

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION**

May 11, 2005
1:00 – 3:00 p.m.
School of Education
IUB - Room 2140
IUPUI - Room 3138E

I. Approval of the Minutes from April 27, 2005 Meeting [\(05.50M\)](#)

II. Announcements and Discussions

Agenda Committee
Retreat October 7, 2005

III. Old Business

- a. Gifted and Talented Proposal – Enid Zimmerman [\(05.46\)](#) [\(05.49\)](#) [15 min]
- b. Follow up report from P&T Ad Hoc Committee [\(05.45\)](#) [10 min]
- c. Review of Core Campus Issues Relevant to Graduate Studies [\(05.34\)](#) [\(05.42\)](#) [10 min]
- d. Dean’s Administrative Review

IV. New Business

Proposal for IUPUI Program in Urban School Principal Preparation [\(05.51\)](#) [15 min]
Theatre/Drama Education Proposal [\(05.53\)](#) [10 min]

V. **New Course Requests**

**P518 Social Aspects of Aging and Aging Families 3 crs
BL/Indianapolis**

This course explores the social, familial, resource needs and unique life problems of older adults. Contemporary responses to these needs and conditions by the public health and social systems are examined. The course involves critical analysis, based on theory and research, of current social events relating to issues in aging.

P622 Social Development 3 crs BL/Indianapolis

Social development from birth to young adulthood. P: 12 hours of graduate coursework. Topics include: attachment relationships; self-concept & understanding of others; temperament and personality; parent-child relationships; sibling relations; friends & peer relationships; and the development of aggression. Implications of theory and research for educators & clinical practitioners are emphasized.

Over

**P624 Brain Research Applied to Educational and Clinical Practice 3 crs
BL/Indianapolis**

P: 12 hours of graduate course work. Research in developmental neuropsychology applied to educational practice, and to clinical practice in school psychology and counseling psychology. Topics include the interaction of biology and experience; child maltreatment & brain development; implications of brain research in the development of attention, memory, self-regulations, language, reading mathematics, temperament, emotions/depression, attachment and aggression.

P625 Family Processes and Child/Adolescent Development 3 crs BL/Indianapolis

Areas of family process are examined in relation to child & adolescent development. These include the parenting subsystem (attachment, styles, beliefs, practices, & corporate punishment), the marital subsystem (conflict, divorce, remarriage), and the family system. The effects of child temperament, culture & poverty will be emphasized. Implications of theory & research for educational and clinical practice will be emphasized.

**P681 Psychology of Cultural Diversity: Equity & opportunity in Public Education
3 crs Bloomington & Indianapolis**

P: 12 hours of graduate coursework in psychology or permission of instructor. Addresses the history & context of racial and socioeconomic disparities in public education and methods for addressing these inequities. Data on racial test score gap & minority overrepresentation in special education are studies. Several educational subsystems are considered as possible sources of educational inequity, including curriculum, discipline practices & teacher expectations. The course includes examination of the history & influence of race & racism in the US, the concept of white privilege, and an exploration of role-specific strategies for improving equity in public education.

Course Changes

P513 Gerontology: Multidisciplinary Perspectives 3 crs BL/Indianapolis

Multidisciplinary perspectives on aging. Topics include: research methods; demographics; historical & cultural aspects of aging; biological & social theories of aging; physical, cognitive and personality changes in old age; physical and mental health in old age; social relationships in old age; and death. Implications for social policy are emphasized.

Justification: Update title and description.

P517 Adult Development and Aging 3 crs BL/Indianapolis

Development in early, middle, & late adulthood. Topics include: development research methods; racial and ethnic diversity in adult development; social relationships in adulthood; work, leisure and retirement; changes in health, sensory, cognitive and personality functioning; coping; mental health interventions; and communications with the elderly.

Justification: Update description.

