

**MINUTES
POLICY COUNCIL
SCHOOL OF EDUCATION**

April 26, 2006
1:00-3:00 P.M.
School of Education
IUB Room 2140
IUPUI Room 3138E

The following are summaries of speaker contributions

Members Present: Delandshere, Korth, Levinson, Ochoa, Odom, Rosario, Ross. **Alternates:** Appelman, Helfenbein. **Dean's Staff Present:** Gonzalez, McMullen, Murtadha. **Staff Representative:** Wyatt. **Student Representatives:** Lou. **Visitors:** Bichelmeyer, Cummings, Galindo, Huberty, Shedd, Skiba, Williamson.

I. **Approval of the Minutes from February 22, 2006 Meeting ([06.29M](#))**

Minutes from the February 22, 2006 Policy Council Meeting were approved with one abstention.

II. **Announcements and Discussions**

a. **Dean's Report**

Dean Gonzalez reported that a report was released from the new Indiana Economic Corporation, which is a group created by the governor to promote economic development in Indiana. A large part of this group's work is workforce development. The report includes a section that calls for strengthening education and preparation for college-level work. This is particularly important when compared to a report prepared by Indiana University's Center for Evaluation and Education Policy (CEEP), which illustrates the number of students (~23%) who have to take remedial education in Indiana once they enter college. There is not only a great deal of concern about this, but also students' preparation for careers in math and sciences. Indiana is putting its economic future in the hands of life sciences, information, and technology, so there is going to be a major push to better prepare students in the areas of math, science, and technology, which will hopefully better prepare them not only for college, but also for future careers in life sciences and the like. This week, the governor's office issued a Request for Interest in Participation (RFIP) to develop an Indiana science, technology, engineering, and mathematics resource center. These are areas in which the School of Education has a lot of strength. It seems that this is an area the SoE should have some real leadership. Cathy Brown will be contacting faculty who may be interested in work with this new center. If you are invited, have ideas, or want to participate in this work, please contact Cathy Brown. Dean Gonzalez said

he would like to get the faculty on board for providing leadership or participation in this area.

Dean Gonzalez congratulated Ginette Delandshere for receiving the Gorman Award for Excellence in Teaching.

Murtadha commented that the Honors Program at IUPUI was also a nice program. The keynote speaker for this event was Sally Stewart, an Armstrong Teacher and an Indiana Teacher of the Year.

b. Agenda Committee

Ross informed members that there will be one more Policy Council Meeting on May 3, 2006 at 1:00 pm.

c. Standing Committee Annual Reports

Ross announced that the annual reports from the 2005-2006 standing committees are now available. These reports will be looked at by next year's Agenda Committee to address issues and concerns that may have been described in these reports.

III. Old Business

a. Response from GSC to David Daleke regarding Graduate Program Review (06.31) (information item)(Mary McMullen)

McMullen described the document 06.31, includes the response from Graduate Studies Committee to David Daleke regarding Graduate Program Reviews.

Daleke recommended in his response back to GSC that the SoE start small with the graduate program reviews. Perhaps with the new IST program or the Learning Sciences program. These programs would be a good place to pilot the program reviews in the School of Education.

McMullen said that there does not seem to be as much of a sense of urgency to proceed with these program reviews because of the reorganization that is taking place within the University Graduate School.

IV. New Business

a. Committee on Teaching request for BEST Evaluations and Deadline for Trustees' Teaching Award (06.32)(information item)(Suzanne Eckes/Mary McMullen)

McMullen reported that the Committee on Teaching requests that for ease of reviewing Trustee's Awards and comparing across faculty positions, it would be easier to compare if there were at least two evaluation items used consistently by everyone across the school. Ted Frick's research has shown that the two evaluation items that are most consistently correlated with student achievement are: 1. "Overall, I would rate the quality of this course as outstanding" and 2. "Overall, I would rate this instructor as outstanding." The Committee on Teaching is not suggesting that everyone in the School of Education has to use these items; however, it is suggested that these items be included if individuals want to be considered for a Trustee's Award. The amount of material to be submitted for a Trustee's Award is also being reduced and the deadline is now earlier. The Committee on Teaching suggests that a Master Teacher category be devised so that individuals may only win the Trustee's Award for teaching only three out of five years.

b. From Diversity Committee – What Color is Your Teaching Force (06.33)(information item)(Russ Skiba)

Skiba reported that the Diversity Committee has been working on this report for approximately one year in order to address diversity goals and the long range strategic plan for the School of Education. After a needs assessment, the Committee chose to focus on undergraduate enrollment in the teacher education program. Skiba described the committee's findings to Policy Council members.

A charge was issued to the Diversity Committee to create a specific plan for addressing the report's findings. The Diversity Committee should also coordinate with IUPUI faculty on this plan.

c. Faculty Affairs Committee – Revision to Long Term Contract and Promotion Criteria for Clinical Faculty (05.14R) (action item)(Tom Huberty)

Huberty described revisions that have been made to the Long Term Contract and Promotion Criteria for Clinical Faculty (05.14R).

A motion was made, seconded, and unanimously approved to accept Revisions to the Long Term Contract and Promotion Criteria for Clinical Faculty.

d. Reconfiguration of the Elementary Education Program (06.35)(action item)(Enrique Galindo)

Galindo discussed the reconfiguration of the Elementary Education Program (Item #3 in document 06.35).

A motion was made to approve the reconfiguration of the Elementary Education Program (06.35) with the following changes:

The document currently states that the Elementary Education council supports a proposal to *“Balance the number of sections offered by each cluster Fall and Spring by limiting the number of students admitted each semester to 120.”*

The new proposal should now include the following conditions:

The number of students admitted each semester will be evaluated on an annual basis with flexibility to comment.

The motion was unanimously approved.

Meeting was adjourned at 3:10 pm.