

**MINUTES  
POLICY COUNCIL  
SCHOOL OF EDUCATION**

November 19, 2003 1:00 – 2:00 p.m.  
School of Education  
IUB Room 2140  
IUPUI Room 3138E

\*\* The following are summaries of speaker contributions\*\*

**Members Present:** Alexander, Boone, Chafel, D’Ambrosio, Ochoa, Odom, Osgood, Stachowski, Sutton, Thompson. **Dean’s Staff Present:** Gonzalez, Howard-Hamilton, Kloosterman, Lambdin. **Staff Representative: Student Representatives:** Apple. **Guests:** Mike Tracy.

I. Approval of Minutes

A. Approval of the Minutes from October 29, 2003 Meeting ([04.10M](#))

Chafel called attention to an unclear sentence on page 4, third paragraph. The second sentence “There is now talk of the College of Arts and Sciences . . .” should be amended to read “There is now talk in the College of Arts and Sciences . . .”

A motion was made, and seconded, to approve the minutes as amended. The minutes for October 29, 2003 were unanimously approved.

.II. Announcements and Discussions

A. Report from Dean Gonzalez

1. Indiana Commission on Higher Education

The Indiana Commission on Higher Education has approved a framework for post-secondary and higher education in Indiana. This plan expands on the higher education portion of the Indiana P-16 Initiative. The plan is available electronically at <http://www.che.state.in.us/Agendas/2003/0311053cvr.pdf>

Important aspects of the plan include the emphasis on the mission of post-secondary education throughout the state of Indiana and implications for state-wide funding to prepare students for higher education. Upcoming policies can be expected as a result of this approved framework.

Last year, Dean Gonzalez and Bill Plater were asked to chair a university-wide committee that was charged with sending recommendations to the Commission on Higher Education for consideration in formulating the plan. Some of the Committee’s recommendations were incorporated into the plan, while others were not. Overall, the document reflects the state-wide efforts in creating a comprehensive plan.

## 2. Commitment to Excellence

It is expected that President Herbert will announce the interim chancellor soon. This is an important decision for the campus and University as the new chancellor will have many important duties to fulfill. One of these duties will be to determine the future of the Commitment to Excellence Initiative. At this point, we should go on with developing the Commitment to Excellence proposals as planned. However, we should also be attentive to the possibility of change.

## 3. Board of Visitors

The National Board of Visitors for the School of Education will arrive later today. The board is made up of national figures in education, business, and government who advise the School of Education in a variety of areas. We have scheduled many events to keep them engaged during their stay. Internationally renowned psychologist, Dr. Albert Bandura is one of the board members and he will be giving a presentation tomorrow, November 20 in the Psychology Building auditorium at 4:00 P.M. The board will conclude their visit on Friday, November 21, after visiting the IUPUI campus.

## B. Agenda Committee

### 1. Course Release Policy Request

The Agenda Committee received a request from Department of Curriculum and Instruction to establish a course release policy for student teacher supervision by faculty. Because this request has implications beyond the boundaries of C&I, the Agenda Committee has forwarded it to the Committee on Teacher Education.

### 2. Courses up for Remonstrance

A511 and A516 are under remonstrance.

## IV. Old Business

### A. IPFW – Ed.S. Program Exemption ([2.44M](#)) ([03.17M](#))

Sutton provided an overview of this item. Last year the Policy Council approved a one year (or one cohort) probationary exemption to the requirement that at least 35 hours toward the Education Specialist Degree in Educational Leadership had to be taken on the core campus. The purpose for this exemption was to allow students to complete the program at IPFW with less than the 35 hours required on the core campus. During negotiations to offer the IUB Education Specialist program through a collaborative agreement with IPFW it was determined that a minimum of 15 students would be needed to proceed. The Educational Leadership faculty reviewed the program and recommend to the PC that the exemption no longer be offered because there are not enough students enrolled in the IPFW program.

Dean Gonzalez reported that the request to implement this program was actually made two years ago. IPFW had indicated there was a high demand for the specialist degree in

Educational Leadership in the Fort Wayne region. The first year there were staffing delays because of leadership changes at IPFW and other various reasons. Last year PC actually extended the original agreement thereby allowing the recruited cohort to continue. A deadline of April of 2003 was set to look at the program again and determine if a new cohort would be recruited. PC asked that IPFW report the program's progress before further exceptions would be made.

Dean Gonzalez met with Dean Kanpol and Professor Barnes who are leading this effort at IPFW. They indicated there is a continuing need for this program at their campus. However, the enrollment data does not support furthering this program because enrollment is low.

