | be on time with all scheduled activities and work | be
 open to constructive criticism and make appropriate modifications upon reflection | communicate to the best of my
 ability | conduct myself as a professional in all respects when I am working in, or representing Indiana University by
 treating others with respect |

I understand that as a student in the Teacher Education Program, I may be withdrawn from the program and/or any field placement including student teaching, for failure to comply with these professional expectations. Other disciplinary actions may include, but are not limited to, an administrative alert, an unsatisfactory grade for course or placement, dismissal from the school assignment or student teaching placement, removal from the Teacher Education Program, and/or dismissal from Indiana University.

Signature: _____ Date: _____

Student ID (10-digit): _____

Approved Committee on Teacher Education 11/21/05