

TO: Policy Council

04.09

FR: Floyd Robison

RE: Core Campus Committee Report, 12/2/2002 - 5/4/2003

First of all, let me apologize for not having a report to the Council in May. As the committee had its first meeting in December, 2002, I was under the impression that our work was to continue until December, 2003 before a report was due. Apparently I either did not receive or overlooked a memo from Jane Kaho that a report was expected in May, 2003. For this oversight, I sincerely apologize.

The committee has little to report. We were able to meet only twice, in December, 2002 and March, 2003. Although we tried to schedule additional meetings, several members were often out of town through the spring semester and we simply could not find times when a majority of committee members could meet in person or through distance meeting technology.

Our second difficulty was related to our lack of success in operationalizing our charge from the Policy Council. Initially, we had been asked to determine how the "campuses could work more closely together or cooperate more fully." As we attempted to operationalize this charge, various colleagues requested that it include discussion of matters such as availability of mass transit between campuses, standardization of the academic calendar, faculty presence on the two campuses, and the like. As various committee members discussed these potential topics with administrators on the two campuses, they were advised that the topics were not intended to be part of the committee's charge. In fact, we were unable to articulate the charge clearly enough to discuss any issue but one at length.

The topic we did address was the request from the Council on Teacher Education to consider ways that the teacher education programs at IUB and IUPUI could be coordinated such that students could transfer courses between the programs more easily. The major issues raised within our committee were as follows: 1. It is a well known expectation that students should be able to move their course work easily across the core campus; and (2) the programs at each campus are dramatically different. In particular, the LT/TL program does not have courses in the traditional sense, but prepares students with modules or blocks of information, often presented at participating

schools. Information in those modules or blocks would be offered in different discrete courses in the IUB program. Thus, we could not identify a simple means to "transfer courses" between the two programs. It was suggested that the core objectives common to courses or learning modules between the two programs be identified and these objectives be used to initiate a discussion within the teacher education faculties on both campuses, as to how the content of the programs can be matched or coordinated more closely.

Once again, I regret not having a report to the Council in May. I also regret that the committee could not successfully arrange more meetings or more clearly operationally our charge.

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