

**AGENDA  
POLICY COUNCIL  
SCHOOL OF EDUCATION**

April 28, 2004  
School of Education  
IUB - Room 2140  
IUPUI - Room 3138E

- I. Approval of the Minutes from March 24, 2004 meeting [\(04.34M\)](#)
  
- II. Announcements and Discussions
  - a. Dean's Report
  
  - b. Agenda Committee  
Spring Faculty Meeting – April 30, 2004
  
  - c. Annual Committee Reports – Questions/Answers
  
- III. Old Business
 

From FAC Guidelines Granting Release Time to Faculty for Supervision of Student Teachers [\(04.37\)](#) [\(04.13M\)](#)

From FAC Recommendation Review of Clinical and Research Faculty Ranks [\(04.36\)](#) [\(04.13M\)](#)

Undergraduate Education: A Planning Document [\(04.25\)](#)

Long Range Planning Committee Report regarding core campus issues [\(04.39\)](#) [\(04.45\)](#) [\(04.05M\)](#)
  
- IV. New Business
 

Education Council By-Laws [\(04.38\)](#)

Request from Speech and Hearing regarding Program Change Request [\(04.40\)](#)

Request from Music regarding Master of Science in Music Education with Certification [\(04.41\)](#)

Proposal for Modification to Secondary Science Education Program [\(04.42\)](#)

Request from School of Journalism regarding program change [\(04.43\)](#)

Change in course numbers in HPER cognates [\(04.44\)](#)

Request from ELPS regarding changes in requirements for the Education Policy Studies Track of the Ph.D. program in History, Philosophy, and Policy Studies in Education [\(04.45\)](#)

Revised Masters – IUPUI Language Education [\(04.46\)](#)
  
- V. New Courses/Course Changes open for 30 day remonstrance
 

L507 Issues in Language Learning for Graduate Level Pre-Service English Teachers

3 credit hours

BL/IUPUI

The study of growth in language as a developmental process and how social, cultural, and economic environments are intrinsic parts of language learning. This course explores the close relationship between home language, dialect, and a second language and addresses how speaking, listening, writing reading, and observing are inter-related.

L508 Teaching Young Adult Literature in a Diverse Society for Graduate Level Pre-Service English Teachers 3 credit hours BL/IUPUI

This course explores the instructional potential of reading literature written for, by, and about young adults in middle and secondary classrooms. It will focus on engaging diverse young adults so that they become lifelong readers and socially responsible students. Pre-service teachers will learn pedagogical techniques for connecting with struggling readers and for challenging proficient readers.

P546 Instructional Techniques to Facilitate Thinking, Collaboration and Motivation 3 credit hours BL/IUPUI

Students in this course will learn how to develop learning environments that stimulate critical thinking and creativity, and that promote operative learning and motivation. To highlight method similarities and differences and to link theory to practice in each area, scientifically researched strategies and programs will be illustrated through hand-on activities.

P507 Assessment in Schools 3 cr hrs BL/IUPUI

Introductory assessment course for teachers and school administrators. Topics include principle4s of assessment, formal and informal classroom assessment instruments and methods, formative and summative assessment, interpretation and use of standardized test results, social and political issues in assessment, use of student data bases in schools.

Y650 Topics in Educational Inquiry Methodology 3 cr hrs BL/IUPUI

P: 6 hours of basic inquiry methodology course work. Advanced study of research and theory on selected topics in qualitative or quantitative inquiry methodology.

Y500 Computer Laboratory for Educational Statistics 1 cr hr BL/IUPUI

This laboratory course is designed to accompany courses in educational statistics. Use of statistical software, interpretation of analysis results, and conceptual discussion of statistical concepts and principles are included in this laboratory. The management and use of large data sets may be included in some laboratory offerings.