

Advantages of a Core Campus Arrangement: “It’s a great idea...”

In concept, the core campus offers impressive benefits for students, faculty, and the unit as a whole. The more obvious of these are briefly presented below.

FOR STUDENTS:

- Those who live in the metropolitan area have access to an advanced graduate program without having to relocate to Bloomington.
- The core campus arrangement provides an opportunity to combine experiences at a traditional Research I institution *and* at an urban research university.
- Having two campus locations increases opportunities for financial support and offers a larger pool of faculty from which to select an academic advisor and research mentors.
- Students interested in urban education issues have access to an urban center for research and practicum.
- A coordinated schedule of classes across the core increases the range and availability of courses.
- There is access to an expanded range of colloquia, visiting scholars, and other extracurricular events to enrich the overall educational experience.

Barriers to Implementing a Core Campus: “...but...”

Despite the potential of the core campus ideal, there is a bi-campus reality that results in nontrivial problems. Some of the challenges facing students, faculty, and the unit are briefly presented below.

FOR STUDENTS:

- Many find it difficult to travel between IUB and IUPUI. International students may not have any transportation and other students may have undependable vehicles.
- Despite the feasibility of on-line courses and courses using interactive video technology, students can still be required to attend in person while others find that on-line courses are not acceptable in meeting program requirements.
- Students who are enrolled at both campuses in the same semester are charged student fees on each campus.
- There are frequent problems securing course authorizations away from the home campus.
- There is significant ambiguity about IRB protocols when students work across the core campus (for example, when the student’s home campus is different from the campus of the research advisor). It is unclear where the human subjects requests should be filed or whether a student must clear two IRBs.
- The class schedules are different in Indianapolis and Bloomington. The Fall semester begins on different dates.

- Students typically lack information about the interests and skills of faculty on “the other” campus.
 - Students may not be encouraged to consider coursework, practicum opportunities, or a research advisor beyond the home campus.
1. Begin to eliminate structural barriers of the core campus for students.
 - a. Work to bring resolution to the current ambiguity concerning human subjects protocols, and communicate the resulting policy to all faculty, departments, and offices working with graduate education.
 - b. Devise and implement a mechanism to eliminate payment of double fees by students enrolled on multiple campuses during a single semester.
 - c. Convene a meeting of relevant staff and faculty to develop a protocol for facilitating cross-campus course authorizations.
 - d. Clarify residency requirements and establish whether there are expectation for specific campus residency beyond the “core”

8.Design and implement mechanisms in each department to ensure that graduate students have an opportunity to meet/get to know faculty whose tenure line appointments are at IUPUI.

9.Encourage students to consider committee members beyond their campus of attendance both through word and deed.