

**MINUTES  
POLICY COUNCIL  
SCHOOL OF EDUCATION**

December 14, 2005  
1:00-3:00 P.M.  
School of Education  
IUB Room 2140  
IUPUI Room 3138E

\*\*The following are summaries of speaker contributions\*\*

**Members Present:** Delandshere, Eckes, Mason, McClain, Ochoa, Odom, Rosario, Ross.

**Alternates:** Flinders, Torres. **Dean's Staff Present:** Gonzalez, Kloosterman, Lambdin, McMullen. **Staff Representative:** **Student Representatives:** **Visitors:** Korth

- I. Approval of the Minutes from November 16, 2005 Meeting ([06.13M](#))
  - a. Minutes from the November 16, 2005, meeting were unanimously approved.
- II. Announcements and Discussions
  - a. Dean's Report

Dean Gonzalez reported that he had just returned from a meeting with Chuck Bonser, the former Dean of SPEA, who is now leading a University-wide leadership capacity initiative for IU. This leadership capacity initiative has been designated due to the large number of upcoming retirements of individuals who hold leadership positions at IU. With President Herbert's urging, this leadership capacity will begin the development of a process to internally develop leadership at IU and fill leadership positions at IU with current faculty members. This process will serve to determine what leadership qualities are needed for the future and provide ways in which to nurture the skills of prospective leaders. This process will allocate 20 positions at IUB, 20 positions at IUPUI, and 20 positions across the other regional campuses to participate in the leadership initiative each year.

Dean Gonzalez noted that the University is beginning to establish a framework for developing matrices for the institution in terms of leadership quality, student quality and achievement, and the need for a general education curriculum.

Dean Gonzalez commented briefly on the search for a new Chancellor. He noted that the Chair of the Board of Trustees has stated that the search must be completed by January 1, 2006. However, this may not be possible and the search committee is going to suggest that Trustees continue the search until the end of the academic year or the appointment of a qualified candidate.

Dean Gonzalez reported that he was pleased to be able to participate in ceremonies at the 2005 Goldman Sachs Foundation Price for Excellence in International Education that was recently presented to IU and commended the Office of International Programs, the Center for Global Change, the Cultural Immersion Program in the School of Education, and the Center for East Asian Studies for all of their efforts in raising international awareness of issues as the affect education from Pre-K to grade 16.

b. Agenda Committee

III. Old Business

a. No old business

IV. New Business

a. Nominations and Elections Committee

Torres introduced the faculty members suggested for membership on the Nominations and Elections Committee. These individuals were Suzanne Eckes, Jackie Blackwell or Flip Robison, John Bean, Enrique Galindo, Martha Nyikos. Alternates were Chao-Ying Joanne Peng and Don Warren.

A motion was made and seconded to approve the faculty members suggested for members on the Nominations and Elections Committee. The motion was unanimously approved.

b. ELPS chair selection procedure ([06.15](#))

Barry Bull, Chair of the ELPS department, described the selection procedure for electing a new chair for the ELPS department. He noted that the procedure, as outlined in document [06.15](#) is the same procedure that has been implemented in the selection of previous ELPS department chairs.

A motion was made and seconded to approve the selection procedure ELPS department chairs, as described in document [06.15](#). The motion was unanimously approved.

c. FAC report on Electronic Faculty Report ([06.16](#))

Kloosterman reported that the Faculty Affairs Committee met with Larry Riss and Larry Campbell from ETS to review the logistics of the electronic faculty report. Overall, the electronic report was well-organized. A recent change to the report is it now includes an archive function, which will store faculty members' previous information and to make information easier to report. Because the IUB campus is considering moving to an online annual report system, the FAC does not want to

make a lot of changes if campus is going to adopt a new electronic annual report system. In short, faculty concerns and questions regarding the electronic faculty report for the School of Education have been considered and have been taken care of.

d. ECGP Program name change proposal ([06.17](#))

Lambdin presented a proposal to request a program name change for the Elementary Certification Graduate Program ([06.17](#)). Recently, there has been some confusion among prospective students regarding different licensure programs. The program wishes to change the name of the Elementary Certification Graduate Program (ECGP) to Elementary Transition to Teaching program with two options: the Master's Degree option or the Certification only option.

A motion was made and seconded to approve the requested program name change from Elementary Certification Graduate Program (ECGP) to Elementary Transition to Teaching program with two options: the Master's Degree option or the Certification only option. The motion was unanimously approved to accept the name change of ECGP.

e. Recommendation to Policy Council to Revisit IU's position on Role with Charter Schools ([06.18](#), [06.18R](#))

Korth discussed and explained the memo of the Long Range Planning Committee ([06.18](#)) to Policy Council members. The LRPC voted unanimously to re-open the question of IU's role in sponsoring charter schools. She noted that the committee reviewed a 2002 report prepared by a University-wide committee, which discussed IU's role in sponsoring charter schools. The document ([06.18](#)) includes procedures to follow for the review and recommendations on what IU's role should be in the sponsorship of charter schools. Korth noted that the committee has recommended that a task force be created. Membership on this task force represents a balance of constituents who both favor and oppose IU's sponsorship of charter schools.

The timeline set forth by the committee was introduced and discussed. The goal of the task force is simply to get a sense of the faculty on whether or not IU should have a role in the sponsorship of charter schools, to gather information, to determine how IU should participate, and what IU's relationship will be with charter schools. It was noted that one of the main reasons that the LRPC has developed this committee is because some superintendents in Indiana have requested that IU re-visit its position regarding sponsorship of charter schools, due primarily to No Child Left Behind "yearly adequate progress" mandates.

Policy Council members discussed the memo and possible list of task force members. The list was amended to balance the ELPS department representation

for the task force with representatives from other departments, such as Language Ed.

A motion was made and unanimously approved to accept the list of task force committee members, with amendments to change the ELPS department representative from the task force membership list and to include a representative from Language Ed.

A motion was made and unanimously approved to revisit the position espoused in the 2002 report regarding IU's role in charter schools.

The charge to the task force committee was discussed, and changes to document [06.18](#) were made. In the Process and Timelines section of the document, bullet point #2 should now read:

“During information gathering phase, task force should collect information from individuals such as:

- Lowell Rose,
- Indiana school superintendents,
- Indiana Department of Education representatives,
- Mayor of Indianapolis,
- Ball State University,
- State Teachers Association”

The second to last bullet point under bullet point #3, which previously read, “Recommendation for IU position on charter school sponsorship and rationale for recommendation” should now read:

“Report on pros and cons with recommendations for IU position on charter school sponsorship and rationale for recommendation”

The last bullet point under bullet point #3, which previously read, “If Yes recommendation, guidance regarding administrative structure and support for the initiative” should now read:

“If recommending, guidance regarding administrative structure and support for the initiative”

A motion was made and unanimously approved to accept the changes to the Process and Timelines section of document [06.18](#) and to pass the task force committee's recommended process and timeline (Revised document, [06.18R](#)).

## V. Course Requests

Meeting was adjourned at 2:39.