

AGENDA
 POLICY COUNCIL
 SCHOOL OF EDUCATION
 November 19, 2003 - 1:00 - 3:00 p.m.
 IUB - Room 2140
 IUPUI - Room 3138E

- I Approval of Minutes from October 29, 2003 Meeting ([04.10M](#))
- II. Announcements and Discussions
- a. Dean's Report
 - b. Agenda Committee
- III. Old Business
- Statement from Diversity Committee ([04.08R](#))
 IPFW - Ed.S. Program Excerpt from Minutes of April 24, 2002 Policy Council meeting ([02.44M](#)), Excerpt from Minutes of January 29, 2003 Policy Council meeting ([03.17M](#)) and ([04.12](#))
- IV. New Business
- V. Course Changes
- P680 Ethical, Legal & Professional Issue in School Psychology credits variable 1 - 3 [Ethical and legal issues in the provision of comprehensive school-based psychological services. Organization, administration, and evaluation of service delivery in the context of diverse children, schools, and communities.](#)
 Justification - As a function of more explicit education standards promulgated by the National Association of School Psychologists, several states have changed their certification requirements to include a course with ethics in the title. The proposed title and description changes reflect the actual content coverage of the course over the past several years. The ethical principles outlined by the NASP and APA serve as the foundation and will be revisited in the context of various professional issues are addressed in the seminar. As ethical and legal issues interact in various ways the legal/regulatory elements will also be highlighted.
- New Courses
- A624 Educational Leadership : The Principalship K-12 3 credits
 This course engages students in a dialogue around building a professional learning community leading to instructional program coherence committed to the success of all students. Students complete their leadership platform as a part of this course.

A515 Educational Leadership: Teacher Development and Evaluation 3 credits
The primary outcome is to develop the knowledge, interpersonal and leadership skills that can be applied in the leadership for the improvement of instruction. Models of supervision and evaluation will be examined, but the major focus will be to examine the context for change in today's schools and apply leadership knowledge to the task of direct assistance, group development, professional development, curriculum development, and action research.

A511 Educational Leadership: Curriculum K-12 3 credits
Designed to provide an overview of the historical, philosophical and political forces influencing change in the curriculum of elementary and secondary schools; study of curriculum development, inclusion of standards and methods of evaluating curriculum guidelines. Challenges for the future and significant research in the field are examined.