Dean Gonzalez indicated that the current extension will expire at the end of this academic year in April 2004. In the meantime, the Educational Leadership faculty, IPFW, and the Dean's office could work together to determine how the current students enrolled in the Specialist program can finish. In addition, the question of how the School can provide access to individuals interested in the Education Specialist program but who do not live within the vicinity should also be addressed.

Alexander motioned to let the exemption to the Education Specialist in Educational Leadership core campus residency requirement expire as planned at the end of the current academic year.

Boone seconded the motion.

The motion passed unanimously.

B. Statement from Diversity Committee ([04.08](#))

1. Proposed Revision of School of Education Diversity Statement

Sutton reviewed the October 29<sup>th</sup> meeting's discussion surrounding the School's response to the website of Indiana University Professor Eric Rasmusen and subsequently, the strengthening of the School's diversity statement. The Diversity Committee submitted a supplement to the School's diversity statement at this meeting. The proposed statement reads:

“Education and quality teaching are not dependent on ethnicity, gender, nationality, race, sexual orientation, or social class. One of the important goals of achieving diversity in our institution and in our society is to include support and empathy for all groups that have historically been discriminated against, excluded, or marginalized in our schools and in our society.”

Thompson recommended changing the wording of “not dependent on” in the first sentence to convey a more positive tone. The following, revised statement was agreed upon by the Council.

“Education and quality teaching are enriched by differences in perspectives shaped by ethnicity, gender, nationality, race, sexual orientation and social

class. One of the important goals of achieving diversity in our institution and in our society is to include support and empathy for all groups that have historically been discriminated against, excluded, or marginalized in our schools and in our society.”

Carter motioned to accept the revised statement as amended.

Ochoa seconded the motion.

The motion passed unanimously.

## 2. Posting the Diversity Statement on the School’s Website

Mike Tracy spoke to the Diversity Committee’s request to have the statement posted directly to the School of Education’s homepage, to the Diversity webpage, and on the Side Bar of all School of Education webpages.

Lambdin suggested that this matter be taken up with Dr. Frick who currently maintains the School of Education website.

Tracy noted that he had already approached Dr. Frick concerning this possibility. Dr. Frick suggested that Tracy first consult with the Policy Council.

Discussion ensued about the feasibility and accessibility of having the diversity statement on *every* SOE webpage. Consensus on having the diversity statement link on the homepage and each program and department webpage was achieved.

Sutton suggested that the positioning of the diversity link be left to the discretion of Dr. Frick, while specifying the Council’s wish to have the statement be visible and easily accessible.

The motion on the floor from the Diversity Committee was to request that links to the diversity statement be created at the appropriate levels on the various School of Education webpages, particularly those that are introductions to programs and departments.

The motion passed unanimously.

## 3. Diversity Committee’s Request to focus Miller Lecture Series Presentations on the Brown vs. The Board of Education decision in the spring.

Because this spring will be the 50<sup>th</sup> anniversary of the Brown vs. The Board of Education decision, the Diversity Committee requested that the Miller Lecture Series presentations be geared toward this topic.

Sutton stated that this item was addressed in the Agenda meeting. Sonia Nieto has been asked to present in the Spring for the Miller Lecture Series. It was agreed that her presentation would be relevant to this celebration.

### III. New Business

#### A. Annual Review for Clinical Faculty

Stachowski brought up her concerns about the lack of emphasis on clinical faculty in the Performance Review policy. She proposed that there be some concrete mechanism established for evaluating clinical faculty such that proper incentives and recognition could be made. She emphasized the need for a process which would parallel that of the regular faculty as outlined in the newly revised Performance Review policy.

Alexander and Dean Gonzalez both noted that currently the only guidelines for clinical faculty are the course load expectancies laid out by the Bloomington Faculty Council.

Stachowski then questioned how publications and other artifacts of performance are looked at in terms of clinical faculty's productivity and annual raises.

Dean Gonzalez remarked that the department or program chairs are primarily responsible for conducting evaluations of clinical faculty at this present time. He reiterated that there should be further consideration of this issue.

Sutton suggested that the Faculty Affairs Committee be charged with considering and reporting back to the Policy Council at the end of the year, recommendations for establishing clinical faculty review. In doing so, a sub-committee should be created that would include clinical faculty members.

This charge will be forwarded to the Faculty Affairs Committee by Sutton.

#### V. New Courses/Course Changes open for 30 day Remonstrance

New Course(s): A624, A515, A511

Course Change Request(s): P680

Meeting ended at 1:50 PM